

1999 Academic Performance Index (API) Report

List of Schools

District: CERES UNIFIED

County: STANISLAUS

CD Code: 50-71043

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CARROLL FOWLER ELEMENTARY	99	585	4	2	11	596
CASWELL ELEMENTARY	100	524	3	7	14	538
DON PEDRO ELEMENTARY	100	560	4	4	12	572
PARKS (VIRGINIA) ELEMENTARY	99	702	7	9	5	707
VAUGHN (SAMUEL) ELEMENTARY	100	622	5	2	9	631
WESTPORT ELEMENTARY	99	545	4	8	13	558
WHITE (WALTER) ELEMENTARY	100	545	4	4	13	558

Middle Schools

BLAKER-KINSER JUNIOR HIGH	100	591	4	9	10	601
MAE HENSLEY JUNIOR HIGH	93	621	5	6	9	630

High Schools

CERES HIGH	93	562	4	3	12	574
------------	----	-----	---	---	----	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARROLL FOWLER ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052427

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	585	4	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	596

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	4
Filipino	1
Hispanic or Latino	27
Pacific Islander	1
White not Hispanic	63

English Language Learners 2

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	8
High school graduate	45
Some college	26
College graduate	17
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARROLL FOWLER ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052427

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	53	11.75	117.52	46	10.04	100.44	47	10.40	103.98	56	12.23	122.27	
4	60-79th NPR	875	89	19.73	172.67	86	18.78	164.30	79	17.48	152.93	68	14.85	129.91	
3	40-59th NPR	700	91	20.18	141.24	93	20.31	142.14	83	18.36	128.54	97	21.18	148.25	
2	20-39th NPR	500	120	26.61	133.04	105	22.93	114.63	99	21.90	109.51	121	26.42	132.10	
1	1-19th NPR	200	98	21.73	43.46	128	27.95	55.90	144	31.86	63.72	116	25.33	50.66	
a Total Weighted Score Across Bands			a	607.93									558.68		
b Content Area Weight			b	30%									15%		
c Total Weighted Score for Content Area:			c	182.38			+				+				

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARROLL FOWLER ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052427

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARROLL FOWLER ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052427

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	5.1	6.1	6.8
4	60-79th NPR	18.1	18.8	19.1	15.3
3	40-59th NPR	18.1	20.5	14.8	22.0
2	20-39th NPR	28.4	22.2	17.4	25.4
1	1-19th NPR	28.4	33.3	42.6	30.5

538 1999 API **118** Number of Tests Contributing to the API

9 1999-2000 Growth Target

547 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.8	11.2	12.4	13.8
4	60-79th NPR	20.8	18.6	16.5	13.4
3	40-59th NPR	20.8	19.7	16.9	20.9
2	20-39th NPR	24.9	25.3	25.2	28.7
1	1-19th NPR	20.8	25.3	28.9	23.1

596 1999 API **269** Number of Tests Contributing to the API

9 1999-2000 Growth Target

605 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	6.2	4.7	8.3
4	60-79th NPR	16.0	17.0	17.4	13.6
3	40-59th NPR	22.7	19.9	17.8	20.2
2	20-39th NPR	26.1	22.0	19.5	26.4
1	1-19th NPR	28.6	34.9	40.7	31.4

534 1999 API **242** Number of Tests Contributing to the API

9 1999-2000 Growth Target

543 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CASWELL ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052435

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	524	3	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
14	538

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	2
Asian	4
Filipino	1
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	32

English Language Learners 27

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	42
High school graduate	34
Some college	17
College graduate	5
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	78
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	28

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CASWELL ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052435

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling				
A		B		C	D		E	F		G	H		I	J		
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)		
5	80-99th NPR	1000	19	4.22	42.22	61	12.92	129.24	41	8.80	87.98	28	5.94	59.45		
4	60-79th NPR	875	60	13.33	116.67	86	18.22	159.43	63	13.52	118.29	62	13.16	115.18		
3	40-59th NPR	700	74	16.44	115.11	72	15.25	106.78	85	18.24	127.68	57	12.10	84.71		
2	20-39th NPR	500	129	28.67	143.33	104	22.03	110.17	106	22.75	113.73	115	24.42	122.08		
1	1-19th NPR	200	168	37.33	74.67	149	31.57	63.14	171	36.70	73.39	209	44.37	88.75		
a Total Weighted Score Across Bands			a	492.00							521.08					
b Content Area Weight			b	30%							15%					
c Total Weighted Score for Content Area:			c	147.60			+				78.16			+		
</																

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CASWELL ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052435

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CASWELL ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052435

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.3	8.9	4.9	4.0
4	60-79th NPR	8.4	15.7	9.8	10.1
3	40-59th NPR	14.3	16.9	15.6	7.7
2	20-39th NPR	26.5	24.2	27.0	26.3
1	1-19th NPR	49.6	34.3	42.6	51.8

471 1999 API **249** Number of Tests Contributing to the API

11 1999-2000 Growth Target

482 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	16.9	14.3	7.7
4	60-79th NPR	24.2	20.4	17.9	14.1
3	40-59th NPR	17.4	14.8	18.6	20.4
2	20-39th NPR	25.0	15.5	17.1	23.9
1	1-19th NPR	25.0	32.4	32.1	33.8

582 1999 API **142** Number of Tests Contributing to the API

11 1999-2000 Growth Target

593 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	8.3	5.8	4.3
4	60-79th NPR	9.4	16.5	9.8	11.4
3	40-59th NPR	13.6	15.1	17.6	9.7
2	20-39th NPR	31.4	24.5	24.5	24.8
1	1-19th NPR	42.9	35.6	42.4	49.9

481 1999 API **352** Number of Tests Contributing to the API

11 1999-2000 Growth Target

492 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DON PEDRO ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052443

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	560	4	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	572

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	45
Pacific Islander	0
White not Hispanic	46

English Language Learners 15

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	26
High school graduate	27
Some college	38
College graduate	6
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.33

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	98
Teachers with emergency credentials	6
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DON PEDRO ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052443

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	8.42	84.25	87	15.48	154.80	62	11.05	110.52	34	6.02	60.18
4	60-79th NPR	875	93	17.03	149.04	95	16.90	147.91	100	17.83	155.97	74	13.10	114.60
3	40-59th NPR	700	91	16.67	116.67	83	14.77	103.38	99	17.65	123.53	116	20.53	143.72
2	20-39th NPR	500	138	25.27	126.37	143	25.44	127.22	138	24.60	122.99	139	24.60	123.01
1	1-19th NPR	200	178	32.60	65.20	154	27.40	54.80	162	28.88	57.75	202	35.75	71.50
a Total Weighted Score Across Bands			a	x	541.53						570.77			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	162.46	+					85.61	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DON PEDRO ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052443

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DON PEDRO ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052443

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.5	13.9	6.7	4.6
4	60-79th NPR	15.7	16.5	18.5	12.2
3	40-59th NPR	18.3	15.2	17.6	20.2
2	20-39th NPR	27.5	26.2	27.7	26.9
1	1-19th NPR	34.9	28.3	29.4	36.1

541 1999 API **238** Number of Tests Contributing to the API

10 1999-2000 Growth Target

551 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.8	19.3	15.8	6.9
4	60-79th NPR	19.8	15.7	16.8	14.9
3	40-59th NPR	15.3	14.6	17.9	20.3
2	20-39th NPR	21.3	24.1	21.6	22.5
1	1-19th NPR	29.9	26.3	27.8	35.5

585 1999 API **276** Number of Tests Contributing to the API

10 1999-2000 Growth Target

595 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	12.6	7.0	6.1
4	60-79th NPR	12.9	14.9	14.9	10.7
3	40-59th NPR	12.6	12.9	15.7	18.0
2	20-39th NPR	28.5	27.2	27.7	24.6
1	1-19th NPR	39.6	32.5	34.7	40.6

515 1999 API **345** Number of Tests Contributing to the API

10 1999-2000 Growth Target

525 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKS (VIRGINIA) ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6108435

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	702	7	9	5	707

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	8
Filipino	1
Hispanic or Latino	36
Pacific Islander	1
White not Hispanic	50

English Language Learners 4

Parent Education Level

Percent Responding*	81
Of those Responding:	
Not high school graduate	12
High school graduate	31
Some college	36
College graduate	17
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.70

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialed teachers	98
Teachers with emergency credentials	3
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKS (VIRGINIA) ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6108435

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	120	21.47	214.67	159	27.94	279.44	112	19.75	197.53	89	15.61	156.14
4	60-79th NPR	875	117	20.93	183.14	150	26.36	230.67	145	25.57	223.77	115	20.18	176.54
3	40-59th NPR	700	128	22.90	160.29	108	18.98	132.86	116	20.46	143.21	127	22.28	155.96
2	20-39th NPR	500	108	19.32	96.60	91	15.99	79.96	102	17.99	89.95	129	22.63	113.16
1	1-19th NPR	200	86	15.38	30.77	61	10.72	21.44	92	16.23	32.45	110	19.30	38.60
a Total Weighted Score Across Bands			a		685.47			744.38			686.90			640.39
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		205.64	+		297.75	+		103.04	+		96.06
													1999 API	702

Number of tests contributing to scores:

559

569

567

570

Number of pupils with tests contributing to the API:

570

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

702

1999 Ranks ¹

Statewide

7

Similar Schools

9

Targets

1999-2000

Growth

5

2000

API

707

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKS (VIRGINIA) ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6108435

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PARKS (VIRGINIA) ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6108435

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.6	23.2	15.2	12.1
4	60-79th NPR	18.2	22.7	21.2	17.2
3	40-59th NPR	21.4	19.7	21.2	20.2
2	20-39th NPR	21.4	18.2	19.7	23.7
1	1-19th NPR	23.4	16.2	22.7	26.8

645 1999 API **198** Number of Tests Contributing to the API

4 1999-2000 Growth Target

649 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.3	32.3	25.0	17.7
4	60-79th NPR	22.9	28.0	28.2	20.5
3	40-59th NPR	22.2	18.1	20.4	24.0
2	20-39th NPR	16.5	14.2	14.6	23.3
1	1-19th NPR	10.0	7.4	11.8	14.5

746 1999 API **283** Number of Tests Contributing to the API

4 1999-2000 Growth Target

750 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.6	19.0	13.4	13.0
4	60-79th NPR	16.0	27.5	23.5	14.2
3	40-59th NPR	27.3	17.0	21.9	22.7
2	20-39th NPR	21.8	20.2	19.0	24.3
1	1-19th NPR	22.3	16.2	22.3	25.9

639 1999 API **247** Number of Tests Contributing to the API

4 1999-2000 Growth Target

643 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VAUGHN (SAMUEL) ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6112338

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	622	5	2	9	631

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	30
Pacific Islander	1
White not Hispanic	59

English Language Learners 6

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	6
High school graduate	37
Some college	30
College graduate	23
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.82

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialed teachers	93
Teachers with emergency credentials	7
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VAUGHN (SAMUEL) ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6112338

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	12.73	127.31	70	16.02	160.18	53	12.13	121.28	39	8.88	88.84
4	60-79th NPR	875	92	21.30	186.34	85	19.45	170.19	102	23.34	204.23	72	16.40	143.51
3	40-59th NPR	700	98	22.69	158.80	96	21.97	153.78	94	21.51	150.57	85	19.36	135.54
2	20-39th NPR	500	105	24.31	121.53	97	22.20	110.98	102	23.34	116.70	113	25.74	128.70
1	1-19th NPR	200	82	18.98	37.96	89	20.37	40.73	86	19.68	39.36	130	29.61	59.23
a Total Weighted Score Across Bands			a		631.94			635.87			632.15			555.81
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		189.58	+		254.35	+		94.82	+		83.37
												1999 API		622

Number of tests contributing to scores:

432

437

437

439

Number of pupils with tests contributing to the API:

439

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

622

1999 Ranks ¹

Statewide

5

Similar Schools

2

Targets

1999-2000

Growth

9

2000

API

631

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VAUGHN (SAMUEL) ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6112338

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VAUGHN (SAMUEL) ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6112338

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.2	8.8	7.3	5.6
4	60-79th NPR	15.6	19.2	19.4	12.0
3	40-59th NPR	22.1	18.4	21.8	16.0
2	20-39th NPR	36.1	30.4	33.1	35.2
1	1-19th NPR	18.0	23.2	18.5	31.2

576 1999 API **125** Number of Tests Contributing to the API

7 1999-2000 Growth Target

583 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.5	19.5	13.9	9.3
4	60-79th NPR	24.2	18.8	26.6	18.3
3	40-59th NPR	23.9	25.2	21.3	22.0
2	20-39th NPR	19.7	18.4	20.2	22.4
1	1-19th NPR	16.7	18.0	18.0	28.0

651 1999 API **268** Number of Tests Contributing to the API

7 1999-2000 Growth Target

658 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	10.5	8.8	7.5
4	60-79th NPR	15.4	14.0	16.4	9.2
3	40-59th NPR	20.7	22.2	21.6	18.5
2	20-39th NPR	29.0	25.1	26.9	27.2
1	1-19th NPR	26.6	28.1	26.3	37.6

554 1999 API **173** Number of Tests Contributing to the API

7 1999-2000 Growth Target

561 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTPORT ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052468

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	545	4	8	13	558

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	42

English Language Learners 20

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	44
High school graduate	39
Some college	13
College graduate	3
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.77
---------	------

Average Parent Education Level

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	81
Fully credentialed teachers	96
Teachers with emergency credentials	4
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTPORT ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052468

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	8.71	87.10	39	12.42	124.20	37	11.82	118.21	24	7.64	76.43
4	60-79th NPR	875	40	12.90	112.90	47	14.97	130.97	65	20.77	181.71	35	11.15	97.53
3	40-59th NPR	700	45	14.52	101.61	62	19.75	138.22	61	19.49	136.42	26	8.28	57.96
2	20-39th NPR	500	87	28.06	140.32	84	26.75	133.76	71	22.68	113.42	85	27.07	135.35
1	1-19th NPR	200	111	35.81	71.61	82	26.11	52.23	79	25.24	50.48	144	45.86	91.72
a Total Weighted Score Across Bands			a		513.55			579.38			600.24			459.00
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		154.06	+		231.75	+		90.04	+		68.85
												1999 API		545

Number of tests contributing to scores:

310

314

313

314

Number of pupils with tests contributing to the API:

314

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

545

1999 Ranks ¹

Statewide

4

Similar Schools

8

Targets

1999-2000
Growth

13

2000
API

558

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTPORT ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052468

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WESTPORT ELEMENTARY

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052468

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	10.3	7.7	6.4
4	60-79th NPR	9.0	12.8	19.2	5.8
3	40-59th NPR	12.3	19.2	18.6	5.8
2	20-39th NPR	31.6	28.8	25.0	29.5
1	1-19th NPR	43.2	28.8	29.5	52.6

500 1999 API **156** Number of Tests Contributing to the API

10 1999-2000 Growth Target

510 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.9	15.7	16.5	8.6
4	60-79th NPR	16.8	17.9	23.7	17.1
3	40-59th NPR	16.8	22.1	21.6	10.7
2	20-39th NPR	27.0	22.9	20.9	25.7
1	1-19th NPR	25.5	21.4	17.3	37.9

604 1999 API **140** Number of Tests Contributing to the API

10 1999-2000 Growth Target

614 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	10.3	7.9	7.0
4	60-79th NPR	12.1	12.4	18.3	9.1
3	40-59th NPR	11.3	19.0	20.3	6.6
2	20-39th NPR	29.2	27.7	23.2	26.4
1	1-19th NPR	42.1	30.6	30.3	50.8

507 1999 API **242** Number of Tests Contributing to the API

10 1999-2000 Growth Target

517 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (WALTER) ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052450

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	545	4	4	13	558

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	4
Asian	3
Filipino	0
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	44

English Language Learners 10

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	19
High school graduate	46
Some college	25
College graduate	9
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (WALTER) ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052450

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	8.32	83.18	56	10.05	100.54	48	8.76	87.59	42	7.51	75.13
4	60-79th NPR	875	91	16.82	147.18	98	17.59	153.95	80	14.60	127.74	84	15.03	131.48
3	40-59th NPR	700	84	15.53	108.69	107	19.21	134.47	99	18.07	126.46	87	15.56	108.94
2	20-39th NPR	500	143	26.43	132.16	127	22.80	114.00	157	28.65	143.25	132	23.61	118.07
1	1-19th NPR	200	178	32.90	65.80	169	30.34	60.68	164	29.93	59.85	214	38.28	76.57
a Total Weighted Score Across Bands			a		537.01			563.64			544.89			510.20
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		161.10	+		225.46	+		81.73	+		76.53
												1999 API		545

Number of tests contributing to scores:

541

557

548

559

Number of pupils with tests contributing to the API:

559

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

545

1999 Ranks ¹

Statewide

4

Similar Schools

4

Targets

1999-2000

Growth

13

2000

API

558

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (WALTER) ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052450

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WHITE (WALTER) ELEMENTARY*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6052450

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	4.7	4.2	3.7
4	60-79th NPR	8.8	13.1	12.3	10.7
3	40-59th NPR	17.1	21.0	17.0	14.0
2	20-39th NPR	27.8	24.8	29.2	28.4
1	1-19th NPR	43.4	36.4	37.3	43.3

479 1999 API **215** Number of Tests Contributing to the API

10 1999-2000 Growth Target

489 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.2	13.4	11.3	10.4
4	60-79th NPR	21.3	20.1	18.0	17.8
3	40-59th NPR	16.0	19.7	18.0	15.2
2	20-39th NPR	25.9	23.0	28.2	23.0
1	1-19th NPR	24.7	23.8	24.4	33.7

594 1999 API **270** Number of Tests Contributing to the API

10 1999-2000 Growth Target

604 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	6.3	6.5	5.6
4	60-79th NPR	14.1	13.2	11.7	12.6
3	40-59th NPR	16.1	20.0	16.7	16.3
2	20-39th NPR	26.9	24.6	29.6	22.8
1	1-19th NPR	37.4	35.9	35.6	42.7

503 1999 API **412** Number of Tests Contributing to the API

10 1999-2000 Growth Target

513 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BLAKER-KINSER JUNIOR HIGH*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6112346

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	591	4	9	10	601

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	3
Asian	3
Filipino	1
Hispanic or Latino	46
Pacific Islander	0
White not Hispanic	42

English Language Learners 10

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	30
High school graduate	34
Some college	28
College graduate	6
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.16
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BLAKER-KINSER JUNIOR HIGH*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6112346

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	7.96	79.57	33	8.03	80.29	63	15.44	154.41	32	7.77	77.67
4	60-79th NPR	875	92	19.78	173.12	74	18.00	157.54	91	22.30	195.16	56	13.59	118.93
3	40-59th NPR	700	81	17.42	121.94	88	21.41	149.88	101	24.75	173.28	90	21.84	152.91
2	20-39th NPR	500	121	26.02	130.11	144	35.04	175.18	99	24.26	121.32	117	28.40	141.99
1	1-19th NPR	200	134	28.82	57.63	72	17.52	35.04	54	13.24	26.47	117	28.40	56.80
a Total Weighted Score Across Bands			a		562.37			597.93			670.65			548.30
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		168.71	+		239.17	+		100.60	+		82.25
												1999 API		591

Number of tests contributing to scores:

465

411

408

412

Number of pupils with tests contributing to the API:

480

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

591

1999 Ranks ¹

Statewide

4

Similar Schools

9

Targets

1999-2000

Growth

10

2000

API

601

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BLAKER-KINSER JUNIOR HIGH*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6112346

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BLAKER-KINSER JUNIOR HIGH*

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6112346

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	2.9	10.8	4.1
4	60-79th NPR	14.8	14.7	21.0	10.5
3	40-59th NPR	14.3	24.7	27.5	19.9
2	20-39th NPR	31.1	37.1	25.7	36.3
1	1-19th NPR	34.2	20.6	15.0	29.2

549 1999 API **199** Number of Tests Contributing to the API

8 1999-2000 Growth Target

557 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	13.0	20.1	9.8
4	60-79th NPR	22.3	19.2	23.2	16.5
3	40-59th NPR	20.0	19.2	23.2	22.2
2	20-39th NPR	23.7	32.6	21.6	24.2
1	1-19th NPR	23.7	16.1	11.9	27.3

623 1999 API **226** Number of Tests Contributing to the API

8 1999-2000 Growth Target

631 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	4.8	10.7	5.7
4	60-79th NPR	15.7	11.9	18.3	9.6
3	40-59th NPR	14.9	23.8	23.7	21.5
2	20-39th NPR	28.4	37.4	29.9	26.3
1	1-19th NPR	37.3	22.0	17.4	36.8

536 1999 API **280** Number of Tests Contributing to the API

8 1999-2000 Growth Target

544 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAE HENSLEY JUNIOR HIGH

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6085013

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	621	5	6	9	630

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	5
Filipino	0
Hispanic or Latino	42
Pacific Islander	1
White not Hispanic	49

English Language Learners 5

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	20
High school graduate	28
Some college	34
College graduate	14
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.55
--------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	55
Fully credentialled teachers	97
Teachers with emergency credentials	11
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	16
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAE HENSLEY JUNIOR HIGH

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6085013

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	8.85	88.52	111	15.42	154.17	112	16.59	165.93	55	7.62	76.18
4	60-79th NPR	875	157	21.72	190.01	154	21.39	187.15	135	20.00	175.00	85	11.77	103.01
3	40-59th NPR	700	185	25.59	179.11	152	21.11	147.78	143	21.19	148.30	149	20.64	144.46
2	20-39th NPR	500	165	22.82	114.11	195	27.08	135.42	166	24.59	122.96	189	26.18	130.89
1	1-19th NPR	200	152	21.02	42.05	108	15.00	30.00	119	17.63	35.26	244	33.80	67.59
a Total Weighted Score Across Bands			a	613.80						647.44				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	184.14		+			+			+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAE HENSLEY JUNIOR HIGH

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6085013

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MAE HENSLEY JUNIOR HIGH

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-6085013

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	10.6	10.9	7.2
4	60-79th NPR	13.8	16.6	16.2	7.6
3	40-59th NPR	21.5	20.8	19.4	16.7
2	20-39th NPR	28.0	31.7	28.3	25.8
1	1-19th NPR	31.8	20.4	25.1	42.8

553 1999 API **269** Number of Tests Contributing to the API

7 1999-2000 Growth Target

560 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.0	18.0	22.5	7.4
4	60-79th NPR	28.9	25.7	21.8	14.2
3	40-59th NPR	28.3	21.6	23.1	25.7
2	20-39th NPR	17.5	23.1	20.9	25.1
1	1-19th NPR	13.4	11.5	11.7	27.5

673 1999 API **350** Number of Tests Contributing to the API

7 1999-2000 Growth Target

680 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	10.5	10.5	4.3
4	60-79th NPR	13.0	17.7	13.6	5.8
3	40-59th NPR	23.8	18.0	22.3	17.1
2	20-39th NPR	27.5	32.0	29.7	28.6
1	1-19th NPR	30.4	21.8	23.8	44.2

548 1999 API **357** Number of Tests Contributing to the API

7 1999-2000 Growth Target

555 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CERES HIGH

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-5030879

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	562	4	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	574

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	2
Asian	6
Filipino	1
Hispanic or Latino	40
Pacific Islander	0
White not Hispanic	47

English Language Learners 8

Parent Education Level

Percent Responding*	73
Of those Responding:	
Not high school graduate	21
High school graduate	24
Some college	33
College graduate	18
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialed teachers	93
Teachers with emergency credentials	8
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CERES HIGH

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-5030879

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	80	5.29	52.95	145	9.56	95.58	140	9.35	93.46	126	8.29	82.95	178	12.02	120.19
4	60-79th NPR	875	206	13.63	119.29	260	17.14	149.97	227	15.15	132.59	280	18.43	161.29	228	15.40	134.71
3	40-59th NPR	700	244	16.15	113.04	314	20.70	144.89	343	22.90	160.28	249	16.39	114.75	304	20.53	143.69
2	20-39th NPR	500	417	27.60	137.99	481	31.71	158.54	393	26.23	131.17	483	31.80	158.99	402	27.14	135.72
1	1-19th NPR	200	564	37.33	74.65	317	20.90	41.79	395	26.37	52.74	381	25.08	50.16	369	24.92	49.83
a Total Weighted Score Across Bands			a		497.92			590.77			570.24			568.14			584.13
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		99.58	+		118.15	+		114.05	+		113.63	+		116.83

1999 API

562

Number of tests

contributing to scores:

1511

1517

1498

1519

1481

Number of pupils with
tests contributing
to the API:

1554

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

**1999
API**

562

1999 Ranks ¹

Statewide

4

Similar Schools

3

1999-2000
Growth

12

2000
API

574

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CERES HIGH

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-5030879

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CERES HIGH

County: STANISLAUS

District: CERES UNIFIED

CDS Code: 50-71043-5030879

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	5.7	4.9	2.9	7.0
4	60-79th NPR	7.7	12.2	9.7	11.4	12.6
3	40-59th NPR	12.5	19.5	21.6	16.4	21.5
2	20-39th NPR	31.2	35.0	29.9	37.7	29.4
1	1-19th NPR	47.2	27.6	33.9	31.7	29.5

497 1999 API **595** Number of Tests Contributing to the API

10 1999-2000 Growth Target

507 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.5	12.3	13.3	12.9	16.1
4	60-79th NPR	18.2	20.5	19.6	22.4	17.3
3	40-59th NPR	18.1	22.0	22.4	16.2	19.5
2	20-39th NPR	25.4	28.7	24.3	28.9	25.3
1	1-19th NPR	29.9	16.5	20.4	19.6	21.7

611 1999 API **769** Number of Tests Contributing to the API

10 1999-2000 Growth Target

621 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.6	5.8	4.0	4.9	4.9
4	60-79th NPR	7.2	13.6	11.6	13.7	11.7
3	40-59th NPR	12.2	20.7	20.8	15.1	21.3
2	20-39th NPR	28.2	33.8	29.6	35.0	31.1
1	1-19th NPR	49.8	26.1	34.1	31.4	30.9

498 1999 API **678** Number of Tests Contributing to the API

10 1999-2000 Growth Target

508 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: CHATOM UNION ELEMENTARY

County: STANISLAUS

CD Code: 50-71050

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CHATOM ELEMENTARY	89	652	6	5	7	659

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHATOM ELEMENTARY

County: STANISLAUS

District: CHATOM UNION ELEMENTARY

CDS Code: 50-71050-6052484

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
89	652	6	5	7	659

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	27
Pacific Islander	0
White not Hispanic	71

English Language Learners 25

Parent Education Level

Percent Responding*	6
Of those Responding:	
Not high school graduate	19
High school graduate	26
Some college	29
College graduate	23
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialed teachers	89
Teachers with emergency credentials	7
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	28
Core academic courses in departmentalized programs	23

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHATOM ELEMENTARY

County: STANISLAUS

District: CHATOM UNION ELEMENTARY

CDS Code: 50-71050-6052484

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	78	17.14	171.43	112	24.14	241.38	77	16.59	165.95	60	12.88	128.76
4	60-79th NPR	875	86	18.90	165.38	99	21.34	186.69	100	21.55	188.58	92	19.74	172.75
3	40-59th NPR	700	88	19.34	135.38	92	19.83	138.79	92	19.83	138.79	85	18.24	127.68
2	20-39th NPR	500	101	22.20	110.99	93	20.04	100.22	93	20.04	100.22	102	21.89	109.44
1	1-19th NPR	200	102	22.42	44.84	68	14.66	29.31	102	21.98	43.97	127	27.25	54.51
a Total Weighted Score Across Bands			a		628.02			696.39			637.50			593.13
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		188.41	+		278.56	+		95.63	+		88.97
												1999 API		652

Number of tests contributing to scores:

455

464

464

466

Number of pupils with tests contributing to the API:

466

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

652

1999 Ranks ¹

Statewide

6

Similar Schools

5

Targets

1999-2000

Growth

7

2000

API

659

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHATOM ELEMENTARY

County: STANISLAUS

District: CHATOM UNION ELEMENTARY

CDS Code: 50-71050-6052484

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHATOM ELEMENTARY

County: STANISLAUS

District: CHATOM UNION ELEMENTARY

CDS Code: 50-71050-6052484

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	9.8	3.6	3.5
4	60-79th NPR	8.4	9.8	14.3	8.0
3	40-59th NPR	15.0	23.2	12.5	11.5
2	20-39th NPR	26.2	25.9	25.9	26.5
1	1-19th NPR	48.6	31.3	43.8	50.4

476 1999 API **113** Number of Tests Contributing to the API

6 1999-2000 Growth Target

482 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.6	28.4	19.9	15.5
4	60-79th NPR	22.2	24.9	24.0	22.7
3	40-59th NPR	20.1	19.0	22.5	20.4
2	20-39th NPR	21.3	18.4	18.1	21.0
1	1-19th NPR	14.8	9.4	15.5	20.4

704 1999 API **343** Number of Tests Contributing to the API

6 1999-2000 Growth Target

710 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	9.5	7.8	5.6
4	60-79th NPR	13.5	20.3	14.3	12.9
3	40-59th NPR	15.8	22.1	18.2	19.0
2	20-39th NPR	30.2	24.7	25.1	23.3
1	1-19th NPR	34.7	23.4	34.6	39.2

545 1999 API **232** Number of Tests Contributing to the API

6 1999-2000 Growth Target

551 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: DENAIR UNIFIED

County: STANISLAUS

CD Code: 50-71068

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
DENAIR ELEMENTARY	100	659	6	6	7	666

Middle Schools

DENAIR MIDDLE	100	662	6	6	7	669
---------------	-----	-----	---	---	---	-----

High Schools

DENAIR HIGH	92	575	4	1	11	586
-------------	----	-----	---	---	----	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR ELEMENTARY

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-6052500

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	659	6	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	666

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	74

English Language Learners 21

Parent Education Level

Percent Responding*	69
Of those Responding:	
Not high school graduate	23
High school graduate	30
Some college	25
College graduate	15
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialed teachers	100
Teachers with emergency credentials	9
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR ELEMENTARY

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-6052500

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	22.03	220.26	35	15.28	152.84	49	21.40	213.97	53	23.04	230.43
4	60-79th NPR	875	56	24.67	215.86	49	21.40	187.23	50	21.83	191.05	48	20.87	182.61
3	40-59th NPR	700	38	16.74	117.18	47	20.52	143.67	40	17.47	122.27	31	13.48	94.35
2	20-39th NPR	500	38	16.74	83.70	55	24.02	120.09	47	20.52	102.62	51	22.17	110.87
1	1-19th NPR	200	45	19.82	39.65	43	18.78	37.55	43	18.78	37.55	47	20.43	40.87
a Total Weighted Score Across Bands			a	676.65						667.47				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	203.00		+			+		+		659.13	

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR ELEMENTARY

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-6052500

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR ELEMENTARY

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-6052500

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	3.8	15.4	19.2
4	60-79th NPR	11.8	7.7	13.5	13.5
3	40-59th NPR	23.5	26.9	9.6	9.6
2	20-39th NPR	29.4	32.7	26.9	28.8
1	1-19th NPR	29.4	28.8	34.6	28.8

534 1999 API **52** Number of Tests Contributing to the API

6 1999-2000 Growth Target

540 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.4	23.2	24.1	25.9
4	60-79th NPR	27.7	25.9	25.9	21.4
3	40-59th NPR	11.6	17.9	17.0	17.9
2	20-39th NPR	15.2	17.0	18.8	20.5
1	1-19th NPR	15.2	16.1	14.3	14.3

712 1999 API **112** Number of Tests Contributing to the API

6 1999-2000 Growth Target

718 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.4	5.4	13.5	10.8
4	60-79th NPR	8.1	5.4	8.1	13.5
3	40-59th NPR	21.6	24.3	10.8	13.5
2	20-39th NPR	18.9	32.4	35.1	21.6
1	1-19th NPR	45.9	32.4	32.4	40.5

493 1999 API **37** Number of Tests Contributing to the API

6 1999-2000 Growth Target

499 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR MIDDLE

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-6071575

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	662	6	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	669

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	75

English Language Learners 14

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	13
High school graduate	27
Some college	28
College graduate	24
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialled teachers	95
Teachers with emergency credentials	10
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	23

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR MIDDLE

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-6071575

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	15.71	157.14	51	14.25	142.46	73	20.56	205.63	53	14.80	148.04
4	60-79th NPR	875	96	27.43	240.00	66	18.44	161.31	84	23.66	207.04	69	19.27	168.65
3	40-59th NPR	700	83	23.71	166.00	91	25.42	177.93	81	22.82	159.72	84	23.46	164.25
2	20-39th NPR	500	66	18.86	94.29	95	26.54	132.68	65	18.31	91.55	74	20.67	103.35
1	1-19th NPR	200	50	14.29	28.57	55	15.36	30.73	52	14.65	29.30	78	21.79	43.58
a Total Weighted Score Across Bands			a		686.00			645.11			693.24			627.86
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		205.80	+		258.04	+		103.99	+		94.18
												1999 API		662

Number of tests contributing to scores:

350

358

355

358

Number of pupils with tests contributing to the API:

358

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
662	6	6	7	669

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR MIDDLE

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-6071575

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR MIDDLE

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-6071575

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	5.4	10.0	5.4
4	60-79th NPR	19.1	12.0	20.0	20.7
3	40-59th NPR	31.5	21.7	26.7	17.4
2	20-39th NPR	22.5	38.0	23.3	29.3
1	1-19th NPR	22.5	22.8	20.0	27.2

572 1999 API **92** Number of Tests Contributing to the API

6 1999-2000 Growth Target

578 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.4	18.8	25.4	19.7
4	60-79th NPR	30.5	20.1	24.6	18.3
3	40-59th NPR	20.8	27.1	20.6	24.5
2	20-39th NPR	17.3	21.8	16.7	17.9
1	1-19th NPR	11.1	12.2	12.7	19.7

699 1999 API **229** Number of Tests Contributing to the API

6 1999-2000 Growth Target

705 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	9.7	15.5	12.5
4	60-79th NPR	21.4	13.9	18.3	12.5
3	40-59th NPR	25.7	13.9	22.5	22.2
2	20-39th NPR	20.0	41.7	19.7	22.2
1	1-19th NPR	25.7	20.8	23.9	30.6

581 1999 API **72** Number of Tests Contributing to the API

6 1999-2000 Growth Target

587 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR HIGH

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-5031521

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	575	4	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	586

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	81

English Language Learners 2

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	11
High school graduate	24
Some college	35
College graduate	24
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	16
Fully credentialled teachers	95
Teachers with emergency credentials	10
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	23

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR HIGH

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-5031521

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	19	7.25	72.52	17	6.44	64.39	19	7.22	72.24	31	11.79	117.87	30	11.41	114.07
4	60-79th NPR	875	36	13.74	120.23	33	12.50	109.38	51	19.39	169.68	43	16.35	143.06	61	23.19	202.95
3	40-59th NPR	700	56	21.37	149.62	62	23.48	164.39	63	23.95	167.68	51	19.39	135.74	34	12.93	90.49
2	20-39th NPR	500	74	28.24	141.22	101	38.26	191.29	64	24.33	121.67	77	29.28	146.39	70	26.62	133.08
1	1-19th NPR	200	77	29.39	58.78	51	19.32	38.64	66	25.10	50.19	61	23.19	46.39	68	25.86	51.71
a Total Weighted Score Across Bands			a	x	542.37			568.09			581.46			589.45			592.30
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		108.47	+		113.62	+		116.29	+		117.89	+		118.46

1999 API

575

Number of tests

contributing to scores:

262

264

263

263

263

Number of pupils with
tests contributing
to the API:

264

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

**1999
API**

575

1999 Ranks ¹

Statewide

4

Similar Schools

1

1999-2000
Growth

11

2000
API

586

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR HIGH

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-5031521

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENAIR HIGH

County: STANISLAUS

District: DENAIR UNIFIED

CDS Code: 50-71068-5031521

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.0	5.7	7.5	1.9
4	60-79th NPR	7.7	7.5	7.5	3.8	15.1
3	40-59th NPR	11.5	20.8	26.4	24.5	17.0
2	20-39th NPR	34.6	45.3	26.4	28.3	22.6
1	1-19th NPR	46.2	26.4	34.0	35.8	43.4

475 1999 API **53** Number of Tests Contributing to the API

9 1999-2000 Growth Target

484 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	9.5	8.4	7.9	12.6	14.2
4	60-79th NPR	14.8	14.2	23.3	20.0	26.8
3	40-59th NPR	24.3	23.7	22.8	18.4	11.1
2	20-39th NPR	27.5	37.4	25.4	30.0	28.4
1	1-19th NPR	23.8	16.3	20.6	18.9	19.5

608 1999 API **190** Number of Tests Contributing to the API

9 1999-2000 Growth Target

617 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.0	6.0	10.0	2.0
4	60-79th NPR	10.4	12.0	6.0	8.0	20.0
3	40-59th NPR	14.6	28.0	22.0	20.0	16.0
2	20-39th NPR	29.2	38.0	28.0	32.0	18.0
1	1-19th NPR	45.8	22.0	38.0	30.0	44.0

493 1999 API **50** Number of Tests Contributing to the API

9 1999-2000 Growth Target

502 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: EMPIRE UNION ELEMENTARY

County: STANISLAUS

CD Code: 50-71076

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CAPISTRANO ELEMENTARY	92	607	5	10	10	617
EMPIRE ELEMENTARY	90	535	3	8	13	548
HUGHES (BERNARD L.) ELEMENTARY	100	700	7	7	5	705
SIPHERD (CHRISTINE) ELEMENTARY	98	686	7	4	6	692
STROUD (ALICE N.) ELEMENTARY	97	701	7	6	5	706

Middle Schools

TEEL MIDDLE	92	659	6	8	7	666
-------------	----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CAPISTRANO ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6093504

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	607	5	10	10	617

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	38
Pacific Islander	5
White not Hispanic	40

English Language Learners 32

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	40
High school graduate	39
Some college	18
College graduate	3
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.84

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *CAPISTRANO ELEMENTARY*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6093504

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	35	10.14	101.45	55	15.67	156.70	41	11.71	117.14	33	9.40	94.02
4	60-79th NPR	875	60	17.39	152.17	58	16.52	144.59	57	16.29	142.50	62	17.66	154.56
3	40-59th NPR	700	75	21.74	152.17	89	25.36	177.49	86	24.57	172.00	62	17.66	123.65
2	20-39th NPR	500	92	26.67	133.33	88	25.07	125.36	87	24.86	124.29	97	27.64	138.18
1	1-19th NPR	200	83	24.06	48.12	61	17.38	34.76	79	22.57	45.14	97	27.64	55.27
a Total Weighted Score Across Bands			a		587.25			638.89			601.07			565.67
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		176.17	+		255.56	+		90.16	+		84.85
												1999 API		607

Number of tests contributing to scores: 345 351 350 351 Number of pupils with tests contributing to the API: 351

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
607		5	10	10	617

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CAPISTRANO ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6093504

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CAPISTRANO ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6093504

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.4	10.3	8.0	4.0
4	60-79th NPR	14.4	18.3	16.0	19.0
3	40-59th NPR	23.2	29.4	27.2	15.1
2	20-39th NPR	32.0	27.8	26.4	27.0
1	1-19th NPR	24.0	14.3	22.4	34.9

588 1999 API **126** Number of Tests Contributing to the API

8 1999-2000 Growth Target

596 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.1	17.0	17.0	11.6
4	60-79th NPR	18.9	15.6	14.3	15.0
3	40-59th NPR	22.4	24.5	23.1	18.4
2	20-39th NPR	21.0	25.2	22.4	30.6
1	1-19th NPR	21.7	17.7	23.1	24.5

624 1999 API **147** Number of Tests Contributing to the API

8 1999-2000 Growth Target

632 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **26** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	10.9	6.6	6.6
4	60-79th NPR	13.4	15.3	11.8	14.6
3	40-59th NPR	20.1	24.1	22.1	11.7
2	20-39th NPR	26.9	32.1	25.7	27.7
1	1-19th NPR	34.3	17.5	33.8	39.4

549 1999 API **137** Number of Tests Contributing to the API

8 1999-2000 Growth Target

557 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EMPIRE ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6052518

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
90	535	3	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	548

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	60
Pacific Islander	1
White not Hispanic	37

English Language Learners 34

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	42
High school graduate	32
Some college	19
College graduate	4
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EMPIRE ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6052518

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	6.98	69.83	43	11.53	115.28	34	9.12	91.15	23	6.17	61.66
4	60-79th NPR	875	40	11.17	97.77	67	17.96	157.17	67	17.96	157.17	51	13.67	119.64
3	40-59th NPR	700	71	19.83	138.83	58	15.55	108.85	55	14.75	103.22	56	15.01	105.09
2	20-39th NPR	500	96	26.82	134.08	91	24.40	121.98	91	24.40	121.98	98	26.27	131.37
1	1-19th NPR	200	126	35.20	70.39	114	30.56	61.13	126	33.78	67.56	145	38.87	77.75
a Total Weighted Score Across Bands			a		510.89			564.41			541.09			495.51
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		153.27	+		225.76	+		81.16	+		74.33
												1999 API		535

Number of tests contributing to scores: 358 373 373 373 Number of pupils with tests contributing to the API: 373

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
535		3	8	13	548

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EMPIRE ELEMENTARY*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6052518

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EMPIRE ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6052518

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.3	9.6	6.9	5.5
4	60-79th NPR	7.5	16.1	13.3	10.1
3	40-59th NPR	17.8	12.8	13.8	12.4
2	20-39th NPR	25.4	28.0	25.2	23.9
1	1-19th NPR	46.0	33.5	40.8	48.2

486 1999 API **218** Number of Tests Contributing to the API

10 1999-2000 Growth Target

496 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.0	14.8	12.7	7.7
4	60-79th NPR	17.3	21.1	24.6	16.9
3	40-59th NPR	22.6	19.0	16.9	19.0
2	20-39th NPR	27.8	18.3	20.4	29.6
1	1-19th NPR	20.3	26.8	25.4	26.8

603 1999 API **142** Number of Tests Contributing to the API

10 1999-2000 Growth Target

613 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	7.6	5.1	3.2
4	60-79th NPR	7.3	14.0	12.7	11.5
3	40-59th NPR	20.7	16.6	14.0	10.2
2	20-39th NPR	25.3	25.5	27.4	25.5
1	1-19th NPR	44.0	36.3	40.8	49.7

477 1999 API **157** Number of Tests Contributing to the API

10 1999-2000 Growth Target

487 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHES (BERNARD L.) ELEMENTARY*
County: STANISLAUS
District: EMPIRE UNION ELEMENTARY
CDS Code: 50-71076-6107932 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	700	7	7	5	705

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	9
Filipino	1
Hispanic or Latino	19
Pacific Islander	5
White not Hispanic	48

English Language Learners 22

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	8
High school graduate	27
Some college	36
College graduate	23
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHES (BERNARD L.) ELEMENTARY*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6107932

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	67	17.82	178.19	112	28.87	288.66	83	21.56	215.58	54	13.95	139.53
4	60-79th NPR	875	93	24.73	216.42	91	23.45	205.22	94	24.42	213.64	85	21.96	192.18
3	40-59th NPR	700	80	21.28	148.94	63	16.24	113.66	85	22.08	154.55	80	20.67	144.70
2	20-39th NPR	500	84	22.34	111.70	79	20.36	101.80	79	20.52	102.60	99	25.58	127.91
1	1-19th NPR	200	52	13.83	27.66	43	11.08	22.16	44	11.43	22.86	69	17.83	35.66
a Total Weighted Score Across Bands			a		682.91			731.51			709.22			639.99
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		204.87	+		292.60	+		106.38	+		96.00
												1999 API		700

Number of tests contributing to scores: 376 388 385 387 Number of pupils with tests contributing to the API: 389

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
700		7	7	5	705

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHES (BERNARD L.) ELEMENTARY*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6107932

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHES (BERNARD L.) ELEMENTARY*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6107932

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	20.3	13.0	14.5
4	60-79th NPR	22.1	17.4	30.4	18.8
3	40-59th NPR	32.4	18.8	13.0	15.9
2	20-39th NPR	26.5	30.4	31.9	30.4
1	1-19th NPR	16.2	13.0	11.6	20.3

643 1999 API **69** Number of Tests Contributing to the API

4 1999-2000 Growth Target

647 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.9	30.0	23.2	11.3
4	60-79th NPR	25.4	26.8	22.3	22.1
3	40-59th NPR	15.6	15.5	25.6	22.5
2	20-39th NPR	23.4	17.4	16.6	24.4
1	1-19th NPR	12.7	10.3	12.3	19.7

712 1999 API **214** Number of Tests Contributing to the API

4 1999-2000 Growth Target

716 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **16** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **28** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIPHERD (CHRISTINE) ELEMENTARY*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6098180

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	686	7	4	6	692

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	4
Filipino	2
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	66

English Language Learners 10

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	7
High school graduate	20
Some college	40
College graduate	22
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.09
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialed teachers	100
Teachers with emergency credentials	4
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIPHERD (CHRISTINE) ELEMENTARY*
County: STANISLAUS
District: EMPIRE UNION ELEMENTARY
CDS Code: 50-71076-6098180 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	19.87	198.74	88	27.59	275.86	74	23.20	231.97	56	17.55	175.55
4	60-79th NPR	875	77	24.29	212.54	63	19.75	172.81	74	23.20	202.98	73	22.88	200.24
3	40-59th NPR	700	58	18.30	128.08	54	16.93	118.50	58	18.18	127.27	69	21.63	151.41
2	20-39th NPR	500	65	20.50	102.52	62	19.44	97.18	58	18.18	90.91	76	23.82	119.12
1	1-19th NPR	200	54	17.03	34.07	52	16.30	32.60	55	17.24	34.48	45	14.11	28.21
a Total Weighted Score Across Bands			a		675.95			696.94			687.62			674.53
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		202.78	+		278.78	+		103.14	+		101.18
												1999 API		686

Number of tests contributing to scores: 317 319 319 319 Number of pupils with tests contributing to the API: 319

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
686		7	4	6	692

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIPHERD (CHRISTINE) ELEMENTARY*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6098180

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SIPHERD (CHRISTINE) ELEMENTARY*
County: STANISLAUS
District: EMPIRE UNION ELEMENTARY
CDS Code: 50-71076-6098180 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	19.0	17.2	8.6
4	60-79th NPR	22.8	22.4	17.2	20.7
3	40-59th NPR	19.3	13.8	15.5	22.4
2	20-39th NPR	22.8	22.4	24.1	27.6
1	1-19th NPR	26.3	22.4	25.9	20.7

614 1999 API **58** Number of Tests Contributing to the API
5 1999-2000 Growth Target
619 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.6	30.7	25.2	19.7
4	60-79th NPR	25.8	21.1	24.3	22.0
3	40-59th NPR	19.4	17.0	20.6	22.5
2	20-39th NPR	18.9	18.3	16.5	23.9
1	1-19th NPR	13.4	12.8	13.3	11.9

715 1999 API **218** Number of Tests Contributing to the API
5 1999-2000 Growth Target
720 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **22** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STROUD (ALICE N.) ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6111892

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	701	7	6	5	706

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	9
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	24
Pacific Islander	3
White not Hispanic	60

English Language Learners 10

Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	7
High school graduate	16
Some college	37
College graduate	30
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialed teachers	91
Teachers with emergency credentials	9
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STROUD (ALICE N.) ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6111892

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	92	20.09	200.87	147	32.03	320.26	96	20.92	209.15	89	19.31	193.06	
4	60-79th NPR	875	112	24.45	213.97	92	20.04	175.38	129	28.10	245.92	112	24.30	212.58	
3	40-59th NPR	700	96	20.96	146.72	84	18.30	128.10	70	15.25	106.75	71	15.40	107.81	
2	20-39th NPR	500	87	19.00	94.98	75	16.34	81.70	77	16.78	83.88	100	21.69	108.46	
1	1-19th NPR	200	71	15.50	31.00	61	13.29	26.58	87	18.95	37.91	89	19.31	38.61	
a Total Weighted Score Across Bands			a	687.55						683.61					
b Content Area Weight			b	30%						15%					
c Total Weighted Score for Content Area:			c	206.27			+				+				
				</											

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STROUD (ALICE N.) ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6111892

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STROUD (ALICE N.) ELEMENTARY

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6111892

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.7	25.2	14.6	15.5
4	60-79th NPR	22.3	26.2	29.1	21.4
3	40-59th NPR	27.2	23.3	16.5	17.5
2	20-39th NPR	21.4	11.7	16.5	25.2
1	1-19th NPR	18.4	13.6	23.3	20.4

674 1999 API **103** Number of Tests Contributing to the API

4 1999-2000 Growth Target

678 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.8	36.2	24.4	20.5
4	60-79th NPR	27.0	19.2	29.9	24.9
3	40-59th NPR	20.4	17.3	15.9	17.2
2	20-39th NPR	17.0	18.8	16.2	22.7
1	1-19th NPR	10.7	8.5	13.7	14.7

737 1999 API **273** Number of Tests Contributing to the API

4 1999-2000 Growth Target

741 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **11** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **33** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEEL MIDDLE*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6052526

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	659	6	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	666

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	8
Filipino	1
Hispanic or Latino	29
Pacific Islander	4
White not Hispanic	52

English Language Learners 16

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	14
High school graduate	22
Some college	30
College graduate	26
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.89

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	77
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEEL MIDDLE*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6052526

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	173	15.92	159.15	177	16.22	162.24	234	21.79	217.88	158	14.64	146.43
4	60-79th NPR	875	239	21.99	192.39	239	21.91	191.68	238	22.16	193.90	213	19.74	172.73
3	40-59th NPR	700	243	22.36	156.49	248	22.73	159.12	197	18.34	128.40	206	19.09	133.64
2	20-39th NPR	500	247	22.72	113.62	284	26.03	130.16	223	20.76	103.82	265	24.56	122.80
1	1-19th NPR	200	185	17.02	34.04	143	13.11	26.21	182	16.95	33.89	237	21.96	43.93
a Total Weighted Score Across Bands			a		655.68			669.41			677.89			619.53
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		196.70	+		267.76	+		101.68	+		92.93
													1999 API	659

Number of tests contributing to scores:

1087

1091

1074

1079

Number of pupils with tests contributing to the API:

1103

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

659

1999 Ranks ¹

Statewide

6

Similar Schools

8

Targets

1999-2000
Growth

7

2000
API

666

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEEL MIDDLE*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6052526

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TEEL MIDDLE*

County: STANISLAUS

District: EMPIRE UNION ELEMENTARY

CDS Code: 50-71076-6052526

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.1	7.1	12.2	9.7
4	60-79th NPR	18.1	21.2	23.0	17.2
3	40-59th NPR	22.0	22.1	16.4	18.2
2	20-39th NPR	29.1	31.4	28.6	25.3
1	1-19th NPR	24.6	18.3	19.7	29.5

590 1999 API **315** Number of Tests Contributing to the API

6 1999-2000 Growth Target

596 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.0	21.1	29.8	17.9
4	60-79th NPR	25.0	21.7	22.0	20.6
3	40-59th NPR	21.8	24.1	17.9	19.2
2	20-39th NPR	18.2	23.4	16.2	24.3
1	1-19th NPR	12.0	9.7	14.0	17.9

704 1999 API **572** Number of Tests Contributing to the API

6 1999-2000 Growth Target

710 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **32** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	4.7	9.6	8.7
4	60-79th NPR	15.9	19.3	19.2	11.4
3	40-59th NPR	17.2	21.3	16.4	17.4
2	20-39th NPR	29.8	32.0	26.7	25.5
1	1-19th NPR	33.1	22.7	28.1	36.9

544 1999 API **152** Number of Tests Contributing to the API

6 1999-2000 Growth Target

550 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: HART-RANSOM UNION ELEMENTARY

County: STANISLAUS

CD Code: 50-71092

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
HART-RANSOM ELEMENTARY	100	732	8	6	3	735
HART-RANSOM HOME BASED ACADEMI	85	669	6	1	7	676

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HART-RANSOM ELEMENTARY*

County: STANISLAUS

District: HART-RANSOM UNION ELEMENTARY

CDS Code: 50-71092-6052542

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	732	8	6	3	735

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	6
Filipino	2
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	67

English Language Learners 7

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	7
High school graduate	24
Some college	34
College graduate	25
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.05

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	29
Fully credentialed teachers	100
Teachers with emergency credentials	3
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	18
4-6	29
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HART-RANSOM ELEMENTARY*
County: STANISLAUS
District: HART-RANSOM UNION ELEMENTARY
CDS Code: 50-71092-6052542 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	104	21.62	216.22	127	26.08	260.78	146	29.98	299.79	90	18.52	185.19
4	60-79th NPR	875	134	27.86	243.76	125	25.67	224.59	131	26.90	235.37	132	27.16	237.65
3	40-59th NPR	700	117	24.32	170.27	115	23.61	165.30	84	17.25	120.74	93	19.14	133.95
2	20-39th NPR	500	73	15.18	75.88	68	13.96	69.82	81	16.63	83.16	102	20.99	104.94
1	1-19th NPR	200	53	11.02	22.04	52	10.68	21.36	45	9.24	18.48	69	14.20	28.40
a Total Weighted Score Across Bands			a		728.17			741.84			757.55			690.12
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		218.45	+		296.74	+		113.63	+		103.52
												1999 API		732

Number of tests contributing to scores:

481

487

487

486

Number of pupils with tests contributing to the API:

487

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

732

1999 Ranks ¹

Statewide

8

Similar Schools

6

Targets

1999-2000

Growth

3

2000

API

735

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HART-RANSOM ELEMENTARY

County: STANISLAUS

District: HART-RANSOM UNION ELEMENTARY

CDS Code: 50-71092-6052542

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HART-RANSOM ELEMENTARY

County: STANISLAUS

District: HART-RANSOM UNION ELEMENTARY

CDS Code: 50-71092-6052542

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.0	22.5	21.3	12.4
4	60-79th NPR	19.3	15.7	19.1	28.1
3	40-59th NPR	33.0	27.0	18.0	16.9
2	20-39th NPR	25.0	14.6	25.8	20.2
1	1-19th NPR	14.8	20.2	15.7	22.5

651 1999 API **89** Number of Tests Contributing to the API

2 1999-2000 Growth Target

653 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.8	29.1	33.5	21.0
4	60-79th NPR	32.2	28.5	30.4	26.7
3	40-59th NPR	21.3	24.4	16.8	20.0
2	20-39th NPR	12.1	10.8	13.0	21.9
1	1-19th NPR	7.6	7.3	6.3	10.5

770 1999 API **316** Number of Tests Contributing to the API

2 1999-2000 Growth Target

772 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.3	16.1	16.1	12.4
4	60-79th NPR	22.6	25.5	21.2	27.7
3	40-59th NPR	27.1	21.2	21.2	19.0
2	20-39th NPR	21.1	19.0	26.3	20.4
1	1-19th NPR	21.1	18.2	15.3	20.4

645 1999 API **137** Number of Tests Contributing to the API

2 1999-2000 Growth Target

647 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HART-RANSOM HOME BASED ACADE*
County: STANISLAUS
District: HART-RANSOM UNION ELEMENTARY
CDS Code: 50-71092-6112965 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
85	669	6	1	7	676

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	11
Pacific Islander	0
White not Hispanic	82

English Language Learners 0

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	4
High school graduate	20
Some college	35
College graduate	31
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.26

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	47

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HART-RANSOM HOME BASED ACADEMI
County: STANISLAUS
District: HART-RANSOM UNION ELEMENTARY
CDS Code: 50-71092-6112965 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	24	26.09	260.87	18	18.37	183.67	20	20.20	202.02	21	21.00	210.00
4	60-79th NPR	875	21	22.83	199.73	20	20.41	178.57	24	24.24	212.12	22	22.00	192.50
3	40-59th NPR	700	16	17.39	121.74	15	15.31	107.14	16	16.16	113.13	21	21.00	147.00
2	20-39th NPR	500	20	21.74	108.70	25	25.51	127.55	17	17.17	85.86	17	17.00	85.00
1	1-19th NPR	200	11	11.96	23.91	20	20.41	40.82	22	22.22	44.44	19	19.00	38.00
a Total Weighted Score Across Bands			a		714.95			637.76			657.58			672.50
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		214.48	+		255.10	+		98.64	+		100.88
												1999 API		669

Number of tests contributing to scores: 92 98 99 100 Number of pupils with tests contributing to the API: 100

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
669		6	1	7	676

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HART-RANSOM HOME BASED ACADE
County: STANISLAUS
District: HART-RANSOM UNION ELEMENTARY
CDS Code: 50-71092-6112965 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HART-RANSOM HOME BASED ACADE
County: STANISLAUS
District: HART-RANSOM UNION ELEMENTARY
CDS Code: 50-71092-6112965 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.7	21.8	24.4	22.8
4	60-79th NPR	21.3	20.5	23.1	22.8
3	40-59th NPR	17.3	14.1	14.1	21.5
2	20-39th NPR	21.3	24.4	17.9	13.9
1	1-19th NPR	13.3	19.2	20.5	19.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: HICKMAN ELEMENTARY

County: STANISLAUS

CD Code: 50-71100

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
HICKMAN CHARTER (ALT)	66	737	8	1	3	740
HICKMAN ELEMENTARY	90	654	6	4	7	661

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HICKMAN CHARTER (ALT)*

County: STANISLAUS

District: HICKMAN ELEMENTARY

CDS Code: 50-71100-6112627

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
66	737	8	1	3	740

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	8
Pacific Islander	0
White not Hispanic	87

English Language Learners 4

Parent Education Level

Percent Responding*	83
Of those Responding:	
Not high school graduate	2
High school graduate	16
Some college	31
College graduate	34
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average
Average Parent Education Level 3.48

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	45
4-6	n/a
Core academic courses in departmentalized programs	13

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HICKMAN CHARTER (ALT)*

County: STANISLAUS

District: HICKMAN ELEMENTARY

CDS Code: 50-71100-6112627

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	141	38.74	387.36	111	29.37	293.65	114	30.48	304.81	61	27.48	274.77
4	60-79th NPR	875	87	23.90	209.13	75	19.84	173.61	86	22.99	201.20	50	22.52	197.07
3	40-59th NPR	700	60	16.48	115.38	64	16.93	115.52	78	20.86	145.99	28	12.61	88.29
2	20-39th NPR	500	45	12.36	61.81	71	18.78	93.92	52	13.90	69.52	45	20.27	101.35
1	1-19th NPR	200	31	8.52	17.03	57	15.08	30.16	44	11.76	23.53	38	17.12	34.23
a Total Weighted Score Across Bands			a		790.73			709.85			745.05			695.72
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		237.22	+		283.94	+		111.76	+		104.36
													1999 API	737

Number of tests contributing to scores:

364

378

374

222

Number of pupils with tests contributing to the API:

378

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

737

1999 Ranks ¹

Statewide

8

Similar Schools

1

Targets

1999-2000
Growth

3

2000
API

740

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HICKMAN CHARTER (ALT)*

County: STANISLAUS

District: HICKMAN ELEMENTARY

CDS Code: 50-71100-6112627

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HICKMAN CHARTER (ALT)*

County: STANISLAUS

District: HICKMAN ELEMENTARY

CDS Code: 50-71100-6112627

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	41.4	32.3	33.1	29.9
4	60-79th NPR	24.5	20.1	23.4	24.2
3	40-59th NPR	18.0	17.8	22.7	13.4
2	20-39th NPR	10.7	18.6	13.4	17.8
1	1-19th NPR	5.4	11.2	7.4	14.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HICKMAN ELEMENTARY*

County: STANISLAUS

District: HICKMAN ELEMENTARY

CDS Code: 50-71100-6052559

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
90	654	6	4	7	661

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	21
Pacific Islander	0
White not Hispanic	79

English Language Learners 9

Parent Education Level

Percent Responding*	90
Of those Responding:	
Not high school graduate	10
High school graduate	26
Some college	35
College graduate	19
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level Average 2.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	55
Fully credentialled teachers	89
Teachers with emergency credentials	11
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	20
Core academic courses in departmentalized programs	26

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HICKMAN ELEMENTARY*

County: STANISLAUS

District: HICKMAN ELEMENTARY

CDS Code: 50-71100-6052559

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	44	22.68	226.80	47	23.86	238.58	40	20.41	204.08	32	16.33	163.27
4	60-79th NPR	875	28	14.43	126.29	30	15.23	133.25	44	22.45	196.43	36	18.37	160.71
3	40-59th NPR	700	47	24.23	169.59	41	20.81	145.69	40	20.41	142.86	27	13.78	96.43
2	20-39th NPR	500	41	21.13	105.67	42	21.32	106.60	40	20.41	102.04	44	22.45	112.24
1	1-19th NPR	200	34	17.53	35.05	37	18.78	37.56	32	16.33	32.65	57	29.08	58.16
a Total Weighted Score Across Bands			a		663.40			661.68			678.06			590.82
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		199.02	+		264.67	+		101.71	+		88.62
													1999 API	654

Number of tests contributing to scores: 194 197 196 196 Number of pupils with tests contributing to the API: 198

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
654		6	4	7	661

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HICKMAN ELEMENTARY*

County: STANISLAUS

District: HICKMAN ELEMENTARY

CDS Code: 50-71100-6052559

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HICKMAN ELEMENTARY*

County: STANISLAUS

District: HICKMAN ELEMENTARY

CDS Code: 50-71100-6052559

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	6.5	3.3	10.0
4	60-79th NPR	3.6	3.2	20.0	6.7
3	40-59th NPR	32.1	32.3	13.3	13.3
2	20-39th NPR	28.6	19.4	43.3	23.3
1	1-19th NPR	35.7	38.7	20.0	46.7

491 1999 API **31** Number of Tests Contributing to the API

6 1999-2000 Growth Target

497 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.3	26.3	22.4	18.5
4	60-79th NPR	15.1	17.8	24.3	19.2
3	40-59th NPR	23.7	19.1	20.4	12.6
2	20-39th NPR	19.7	21.1	17.1	22.5
1	1-19th NPR	15.1	15.8	15.8	27.2

678 1999 API **152** Number of Tests Contributing to the API

6 1999-2000 Growth Target

684 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **16** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: HUGHSON UNIFIED

County: STANISLAUS

CD Code: 50-75549

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
HUGHSON ELEMENTARY	93	703	7	10	5	708

Middle Schools

ROSS (EMILIE J.) ELEMENTARY	93	684	7	10	6	690
-----------------------------	----	-----	---	----	---	-----

High Schools

HUGHSON HIGH	91	634	6	10	8	642
--------------	----	-----	---	----	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HUGHSON ELEMENTARY

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-6052575

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	703	7	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	708

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	37
Pacific Islander	0
White not Hispanic	58

English Language Learners 24

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	28
High school graduate	38
Some college	20
College graduate	9
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HUGHSON ELEMENTARY

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-6052575

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	85	20.53	205.31	115	27.25	272.51	89	21.39	213.94	72	16.74	167.44
4	60-79th NPR	875	97	23.43	205.01	120	28.44	248.82	88	21.15	185.10	99	23.02	201.45
3	40-59th NPR	700	78	18.84	131.88	73	17.30	121.09	88	21.15	148.08	85	19.77	138.37
2	20-39th NPR	500	90	21.74	108.70	67	15.88	79.38	85	20.43	102.16	102	23.72	118.60
1	1-19th NPR	200	64	15.46	30.92	47	11.14	22.27	66	15.87	31.73	72	16.74	33.49
a Total Weighted Score Across Bands			a		681.82			744.08			681.01			659.36
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		204.55	+		297.63	+		102.15	+		98.90
												1999 API		703

Number of tests contributing to scores:

414

422

416

430

Number of pupils with tests contributing to the API:

435

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

703

1999 Ranks ¹

Statewide

7

Similar Schools

10

Targets

1999-2000
Growth

5

2000
API

708

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHSON ELEMENTARY*

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-6052575

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHSON ELEMENTARY*

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-6052575

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	14.6	11.0	9.2
4	60-79th NPR	15.4	25.2	11.9	13.8
3	40-59th NPR	21.4	22.8	22.9	20.8
2	20-39th NPR	33.3	21.1	30.5	30.0
1	1-19th NPR	23.9	16.3	23.7	26.2

604 1999 API **135** Number of Tests Contributing to the API

4 1999-2000 Growth Target

608 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.5	33.9	26.3	20.3
4	60-79th NPR	27.5	29.2	25.2	26.6
3	40-59th NPR	17.8	15.1	21.5	19.9
2	20-39th NPR	17.1	13.3	15.2	21.8
1	1-19th NPR	10.0	8.5	11.9	11.4

753 1999 API **271** Number of Tests Contributing to the API

4 1999-2000 Growth Target

757 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.2	17.7	12.1	10.4
4	60-79th NPR	19.9	25.1	14.1	19.9
3	40-59th NPR	17.9	21.2	24.7	20.4
2	20-39th NPR	29.1	20.7	27.3	26.5
1	1-19th NPR	24.0	15.3	21.7	22.7

627 1999 API **216** Number of Tests Contributing to the API

4 1999-2000 Growth Target

631 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROSS (EMILIE J.) ELEMENTARY

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-6052567

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	684	7	10	6	690

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	36
Pacific Islander	0
White not Hispanic	58

English Language Learners 16

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	18
High school graduate	24
Some college	27
College graduate	22
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.78

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	49
Fully credentialled teachers	95
Teachers with emergency credentials	10
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROSS (EMILIE J.) ELEMENTARY
County: STANISLAUS
District: HUGHSON UNIFIED
CDS Code: 50-75549-6052567
School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	64	19.88	198.76	57	17.48	174.85	80	24.62	246.15	58	17.85	178.46
4	60-79th NPR	875	66	20.50	179.35	74	22.70	198.62	71	21.85	191.15	53	16.31	142.69
3	40-59th NPR	700	75	23.29	163.04	88	26.99	188.96	69	21.23	148.62	70	21.54	150.77
2	20-39th NPR	500	74	22.98	114.91	73	22.39	111.96	69	21.23	106.15	70	21.54	107.69
1	1-19th NPR	200	43	13.35	26.71	34	10.43	20.86	36	11.08	22.15	74	22.77	45.54
a Total Weighted Score Across Bands			a		682.76			695.25			714.23			625.15
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		204.83	+		278.10	+		107.13	+		93.77
												1999 API		684

Number of tests contributing to scores: 322 326 325 325 Number of pupils with tests contributing to the API: 327

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
684		7	10	6	690

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROSS (EMILIE J.) ELEMENTARY

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-6052567

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROSS (EMILIE J.) ELEMENTARY

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-6052567

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	6.7	13.5	10.5
4	60-79th NPR	17.5	19.0	17.3	8.6
3	40-59th NPR	21.4	27.6	24.0	24.8
2	20-39th NPR	32.0	31.4	25.0	27.6
1	1-19th NPR	23.3	15.2	20.2	28.6

591 1999 API **105** Number of Tests Contributing to the API

5 1999-2000 Growth Target

596 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.9	23.2	31.5	21.3
4	60-79th NPR	23.4	25.6	24.6	21.3
3	40-59th NPR	22.9	26.6	19.2	19.8
2	20-39th NPR	17.4	16.7	17.7	18.8
1	1-19th NPR	7.5	7.9	6.9	18.8

739 1999 API **204** Number of Tests Contributing to the API

5 1999-2000 Growth Target

744 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.9	7.5	13.1	8.9
4	60-79th NPR	17.4	21.9	21.4	12.3
3	40-59th NPR	24.3	26.0	22.1	20.5
2	20-39th NPR	29.9	28.8	26.9	24.7
1	1-19th NPR	21.5	15.8	16.6	33.6

601 1999 API **147** Number of Tests Contributing to the API

5 1999-2000 Growth Target

606 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HUGHSON HIGH

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-5032651

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	634	6	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	642

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	74

English Language Learners 11

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	19
High school graduate	22
Some college	29
College graduate	24
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	33
Fully credentialed teachers	75
Teachers with emergency credentials	19
School Mobility	5

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HUGHSON HIGH

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-5032651

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	42	9.88	98.82	70	16.06	160.55	63	14.79	147.89	67	15.55	155.45	73	17.02	170.16
4	60-79th NPR	875	67	15.76	137.94	103	23.62	206.71	87	20.42	178.70	113	26.22	229.41	111	25.87	226.40
3	40-59th NPR	700	110	25.88	181.18	88	20.18	141.28	95	22.30	156.10	62	14.39	100.70	44	10.26	71.79
2	20-39th NPR	500	107	25.18	125.88	117	26.83	134.17	98	23.00	115.02	102	23.67	118.33	96	22.38	111.89
1	1-19th NPR	200	99	23.29	46.59	58	13.30	26.61	83	19.48	38.97	87	20.19	40.37	105	24.48	48.95
a Total Weighted Score Across Bands			a	x	590.41			669.32			636.68			644.26			629.20
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		118.08	+		133.86	+		127.34	+		128.85	+		125.84

1999 API

634

Number of tests

contributing to scores:

425

436

426

431

429

Number of pupils with
tests contributing
to the API:

443

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
634	6	10	8	642

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *HUGHSON HIGH*

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-5032651

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HUGHSON HIGH

County: STANISLAUS

District: HUGHSON UNIFIED

CDS Code: 50-75549-5032651

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.9	2.6	3.5	1.7	7.9
4	60-79th NPR	6.1	13.9	10.5	19.1	14.0
3	40-59th NPR	20.2	20.9	19.3	13.0	12.3
2	20-39th NPR	28.1	41.7	33.3	32.2	26.3
1	1-19th NPR	44.7	20.9	33.3	33.9	39.5

495 1999 API **118** Number of Tests Contributing to the API

6 1999-2000 Growth Target

501 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.2	20.5	19.7	21.6	21.7
4	60-79th NPR	20.4	28.1	23.7	29.4	29.9
3	40-59th NPR	27.5	19.4	22.6	14.9	7.8
2	20-39th NPR	23.2	21.9	19.7	19.9	21.4
1	1-19th NPR	15.7	10.1	14.3	14.2	19.2

688 1999 API **291** Number of Tests Contributing to the API

6 1999-2000 Growth Target

694 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.1	8.0	5.7	5.0	11.3
4	60-79th NPR	7.0	15.4	14.6	18.6	17.5
3	40-59th NPR	24.2	16.7	19.7	14.9	12.5
2	20-39th NPR	23.6	38.9	28.0	31.1	21.9
1	1-19th NPR	40.1	21.0	31.8	30.4	36.9

529 1999 API **164** Number of Tests Contributing to the API

6 1999-2000 Growth Target

535 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: KEYES UNION ELEMENTARY

County: STANISLAUS

CD Code: 50-71134

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
KEYES ELEMENTARY	91	541	3	8	13	554
KEYS TO LEARNING CHARTER	96	562	4	1	12	574

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KEYES ELEMENTARY
County: STANISLAUS
District: KEYES UNION ELEMENTARY
CDS Code: 50-71134-6052591

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	541	3	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	554

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	40

English Language Learners 35

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	38
High school graduate	35
Some college	18
College graduate	6
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	97
Fully credentialled teachers	92
Teachers with emergency credentials	14
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	24
4-6	28
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KEYES ELEMENTARY

County: STANISLAUS

District: KEYES UNION ELEMENTARY

CDS Code: 50-71134-6052591

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	5.01	50.10	40	7.72	77.22	51	9.94	99.42	44	8.49	84.94
4	60-79th NPR	875	70	14.03	122.75	91	17.57	153.72	75	14.62	127.92	61	11.78	103.04
3	40-59th NPR	700	104	20.84	145.89	91	17.57	122.97	96	18.71	130.99	101	19.50	136.49
2	20-39th NPR	500	145	29.06	145.29	147	28.38	141.89	130	25.34	126.71	143	27.61	138.03
1	1-19th NPR	200	155	31.06	62.12	149	28.76	57.53	161	31.38	62.77	169	32.63	65.25
a Total Weighted Score Across Bands			a		526.15			553.33			547.81			527.75
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		157.85	+		221.33	+		82.17	+		79.16
												1999 API		541

Number of tests contributing to scores:

499

518

513

518

Number of pupils with tests contributing to the API:

519

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

541

1999 Ranks ¹

Statewide

3

Similar Schools

8

Targets

1999-2000
Growth

13

2000
API

554

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KEYES ELEMENTARY

County: STANISLAUS

District: KEYES UNION ELEMENTARY

CDS Code: 50-71134-6052591

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KEYES ELEMENTARY

County: STANISLAUS

District: KEYES UNION ELEMENTARY

CDS Code: 50-71134-6052591

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	8.5	9.2	7.4
4	60-79th NPR	12.0	15.1	14.5	10.6
3	40-59th NPR	19.7	18.3	17.0	20.4
2	20-39th NPR	29.9	27.5	24.7	25.7
1	1-19th NPR	34.7	30.6	34.6	35.9

523 1999 API **284** Number of Tests Contributing to the API

10 1999-2000 Growth Target

533 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	6.6	9.9	10.2
4	60-79th NPR	19.0	18.1	16.7	10.8
3	40-59th NPR	22.2	16.9	18.5	20.5
2	20-39th NPR	24.7	28.3	27.8	27.1
1	1-19th NPR	26.6	30.1	27.2	31.3

556 1999 API **166** Number of Tests Contributing to the API

10 1999-2000 Growth Target

566 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	7.7	9.9	8.7
4	60-79th NPR	14.1	17.5	14.9	11.4
3	40-59th NPR	21.3	17.7	18.7	19.9
2	20-39th NPR	29.0	28.5	25.0	27.8
1	1-19th NPR	30.9	28.5	31.4	32.3

541 1999 API **509** Number of Tests Contributing to the API

10 1999-2000 Growth Target

551 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KEYS TO LEARNING CHARTER*

County: STANISLAUS

District: KEYES UNION ELEMENTARY

CDS Code: 50-71134-6113286

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	562	4	1	12	574

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	25
Pacific Islander	0
White not Hispanic	72

English Language Learners 0

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	5
High school graduate	31
Some college	31
College graduate	23
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	0
Fully credentialled teachers	82
Teachers with emergency credentials	18
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KEYS TO LEARNING CHARTER

County: STANISLAUS

District: KEYES UNION ELEMENTARY

CDS Code: 50-71134-6113286

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	18.13	181.25	23	13.45	134.50	25	14.71	147.06	19	11.11	111.11
4	60-79th NPR	875	35	21.88	191.41	20	11.70	102.34	17	10.00	87.50	27	15.79	138.16
3	40-59th NPR	700	32	20.00	140.00	19	11.11	77.78	37	21.76	152.35	27	15.79	110.53
2	20-39th NPR	500	22	13.75	68.75	47	27.49	137.43	33	19.41	97.06	30	17.54	87.72
1	1-19th NPR	200	42	26.25	52.50	62	36.26	72.51	58	34.12	68.24	68	39.77	79.53
a Total Weighted Score Across Bands			a		633.91			524.56			552.21			527.05
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		190.17	+		209.82	+		82.83	+		79.06
												1999 API		562

Number of tests contributing to scores:

160

171

170

171

Number of pupils with tests contributing to the API:

171

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

562

1999 Ranks ¹

Statewide

4

Similar Schools

1

Targets

1999-2000

Growth

12

2000

API

574

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *KEYS TO LEARNING CHARTER*

County: STANISLAUS

District: KEYES UNION ELEMENTARY

CDS Code: 50-71134-6113286

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KEYS TO LEARNING CHARTER

County: STANISLAUS

District: KEYES UNION ELEMENTARY

CDS Code: 50-71134-6113286

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.7	9.6	15.8	8.7
4	60-79th NPR	25.0	13.9	8.8	16.5
3	40-59th NPR	19.4	11.3	21.9	15.7
2	20-39th NPR	13.0	30.4	19.3	21.7
1	1-19th NPR	25.9	34.8	34.2	37.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: MODESTO CITY ELEMENTARY

County: STANISLAUS

CD Code: 50-71167

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BEARD ELEMENTARY	93	705	7	8	5	710
BRET HARTE ELEMENTARY	98	496	2	7	15	511
BURBANK ELEMENTARY	97	584	4	8	11	595
EL VISTA ELEMENTARY	100	637	6	9	8	645
ENSLIN ELEMENTARY	98	794	9	10	1	795
EVERETT ELEMENTARY	94	690	7	9	6	696
FAIRVIEW ELEMENTARY	98	584	4	9	11	595
FRANKLIN ELEMENTARY	97	544	4	9	13	557
FREMONT ELEMENTARY	98	709	7	4	5	714
GARRISON ELEMENTARY	100	608	5	8	10	618
KIRSCHEN (HARRIETTE) ELEMENTARY	100	522	3	7	14	536
LAKEWOOD ELEMENTARY	100	892	10	10	*	*
MARSHALL (JAMES) ELEMENTARY	99	513	3	7	14	527
MARTONE (ALBERTA) ELEMENTARY	97	738	8	10	3	741
MUIR (JOHN) ELEMENTARY	93	707	7	10	5	712
ROBERTSON ROAD ELEMENTARY	95	489	2	6	16	505
ROSE AVENUE ELEMENTARY	100	796	9	10	1	797
SHACKELFORD ELEMENTARY	96	471	2	5	16	487
SONOMA ELEMENTARY	99	853	10	10	*	*
TUOLUMNE ELEMENTARY	97	542	3	9	13	555
WILSON ELEMENTARY	97	617	5	7	9	626
WRIGHT (ORVILLE) ELEMENTARY	98	456	2	5	17	473

Middle Schools

HANSHAW (EVELYN) MIDDLE	91	577	4	10	11	588
LA LOMA JR. HIGH	92	742	8	9	3	745
ROOSEVELT JR. HIGH	97	723	8	7	4	727
TWAIN (MARK) JR. HIGH	88	575	4	9	11	586

1999 Academic Performance Index (API) Report

List of Schools

District: MODESTO CITY ELEMENTARY

County: STANISLAUS

CD Code: 50-71167

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

* The interim Statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BEARD ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6052625

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
93	705	7	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	710

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	2
Asian	3
Filipino	0
Hispanic or Latino	23
Pacific Islander	1
White not Hispanic	64

English Language Learners 8

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	18
High school graduate	37
Some college	21
College graduate	19
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BEARD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052625

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	23.08	230.77	83	29.86	298.56	55	19.64	196.43	54	19.15	191.49
4	60-79th NPR	875	58	21.25	185.90	61	21.94	192.00	55	19.64	171.88	55	19.50	170.66
3	40-59th NPR	700	68	24.91	174.36	60	21.58	151.08	68	24.29	170.00	51	18.09	126.60
2	20-39th NPR	500	41	15.02	75.09	48	17.27	86.33	52	18.57	92.86	68	24.11	120.57
1	1-19th NPR	200	43	15.75	31.50	26	9.35	18.71	50	17.86	35.71	54	19.15	38.30
a Total Weighted Score Across Bands			a		697.62			746.67			666.88			647.61
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		209.29	+		298.67	+		100.03	+		97.14
												1999 API		705

Number of tests contributing to scores: 273 278 280 282 Number of pupils with tests contributing to the API: 283

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
705		7	8	5	710

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BEARD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052625

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BEARD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052625

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	10.7	7.1	3.6
4	60-79th NPR	16.4	19.6	12.5	14.3
3	40-59th NPR	29.1	35.7	26.8	21.4
2	20-39th NPR	25.5	28.6	26.8	26.8
1	1-19th NPR	20.0	5.4	26.8	33.9

615 1999 API **56** Number of Tests Contributing to the API

4 1999-2000 Growth Target

619 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.8	37.8	25.0	24.0
4	60-79th NPR	24.6	23.8	22.4	21.4
3	40-59th NPR	24.1	17.6	25.0	18.9
2	20-39th NPR	11.5	14.0	14.8	23.5
1	1-19th NPR	11.0	6.7	12.8	12.2

756 1999 API **197** Number of Tests Contributing to the API

4 1999-2000 Growth Target

760 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.8	21.3	9.9	11.2
4	60-79th NPR	16.5	17.7	14.9	18.9
3	40-59th NPR	23.0	24.1	24.8	16.1
2	20-39th NPR	19.4	24.1	22.0	27.3
1	1-19th NPR	25.2	12.8	28.4	26.6

629 1999 API **143** Number of Tests Contributing to the API

4 1999-2000 Growth Target

633 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRET HARTE ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052633

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	496	2	7	15	511

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	13

English Language Learners 54

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	64
High school graduate	23
Some college	8
College graduate	4
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 1.54
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	24
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BRET HARTE ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052633

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	16	3.01	30.13	56	10.11	101.08	21	3.84	38.39	23	4.17	41.67
4	60-79th NPR	875	38	7.16	62.62	98	17.69	154.78	52	9.51	83.18	41	7.43	64.99
3	40-59th NPR	700	91	17.14	119.96	103	18.59	130.14	94	17.18	120.29	66	11.96	83.70
2	20-39th NPR	500	151	28.44	142.18	148	26.71	133.57	149	27.24	136.20	156	28.26	141.30
1	1-19th NPR	200	235	44.26	88.51	149	26.90	53.79	231	42.23	84.46	266	48.19	96.38
a Total Weighted Score Across Bands			a	443.41						462.52				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	133.02		+			+			+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BRET HARTE ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052633

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BRET HARTE ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052633

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	8.4	2.3	1.6
4	60-79th NPR	5.2	18.2	8.1	6.6
3	40-59th NPR	17.6	17.5	17.6	11.0
2	20-39th NPR	27.8	28.4	27.9	30.1
1	1-19th NPR	47.3	27.5	44.1	50.7

479 1999 API 440 Number of Tests Contributing to the API

12 1999-2000 Growth Target

491 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 72 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API 0 Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	9.8	3.4	3.8
4	60-79th NPR	6.7	17.7	8.9	7.8
3	40-59th NPR	15.8	17.5	16.9	11.4
2	20-39th NPR	28.5	26.5	27.6	27.9
1	1-19th NPR	46.2	28.5	43.1	49.2

487 1999 API 502 Number of Tests Contributing to the API

12 1999-2000 Growth Target

499 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURBANK ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052641

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	584	4	8	11	595

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	14
Filipino	1
Hispanic or Latino	52
Pacific Islander	1
White not Hispanic	27

English Language Learners 32

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	41
High school graduate	34
Some college	17
College graduate	8
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	82
Fully credentialed teachers	97
Teachers with emergency credentials	6
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BURBANK ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052641

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	6.70	67.02	60	15.00	150.00	22	5.53	55.28	29	7.29	72.86
4	60-79th NPR	875	51	13.67	119.64	80	20.00	175.00	72	18.09	158.29	56	14.07	123.12
3	40-59th NPR	700	71	19.03	133.24	105	26.25	183.75	94	23.62	165.33	65	16.33	114.32
2	20-39th NPR	500	107	28.69	143.43	96	24.00	120.00	105	26.38	131.91	114	28.64	143.22
1	1-19th NPR	200	119	31.90	63.81	59	14.75	29.50	105	26.38	52.76	134	33.67	67.34
a Total Weighted Score Across Bands			a		527.14			658.25			563.57			520.85
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		158.14	+		263.30	+		84.54	+		78.13
												1999 API		584

Number of tests contributing to scores:

373

400

398

398

Number of pupils with tests contributing to the API:

400

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

584

1999 Ranks ¹

Statewide

4

Similar Schools

8

Targets

1999-2000

Growth

11

2000

API

595

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BURBANK ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052641

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	13.6	3.0	18.2
4	60-79th NPR	7.8	22.7	19.7	22.7
3	40-59th NPR	23.4	30.3	25.8	15.2
2	20-39th NPR	28.1	24.2	30.3	24.2
1	1-19th NPR	39.1	9.1	21.2	19.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BURBANK ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052641

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	13.5	4.4	3.4
4	60-79th NPR	13.2	20.2	16.0	12.1
3	40-59th NPR	17.5	23.1	22.3	15.0
2	20-39th NPR	31.2	23.6	27.7	29.0
1	1-19th NPR	36.0	19.7	29.6	40.6

549 1999 API **208** Number of Tests Contributing to the API

9 1999-2000 Growth Target

558 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.8	18.8	8.9	7.0
4	60-79th NPR	17.7	19.8	20.8	14.0
3	40-59th NPR	20.8	31.7	28.7	21.0
2	20-39th NPR	26.0	23.8	22.8	29.0
1	1-19th NPR	16.7	5.9	18.8	29.0

656 1999 API **101** Number of Tests Contributing to the API

9 1999-2000 Growth Target

665 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.7	15.1	4.6	6.8
4	60-79th NPR	11.3	16.6	16.1	13.9
3	40-59th NPR	18.9	27.1	23.2	14.5
2	20-39th NPR	29.6	25.2	27.9	29.6
1	1-19th NPR	35.5	16.0	28.2	35.2

565 1999 API **325** Number of Tests Contributing to the API

9 1999-2000 Growth Target

574 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL VISTA ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052658

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	637	6	9	8	645

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	2
Asian	10
Filipino	0
Hispanic or Latino	39
Pacific Islander	1
White not Hispanic	44

English Language Learners 20

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	29
High school graduate	36
Some college	25
College graduate	7
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	86
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL VISTA ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052658

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	33	9.07	90.66	90	24.66	246.58	52	14.25	142.47	55	15.07	150.68
4	60-79th NPR	875	61	16.76	146.63	69	18.90	165.41	78	21.37	186.99	66	18.08	158.22
3	40-59th NPR	700	85	23.35	163.46	76	20.82	145.75	74	20.27	141.92	65	17.81	124.66
2	20-39th NPR	500	97	26.65	133.24	75	20.55	102.74	93	25.48	127.40	89	24.38	121.92
1	1-19th NPR	200	88	24.18	48.35	55	15.07	30.14	68	18.63	37.26	90	24.66	49.32
a Total Weighted Score Across Bands			a	x	582.35						636.03			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	174.70	+					95.40	+		
												1999 API		637

Number of tests contributing to scores: 364 365 365 365 Number of pupils with tests contributing to the API: 365

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
637		6	9	8	645

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL VISTA ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052658

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EL VISTA ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052658

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.2	22.5	14.5	11.6
4	60-79th NPR	16.7	21.7	25.4	21.7
3	40-59th NPR	23.2	21.7	21.7	18.8
2	20-39th NPR	26.1	18.8	24.6	22.5
1	1-19th NPR	26.8	15.2	13.8	25.4

637 1999 API **138** Number of Tests Contributing to the API

6 1999-2000 Growth Target

643 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.4	24.2	12.4	14.3
4	60-79th NPR	20.0	18.0	18.0	16.8
3	40-59th NPR	23.1	21.1	21.7	13.7
2	20-39th NPR	23.1	21.1	26.7	28.0
1	1-19th NPR	24.4	15.5	21.1	27.3

631 1999 API **161** Number of Tests Contributing to the API

6 1999-2000 Growth Target

637 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	22.6	13.2	14.2
4	60-79th NPR	14.5	18.6	20.3	16.6
3	40-59th NPR	24.7	22.0	20.9	17.6
2	20-39th NPR	26.4	20.9	25.7	25.7
1	1-19th NPR	26.7	15.9	19.9	26.0

623 1999 API **296** Number of Tests Contributing to the API

6 1999-2000 Growth Target

629 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ENSLEN ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6052666

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	794	9	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
1	795

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	14
Pacific Islander	0
White not Hispanic	79

English Language Learners 1

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	4
High school graduate	23
Some college	31
College graduate	30
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *ENSLEN ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052666

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	75	34.09	340.91	103	46.19	461.88	64	28.96	289.59	56	25.11	251.12
4	60-79th NPR	875	66	30.00	262.50	48	21.52	188.34	61	27.60	241.52	42	18.83	164.80
3	40-59th NPR	700	40	18.18	127.27	37	16.59	116.14	45	20.36	142.53	46	20.63	144.39
2	20-39th NPR	500	32	14.55	72.73	24	10.76	53.81	33	14.93	74.66	47	21.08	105.38
1	1-19th NPR	200	7	3.18	6.36	11	4.93	9.87	18	8.14	16.29	32	14.35	28.70
a Total Weighted Score Across Bands			a	x	809.77						764.59			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	242.93	+					114.69	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ENSLEN ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052666

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ENSLEN ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052666

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	31.6	41.0	23.1	20.5
4	60-79th NPR	36.8	20.5	20.5	23.1
3	40-59th NPR	7.9	15.4	30.8	7.7
2	20-39th NPR	10.5	12.8	12.8	25.6
1	1-19th NPR	13.2	10.3	12.8	23.1

747 1999 API **39** Number of Tests Contributing to the API

1 1999-2000 Growth Target

748 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.6	47.6	31.7	26.5
4	60-79th NPR	29.3	22.3	29.3	16.9
3	40-59th NPR	18.3	16.9	17.1	22.3
2	20-39th NPR	14.6	9.6	15.9	21.1
1	1-19th NPR	1.2	3.6	6.1	13.3

808 1999 API **166** Number of Tests Contributing to the API

***** 1999-2000 Growth Target

***** 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.4	36.5	17.8	17.6
4	60-79th NPR	26.4	23.0	20.5	12.2
3	40-59th NPR	25.0	17.6	28.8	25.7
2	20-39th NPR	23.6	12.2	15.1	20.3
1	1-19th NPR	5.6	10.8	17.8	24.3

720 1999 API **74** Number of Tests Contributing to the API

1 1999-2000 Growth Target

721 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERETT ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052674

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
94	690	7	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	696

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	2
Asian	5
Filipino	3
Hispanic or Latino	27
Pacific Islander	1
White not Hispanic	55

English Language Learners 5

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	12
High school graduate	40
Some college	30
College graduate	16
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	65
Fully credentialed teachers	96
Teachers with emergency credentials	9
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERETT ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052674

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	26	11.50	115.04	56	24.35	243.48	33	14.47	144.74	32	13.97	139.74
4	60-79th NPR	875	58	25.66	224.56	60	26.09	228.26	57	25.00	218.75	44	19.21	168.12
3	40-59th NPR	700	62	27.43	192.04	57	24.78	173.48	46	20.18	141.23	55	24.02	168.12
2	20-39th NPR	500	49	21.68	108.41	36	15.65	78.26	59	25.88	129.39	50	21.83	109.17
1	1-19th NPR	200	31	13.72	27.43	21	9.13	18.26	33	14.47	28.95	48	20.96	41.92
a Total Weighted Score Across Bands			a		667.48			741.74			663.05			627.07
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		200.24	+		296.70	+		99.46	+		94.06
												1999 API		690

Number of tests contributing to scores: 226 230 228 229 Number of pupils with tests contributing to the API: 230

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
690		7	9	6	696

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERETT ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052674

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EVERETT ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052674

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.3	17.2	11.1	6.3
4	60-79th NPR	25.4	29.7	27.0	23.4
3	40-59th NPR	23.8	29.7	23.8	28.1
2	20-39th NPR	28.6	12.5	25.4	18.8
1	1-19th NPR	15.9	10.9	12.7	23.4

668 1999 API **64** Number of Tests Contributing to the API

5 1999-2000 Growth Target

673 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.2	30.0	17.8	17.8
4	60-79th NPR	26.9	27.7	27.1	20.2
3	40-59th NPR	28.5	21.5	21.7	24.0
2	20-39th NPR	19.2	15.4	23.3	20.9
1	1-19th NPR	9.2	5.4	10.1	17.1

730 1999 API **130** Number of Tests Contributing to the API

5 1999-2000 Growth Target

735 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	18.9	11.6	14.8
4	60-79th NPR	19.5	27.0	25.6	14.8
3	40-59th NPR	28.8	27.9	18.2	23.8
2	20-39th NPR	22.9	13.9	25.6	21.3
1	1-19th NPR	18.6	12.3	19.0	25.4

659 1999 API **122** Number of Tests Contributing to the API

5 1999-2000 Growth Target

664 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRVIEW ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052682

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
98	584	4	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
11	595

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	5
Filipino	2
Hispanic or Latino	59
Pacific Islander	0
White not Hispanic	26

English Language Learners 34

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	32
High school graduate	40
Some college	19
College graduate	8
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.07

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	72
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	23
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRVIEW ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052682

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	28	5.42	54.16	95	17.82	178.24	53	10.06	100.57	59	11.07	110.69
4	60-79th NPR	875	89	17.21	150.63	102	19.14	167.45	82	15.56	136.15	73	13.70	119.84
3	40-59th NPR	700	94	18.18	127.27	105	19.70	137.90	99	18.79	131.50	97	18.20	127.39
2	20-39th NPR	500	135	26.11	130.56	138	25.89	129.46	136	25.81	129.03	136	25.52	127.58
1	1-19th NPR	200	171	33.08	66.15	93	17.45	34.90	157	29.79	59.58	168	31.52	63.04
a Total Weighted Score Across Bands			a		528.77			647.94			556.83			548.55
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		158.63	+		259.17	+		83.52	+		82.28
												1999 API		584

Number of tests contributing to scores:

517

533

527

533

Number of pupils with tests contributing to the API:

534

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

584

1999 Ranks ¹

Statewide

4

Similar Schools

9

Targets

1999-2000
Growth

11

2000
API

595

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRVIEW ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052682

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIRVIEW ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052682

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.2	17.0	10.0	7.5
4	60-79th NPR	13.3	18.4	14.5	12.9
3	40-59th NPR	18.9	21.1	19.7	16.7
2	20-39th NPR	24.9	26.2	25.9	25.9
1	1-19th NPR	38.6	17.3	30.0	37.1

565 1999 API **294** Number of Tests Contributing to the API

9 1999-2000 Growth Target

574 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.2	21.1	13.1	17.7
4	60-79th NPR	23.9	23.8	19.3	13.6
3	40-59th NPR	18.3	16.3	15.9	16.3
2	20-39th NPR	26.8	23.1	24.1	26.5
1	1-19th NPR	21.8	15.6	27.6	25.9

631 1999 API **148** Number of Tests Contributing to the API

9 1999-2000 Growth Target

640 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	14.7	8.1	7.5
4	60-79th NPR	14.6	19.9	13.1	10.9
3	40-59th NPR	17.3	20.2	19.6	18.3
2	20-39th NPR	25.5	26.6	26.4	26.4
1	1-19th NPR	38.8	18.6	32.9	37.0

556 1999 API **388** Number of Tests Contributing to the API

9 1999-2000 Growth Target

565 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052690

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	544	4	9	13	557

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	1
Asian	16
Filipino	1
Hispanic or Latino	55
Pacific Islander	1
White not Hispanic	15

English Language Learners 37

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	60
High school graduate	37
Some college	2
College graduate	1
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.43

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	95
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	23
4-6	34
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052690

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	3.32	33.18	86	12.67	126.66	40	5.92	59.17	46	6.78	67.85
4	60-79th NPR	875	84	12.67	110.86	125	18.41	161.08	102	15.09	132.03	70	10.32	90.34
3	40-59th NPR	700	143	21.57	150.98	134	19.73	138.14	126	18.64	130.47	118	17.40	121.83
2	20-39th NPR	500	177	26.70	133.48	186	27.39	136.97	178	26.33	131.66	178	26.25	131.27
1	1-19th NPR	200	237	35.75	71.49	148	21.80	43.59	230	34.02	68.05	266	39.23	78.47
a Total Weighted Score Across Bands			a	x	500.00						521.38			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	150.00	+			+			+		
			</											

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052690

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	14.6	2.4	8.9
4	60-79th NPR	13.2	20.3	22.0	17.9
3	40-59th NPR	19.0	21.1	17.1	22.8
2	20-39th NPR	34.7	26.8	30.1	25.2
1	1-19th NPR	33.1	17.1	28.5	25.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FRANKLIN ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052690

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.9	12.3	6.8	5.5
4	60-79th NPR	11.4	17.0	13.6	8.1
3	40-59th NPR	19.1	20.7	17.1	14.4
2	20-39th NPR	25.5	27.5	24.9	25.4
1	1-19th NPR	41.0	22.5	37.5	46.6

525 1999 API **382** Number of Tests Contributing to the API

10 1999-2000 Growth Target

535 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **99** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	12.2	5.0	5.8
4	60-79th NPR	11.4	18.0	14.1	10.0
3	40-59th NPR	21.1	19.2	18.3	17.2
2	20-39th NPR	27.2	27.8	27.0	26.9
1	1-19th NPR	37.6	22.8	35.6	40.2

533 1999 API **640** Number of Tests Contributing to the API

10 1999-2000 Growth Target

543 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052708

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	709	7	4	5	714

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	3
Filipino	1
Hispanic or Latino	15
Pacific Islander	0
White not Hispanic	75

English Language Learners 1

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	4
High school graduate	34
Some college	29
College graduate	18
Graduate school	15

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052708

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	81	21.66	216.58	110	27.99	279.90	78	20.42	204.19	76	19.34	193.38
4	60-79th NPR	875	93	24.87	217.58	102	25.95	227.10	104	27.23	238.22	76	19.34	169.21
3	40-59th NPR	700	78	20.86	145.99	77	19.59	137.15	84	21.99	153.93	82	20.87	146.06
2	20-39th NPR	500	68	18.18	90.91	59	15.01	75.06	65	17.02	85.08	66	16.79	83.97
1	1-19th NPR	200	54	14.44	28.88	45	11.45	22.90	51	13.35	26.70	93	23.66	47.33
a Total Weighted Score Across Bands			a		699.93			742.11			708.12			639.95
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		209.98	+		296.84	+		106.22	+		95.99
												1999 API		709

Number of tests contributing to scores:

374

393

382

393

Number of pupils with tests contributing to the API:

393

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
709	7	4	5	714

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052708

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *FREMONT ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052708

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.5	27.7	21.1	16.9
4	60-79th NPR	26.0	29.6	27.4	19.5
3	40-59th NPR	19.7	16.9	22.1	21.5
2	20-39th NPR	19.0	15.0	16.1	18.6
1	1-19th NPR	12.8	10.7	13.4	23.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.5	23.1	16.8	18.8
4	60-79th NPR	20.5	22.2	26.5	14.5
3	40-59th NPR	31.3	25.6	21.2	26.5
2	20-39th NPR	22.3	17.9	19.5	17.9
1	1-19th NPR	13.4	11.1	15.9	22.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARRISON ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052716

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	608	5	8	10	618

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	10
American Indian or Alaska Native	3
Asian	15
Filipino	0
Hispanic or Latino	35
Pacific Islander	3
White not Hispanic	34

English Language Learners 25

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	30
High school graduate	34
Some college	26
College graduate	8
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.18

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	84
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARRISON ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052716

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	8.77	87.72	48	18.46	184.62	24	9.60	96.00	28	9.76	97.56
4	60-79th NPR	875	54	18.95	165.79	53	20.38	178.37	44	17.60	154.00	54	18.82	164.63
3	40-59th NPR	700	53	18.60	130.18	44	16.92	118.46	46	18.40	128.80	61	21.25	148.78
2	20-39th NPR	500	78	27.37	136.84	78	30.00	150.00	63	25.20	126.00	71	24.74	123.69
1	1-19th NPR	200	75	26.32	52.63	37	14.23	28.46	73	29.20	58.40	73	25.44	50.87
a Total Weighted Score Across Bands			a		573.16			659.90			563.20			585.54
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		171.95	+		263.96	+		84.48	+		87.83
												1999 API		608

Number of tests contributing to scores:

285

260

250

287

Number of pupils with tests contributing to the API:

287

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
608	5	8	10	618

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARRISON ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052716

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	12.2	5.9	11.1
4	60-79th NPR	14.8	26.8	15.7	16.7
3	40-59th NPR	18.5	19.5	17.6	27.8
2	20-39th NPR	20.4	29.3	31.4	24.1
1	1-19th NPR	46.3	12.2	29.4	20.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GARRISON ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052716

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.3	12.9	7.0	9.4
4	60-79th NPR	12.5	21.2	14.0	14.6
3	40-59th NPR	17.7	14.1	20.9	17.7
2	20-39th NPR	41.7	34.1	20.9	32.3
1	1-19th NPR	20.8	17.6	37.2	26.0

576 1999 API **96** Number of Tests Contributing to the API

8 1999-2000 Growth Target

584 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.1	24.5	11.9	9.0
4	60-79th NPR	29.3	19.4	26.2	24.0
3	40-59th NPR	21.2	18.4	17.9	22.0
2	20-39th NPR	17.2	25.5	22.6	20.0
1	1-19th NPR	19.2	12.2	21.4	25.0

661 1999 API **100** Number of Tests Contributing to the API

8 1999-2000 Growth Target

669 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.0	15.7	7.7	10.0
4	60-79th NPR	18.7	21.3	17.3	15.4
3	40-59th NPR	20.1	17.3	18.9	22.2
2	20-39th NPR	27.9	31.0	25.0	28.1
1	1-19th NPR	28.3	14.7	31.1	24.4

594 1999 API **221** Number of Tests Contributing to the API

8 1999-2000 Growth Target

602 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KIRSCHEN (HARRIETTE) ELEMENTAR

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6105670

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	522	3	7	14	536

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	17
Filipino	0
Hispanic or Latino	59
Pacific Islander	1
White not Hispanic	14

English Language Learners 47

Parent Education Level

Percent Responding*	87
Of those Responding:	
Not high school graduate	39
High school graduate	41
Some college	13
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	1.88
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	24
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KIRSCHEN (HARRIETTE) ELEMENTAR

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6105670

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	25	5.01	50.10	55	10.74	107.42	22	4.59	45.93	39	7.59	75.88
4	60-79th NPR	875	54	10.82	94.69	67	13.09	114.50	51	10.65	93.16	55	10.70	93.63
3	40-59th NPR	700	92	18.44	129.06	116	22.66	158.59	84	17.54	122.76	94	18.29	128.02
2	20-39th NPR	500	132	26.45	132.26	141	27.54	137.70	148	30.90	154.49	137	26.65	133.27
1	1-19th NPR	200	196	39.28	78.56	133	25.98	51.95	174	36.33	72.65	189	36.77	73.54
a Total Weighted Score Across Bands			a		484.67			570.17			488.99			504.33
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		145.40	+		228.07	+		73.35	+		75.65
													1999 API	522

Number of tests contributing to scores:

499

512

479

514

Number of pupils with tests contributing to the API:

517

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

522

1999 Ranks ¹

Statewide

3

Similar Schools

7

Targets

1999-2000

Growth

14

2000

API

536

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KIRSCHEN (HARRIETTE) ELEMENTAR
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6105670 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	12.1	6.6	13.1
4	60-79th NPR	14.4	16.2	8.8	22.2
3	40-59th NPR	17.5	21.2	20.9	18.2
2	20-39th NPR	24.7	33.3	28.6	28.3
1	1-19th NPR	38.1	17.2	35.2	18.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: KIRSCHEN (HARRIETTE) ELEMENTAR
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6105670 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	8.0	3.8	3.3
4	60-79th NPR	6.8	11.7	10.1	5.7
3	40-59th NPR	18.4	21.7	15.7	16.7
2	20-39th NPR	28.6	28.8	31.8	27.7
1	1-19th NPR	43.9	29.8	38.5	46.7

484 1999 API **303** Number of Tests Contributing to the API
11 1999-2000 Growth Target
495 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **69** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	9.9	4.1	6.3
4	60-79th NPR	10.4	13.0	10.3	10.6
3	40-59th NPR	17.6	21.8	16.8	17.5
2	20-39th NPR	26.9	28.1	31.3	27.6
1	1-19th NPR	41.3	27.2	37.5	38.1

511 1999 API **467** Number of Tests Contributing to the API
11 1999-2000 Growth Target
522 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAKEWOOD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6097752

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	892	10	10	*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	5
Filipino	3
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	80

English Language Learners 1

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	2
High school graduate	14
Some college	19
College graduate	35
Graduate school	30

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.80

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	13
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	24
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAKEWOOD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6097752

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	146	51.05	510.49	189	66.08	660.84	162	56.45	564.46	139	48.43	484.32
4	60-79th NPR	875	73	25.52	223.34	48	16.78	146.85	65	22.65	198.17	71	24.74	216.46
3	40-59th NPR	700	41	14.34	100.35	34	11.89	83.22	43	14.98	104.88	42	14.63	102.44
2	20-39th NPR	500	22	7.69	38.46	13	4.55	22.73	15	5.23	26.13	30	10.45	52.26
1	1-19th NPR	200	4	1.40	2.80	2	0.70	1.40	2	0.70	1.39	5	1.74	3.48
a Total Weighted Score Across Bands			a		875.44			915.03			895.03			858.97
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		262.63	+		366.01	+		134.26	+		128.85
													1999 API	892

Number of tests contributing to scores:

286

286

287

287

Number of pupils with tests contributing to the API:

287

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

892

1999 Ranks ¹

Statewide

10

Similar Schools

10

Targets

1999-2000
Growth

2000
API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAKEWOOD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6097752

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAKEWOOD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6097752

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	50.9	65.9	57.9	44.2
4	60-79th NPR	24.1	15.5	20.6	27.5
3	40-59th NPR	14.2	12.5	14.6	14.6
2	20-39th NPR	9.1	5.2	6.0	11.6
1	1-19th NPR	1.7	0.9	0.9	2.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARSHALL (JAMES) ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052773

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	513	3	7	14	527

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	1
Asian	24
Filipino	0
Hispanic or Latino	55
Pacific Islander	1
White not Hispanic	12

English Language Learners 52

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	54
High school graduate	25
Some college	13
College graduate	6
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.79

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	79
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	23
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARSHALL (JAMES) ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052773

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	1.69	16.85	62	11.55	115.46	19	3.54	35.45	18	3.33	33.27
4	60-79th NPR	875	32	5.99	52.43	97	18.06	158.05	57	10.63	93.05	57	10.54	92.19
3	40-59th NPR	700	77	14.42	100.94	119	22.16	155.12	96	17.91	125.37	86	15.90	111.28
2	20-39th NPR	500	172	32.21	161.05	154	28.68	143.39	170	31.72	158.58	151	27.91	139.56
1	1-19th NPR	200	244	45.69	91.39	105	19.55	39.11	194	36.19	72.39	229	42.33	84.66
a Total Weighted Score Across Bands			a		422.66			611.13			484.84			460.95
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		126.80	+		244.45	+		72.73	+		69.14
													1999 API	513

Number of tests contributing to scores:

534

537

536

541

Number of pupils with tests contributing to the API:

542

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

513

1999 Ranks ¹

Statewide

3

Similar Schools

7

Targets

1999-2000
Growth

14

2000
API

527

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARSHALL (JAMES) ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052773

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.6	10.7	3.8	5.6
4	60-79th NPR	2.5	15.7	11.9	16.8
3	40-59th NPR	13.8	24.5	15.6	24.2
2	20-39th NPR	31.3	32.1	33.1	17.4
1	1-19th NPR	51.9	17.0	35.6	36.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARSHALL (JAMES) ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052773

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	15.2	3.9	2.5
4	60-79th NPR	8.5	21.3	11.7	8.5
3	40-59th NPR	14.6	22.7	19.9	12.7
2	20-39th NPR	32.7	25.5	32.6	32.9
1	1-19th NPR	41.6	15.2	31.9	43.5

539 1999 API **283** Number of Tests Contributing to the API

11 1999-2000 Growth Target

550 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **50** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	12.4	3.7	3.4
4	60-79th NPR	5.4	18.2	10.4	10.5
3	40-59th NPR	13.2	22.6	18.4	15.7
2	20-39th NPR	33.2	28.4	32.0	27.3
1	1-19th NPR	46.2	18.4	35.5	43.0

515 1999 API **466** Number of Tests Contributing to the API

11 1999-2000 Growth Target

526 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTONE (ALBERTA) ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6107023

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	738	8	10	3	741

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	8
Filipino	1
Hispanic or Latino	32
Pacific Islander	1
White not Hispanic	51

English Language Learners 10

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	11
High school graduate	26
Some college	38
College graduate	15
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.87

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	49
Fully credentialled teachers	100
Teachers with emergency credentials	3
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTONE (ALBERTA) ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6107023 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	98	19.07	190.66	147	28.49	284.88	105	20.43	204.28	112	21.66	216.63
4	60-79th NPR	875	147	28.60	250.24	136	26.36	230.62	156	30.35	265.56	117	22.63	198.02
3	40-59th NPR	700	116	22.57	157.98	107	20.74	145.16	102	19.84	138.91	112	21.66	151.64
2	20-39th NPR	500	113	21.98	109.92	97	18.80	93.99	100	19.46	97.28	116	22.44	112.19
1	1-19th NPR	200	40	7.78	15.56	29	5.62	11.24	51	9.92	19.84	60	11.61	23.21
a Total Weighted Score Across Bands			a		724.37			765.89			725.88			701.69
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		217.31	+		306.36	+		108.88	+		105.25
													1999 API	738

Number of tests contributing to scores: 514 516 514 517 Number of pupils with tests contributing to the API: 517

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
738		8	10	3	741

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTONE (ALBERTA) ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6107023

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MARTONE (ALBERTA) ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6107023 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.1	22.6	17.1	17.0
4	60-79th NPR	31.4	29.6	28.5	18.2
3	40-59th NPR	24.5	20.1	18.4	26.4
2	20-39th NPR	25.2	18.9	22.2	26.4
1	1-19th NPR	8.8	8.8	13.9	11.9

706 1999 API **159** Number of Tests Contributing to the API

2 1999-2000 Growth Target

708 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.5	32.7	23.3	22.1
4	60-79th NPR	29.1	25.2	28.9	24.3
3	40-59th NPR	20.8	18.8	21.1	18.0
2	20-39th NPR	17.7	19.9	18.0	22.8
1	1-19th NPR	7.9	3.4	8.6	12.7

755 1999 API **267** Number of Tests Contributing to the API

2 1999-2000 Growth Target

757 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.3	25.7	16.9	18.0
4	60-79th NPR	27.2	25.3	29.2	18.0
3	40-59th NPR	24.3	22.0	19.8	26.9
2	20-39th NPR	24.3	18.8	18.9	22.9
1	1-19th NPR	11.9	8.2	15.2	14.3

704 1999 API **245** Number of Tests Contributing to the API

2 1999-2000 Growth Target

706 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR (JOHN) ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052724

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
93	707	7	10	5	712

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	61

English Language Learners 7

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	22
High school graduate	48
Some college	22
College graduate	7
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialed teachers	96
Teachers with emergency credentials	4
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MUIR (JOHN) ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052724

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	16.56	165.56	82	26.80	267.97	48	15.69	156.86	47	15.31	153.09
4	60-79th NPR	875	89	29.47	257.86	89	29.08	254.49	82	26.80	234.48	60	19.54	171.01
3	40-59th NPR	700	76	25.17	176.16	66	21.57	150.98	68	22.22	155.56	67	21.82	152.77
2	20-39th NPR	500	47	15.56	77.81	35	11.44	57.19	55	17.97	89.87	66	21.50	107.49
1	1-19th NPR	200	40	13.25	26.49	34	11.11	22.22	53	17.32	34.64	67	21.82	43.65
a Total Weighted Score Across Bands			a		703.89			752.86			671.41			628.01
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		211.17	+		301.14	+		100.71	+		94.20
												1999 API		707

Number of tests contributing to scores:

302

306

306

307

Number of pupils with tests contributing to the API:

307

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
707	7	10	5	712

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUIR (JOHN) ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052724

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MUIR (JOHN) ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052724

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.1	21.3	13.3	13.3
4	60-79th NPR	29.2	30.7	28.0	22.7
3	40-59th NPR	31.9	20.0	17.3	16.0
2	20-39th NPR	8.3	13.3	25.3	20.0
1	1-19th NPR	19.4	14.7	16.0	28.0

677 1999 API **75** Number of Tests Contributing to the API

4 1999-2000 Growth Target

681 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.1	29.0	17.0	14.4
4	60-79th NPR	31.2	28.5	26.5	18.4
3	40-59th NPR	22.1	23.5	24.0	26.4
2	20-39th NPR	18.1	10.0	16.0	20.9
1	1-19th NPR	9.5	9.0	16.5	19.9

725 1999 API **201** Number of Tests Contributing to the API

4 1999-2000 Growth Target

729 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.9	20.6	13.7	13.7
4	60-79th NPR	26.7	28.9	21.6	19.0
3	40-59th NPR	26.2	20.6	22.1	20.0
2	20-39th NPR	18.3	14.2	20.6	23.4
1	1-19th NPR	15.8	15.7	22.1	23.9

668 1999 API **205** Number of Tests Contributing to the API

4 1999-2000 Growth Target

672 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROBERTSON ROAD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052799

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	489	2	6	16	505

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	2
Asian	12
Filipino	0
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	13

English Language Learners 53

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	58
High school graduate	26
Some college	11
College graduate	5
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	87
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROBERTSON ROAD ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6052799 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	5	1.65	16.50	22	7.14	71.43	9	2.97	29.70	8	2.59	25.89
4	60-79th NPR	875	21	6.93	60.64	47	15.26	133.52	41	13.53	118.40	30	9.71	84.95
3	40-59th NPR	700	53	17.49	122.44	64	20.78	145.45	35	11.55	80.86	47	15.21	106.47
2	20-39th NPR	500	94	31.02	155.12	84	27.27	136.36	96	31.68	158.42	94	30.42	152.10
1	1-19th NPR	200	130	42.90	85.81	91	29.55	59.09	122	40.26	80.53	130	42.07	84.14
a Total Weighted Score Across Bands			a		440.51			545.86			467.90			453.56
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		132.15	+		218.34	+		70.19	+		68.03
												1999 API		489

Number of tests contributing to scores: 303 308 303 309 Number of pupils with tests contributing to the API: 310

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
489		2	6	16	505

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROBERTSON ROAD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052799

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	8.3	0.0	10.4
4	60-79th NPR	8.5	18.8	16.7	20.8
3	40-59th NPR	17.0	31.3	16.7	18.8
2	20-39th NPR	36.2	27.1	37.5	25.0
1	1-19th NPR	38.3	14.6	29.2	25.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROBERTSON ROAD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052799

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	7.3	4.0	1.5
4	60-79th NPR	5.5	15.6	14.0	8.8
3	40-59th NPR	16.5	21.0	11.5	13.2
2	20-39th NPR	30.5	24.9	29.0	30.2
1	1-19th NPR	45.5	31.2	41.5	46.3

480 1999 API **206** Number of Tests Contributing to the API

13 1999-2000 Growth Target

493 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **29** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	6.9	2.8	2.4
4	60-79th NPR	7.4	14.9	13.7	9.7
3	40-59th NPR	16.5	21.1	11.6	14.8
2	20-39th NPR	31.7	27.0	30.6	30.3
1	1-19th NPR	43.3	30.1	41.2	42.8

485 1999 API **291** Number of Tests Contributing to the API

13 1999-2000 Growth Target

498 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROSE AVENUE ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052815

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	796	9	10	1	797

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	2
Filipino	1
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	73

English Language Learners 3

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	9
High school graduate	35
Some college	36
College graduate	11
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROSE AVENUE ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6052815 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	92	31.08	310.81	98	32.78	327.76	82	27.42	274.25	81	27.09	270.90
4	60-79th NPR	875	98	33.11	289.70	89	29.77	260.45	103	34.45	301.42	81	27.09	237.04
3	40-59th NPR	700	59	19.93	139.53	59	19.73	138.13	65	21.74	152.17	57	19.06	133.44
2	20-39th NPR	500	36	12.16	60.81	40	13.38	66.89	33	11.04	55.18	60	20.07	100.33
1	1-19th NPR	200	11	3.72	7.43	13	4.35	8.70	16	5.35	10.70	20	6.69	13.38
a Total Weighted Score Across Bands			a	x	808.28						793.73			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		242.48	+					119.06	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROSE AVENUE ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052815

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROSE AVENUE ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052815

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	35.0	34.9	29.4	28.5
4	60-79th NPR	32.1	28.9	34.9	27.2
3	40-59th NPR	19.2	19.6	22.1	20.0
2	20-39th NPR	11.1	14.0	9.8	18.7
1	1-19th NPR	2.6	2.6	3.8	5.5

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.2	28.3	16.3	25.0
4	60-79th NPR	33.0	28.3	40.2	22.8
3	40-59th NPR	24.2	21.7	20.7	22.8
2	20-39th NPR	9.9	10.9	15.2	20.7
1	1-19th NPR	8.8	10.9	7.6	8.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SHACKELFORD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052823

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
96	471	2	5	16	487

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	75
Pacific Islander	0
White not Hispanic	20

English Language Learners 50

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	61
High school graduate	23
Some college	11
College graduate	4
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	26
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SHACKELFORD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052823

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	2.55	25.50	38	10.53	105.26	11	3.07	30.73	10	2.78	27.78
4	60-79th NPR	875	22	6.23	54.53	59	16.34	143.01	31	8.66	75.77	20	5.56	48.61
3	40-59th NPR	700	51	14.45	101.13	58	16.07	112.47	53	14.80	103.63	41	11.39	79.72
2	20-39th NPR	500	83	23.51	117.56	103	28.53	142.66	109	30.45	152.23	86	23.89	119.44
1	1-19th NPR	200	188	53.26	106.52	103	28.53	57.06	154	43.02	86.03	203	56.39	112.78
a Total Weighted Score Across Bands			a		405.24			560.46			448.39			388.33
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		121.57	+		224.18	+		67.26	+		58.25
													1999 API	471

Number of tests contributing to scores:

353

361

358

360

Number of pupils with tests contributing to the API:

361

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

471

1999 Ranks ¹

Statewide

2

Similar Schools

5

Targets

1999-2000
Growth

16

2000
API

487

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SHACKELFORD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052823

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SHACKELFORD ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052823

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	9.3	3.6	1.8
4	60-79th NPR	3.6	15.4	6.1	5.4
3	40-59th NPR	13.5	16.8	14.8	10.0
2	20-39th NPR	23.6	30.0	31.0	22.9
1	1-19th NPR	56.7	28.6	44.4	59.9

457 1999 API **280** Number of Tests Contributing to the API

13 1999-2000 Growth Target

470 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.8	15.0	0.0	3.3
4	60-79th NPR	17.5	21.7	18.3	6.7
3	40-59th NPR	19.3	11.7	16.7	20.0
2	20-39th NPR	17.5	23.3	25.0	23.3
1	1-19th NPR	43.9	28.3	40.0	46.7

521 1999 API **60** Number of Tests Contributing to the API

13 1999-2000 Growth Target

534 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	10.1	3.0	1.8
4	60-79th NPR	5.5	16.4	8.7	5.4
3	40-59th NPR	14.4	16.4	15.4	11.4
2	20-39th NPR	23.9	29.9	29.2	23.4
1	1-19th NPR	54.1	27.2	43.7	58.1

469 1999 API **335** Number of Tests Contributing to the API

13 1999-2000 Growth Target

482 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SONOMA ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6093512

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
99	853	10	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
*	*

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800. However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	2
Asian	4
Filipino	1
Hispanic or Latino	18
Pacific Islander	1
White not Hispanic	71

English Language Learners 4

Parent Education Level

Percent Responding*	86
Of those Responding:	
Not high school graduate	8
High school graduate	17
Some college	33
College graduate	23
Graduate school	19

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.29

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	28
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SONOMA ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6093512

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	159	46.36	463.56	188	54.65	546.51	167	48.27	482.66	152	43.68	436.78
4	60-79th NPR	875	74	21.57	188.78	71	20.64	180.60	90	26.01	227.60	77	22.13	193.61
3	40-59th NPR	700	61	17.78	124.49	51	14.83	103.78	42	12.14	84.97	62	17.82	124.71
2	20-39th NPR	500	36	10.50	52.48	29	8.43	42.15	33	9.54	47.69	44	12.64	63.22
1	1-19th NPR	200	13	3.79	7.58	5	1.45	2.91	14	4.05	8.09	13	3.74	7.47
a Total Weighted Score Across Bands			a		836.88			875.94			851.01			825.79
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		251.06	+		350.38	+		127.65	+		123.87
													1999 API	853

Number of tests contributing to scores:

343

344

346

348

Number of pupils with tests contributing to the API:

348

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

853

1999 Ranks ¹

Statewide

10

Similar Schools

10

Targets

1999-2000
Growth

2000
API

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

* The interim statewide API Performance Target is 800. Schools scoring 800 or more are expected to maintain an API at or above 800.

However, the State Board of Education has not yet determined criteria for the purposes of rewards for schools scoring 800 or more.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SONOMA ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6093512

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SONOMA ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6093512

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	48.6	55.0	47.9	43.7
4	60-79th NPR	21.8	22.9	27.4	22.2
3	40-59th NPR	19.1	13.6	13.1	17.6
2	20-39th NPR	7.8	7.4	8.5	13.4
1	1-19th NPR	2.7	1.2	3.1	3.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.9	39.3	35.3	29.4
4	60-79th NPR	18.1	21.4	24.7	22.4
3	40-59th NPR	18.1	23.8	15.3	20.0
2	20-39th NPR	21.7	13.1	15.3	23.5
1	1-19th NPR	7.2	2.4	9.4	4.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TUOLUMNE ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052849

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	542	3	9	13	555

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	6
Filipino	0
Hispanic or Latino	70
Pacific Islander	0
White not Hispanic	18

English Language Learners 41

Parent Education Level

Percent Responding*	88
Of those Responding:	
Not high school graduate	42
High school graduate	30
Some college	15
College graduate	11
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	93
Fully credentialed teachers	97
Teachers with emergency credentials	3
School Mobility	20

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	23
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TUOLUMNE ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6052849 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	3.93	39.30	54	11.02	110.20	23	4.78	47.82	28	5.80	57.97
4	60-79th NPR	875	49	10.70	93.61	93	18.98	166.07	76	15.80	138.25	60	12.42	108.70
3	40-59th NPR	700	89	19.43	136.03	96	19.59	137.14	93	19.33	135.34	91	18.84	131.88
2	20-39th NPR	500	157	34.28	171.40	126	25.71	128.57	143	29.73	148.65	124	25.67	128.36
1	1-19th NPR	200	145	31.66	63.32	121	24.69	49.39	146	30.35	60.71	180	37.27	74.53
a Total Weighted Score Across Bands			a		503.66			591.38			530.77			501.45
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		151.10	+		236.55	+		79.62	+		75.22
												1999 API		542

Number of tests contributing to scores: 458 490 481 483 Number of pupils with tests contributing to the API: 491

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
542		3	9	13	555

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TUOLUMNE ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052849

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: TUOLUMNE ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052849

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.8	10.5	5.4	3.9
4	60-79th NPR	9.1	16.0	13.4	10.4
3	40-59th NPR	20.4	20.9	17.9	17.5
2	20-39th NPR	33.0	27.6	31.5	25.8
1	1-19th NPR	34.6	25.0	31.8	42.4

525 1999 API **345** Number of Tests Contributing to the API

10 1999-2000 Growth Target

535 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.0	11.1	3.4	8.9
4	60-79th NPR	16.1	26.7	16.9	14.4
3	40-59th NPR	14.9	14.4	25.8	18.9
2	20-39th NPR	33.3	25.6	23.6	24.4
1	1-19th NPR	27.6	22.2	30.3	33.3

573 1999 API **90** Number of Tests Contributing to the API

10 1999-2000 Growth Target

583 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	10.8	4.2	4.7
4	60-79th NPR	8.8	18.6	14.1	11.9
3	40-59th NPR	19.1	19.7	19.0	18.9
2	20-39th NPR	35.5	25.2	31.4	26.3
1	1-19th NPR	32.8	25.7	31.4	38.2

533 1999 API **437** Number of Tests Contributing to the API

10 1999-2000 Growth Target

543 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6052872

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	617	5	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	626

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	2
Asian	1
Filipino	1
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	64

English Language Learners 7

Parent Education Level

Percent Responding*	87
Of those Responding:	
Not high school graduate	19
High school graduate	45
Some college	19
College graduate	16
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.34

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	23
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6052872 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling						
A		B		C	D		E	F		G	H		I	J				
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)				
5	80-99th NPR	1000	27	11.84	118.42	41	17.90	179.04	22	9.65	96.49	29	12.55	125.54				
4	60-79th NPR	875	47	20.61	180.37	54	23.58	206.33	37	16.23	142.00	34	14.72	128.79				
3	40-59th NPR	700	55	24.12	168.86	39	17.03	119.21	41	17.98	125.88	46	19.91	139.39				
2	20-39th NPR	500	47	20.61	103.07	49	21.40	106.99	66	28.95	144.74	63	27.27	136.36				
1	1-19th NPR	200	52	22.81	45.61	46	20.09	40.17	62	27.19	54.39	59	25.54	51.08				
a Total Weighted Score Across Bands			a	616.34						563.49								
b Content Area Weight			b	30%						15%								
c Total Weighted Score for Content Area:			c	184.90			+				+	84.52			+	581.17		
																15%		
																87.18		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052872

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WILSON ELEMENTARY

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052872

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.5	23.1	13.6	21.2
4	60-79th NPR	16.9	24.6	19.7	16.7
3	40-59th NPR	26.2	12.3	10.6	19.7
2	20-39th NPR	20.0	18.5	31.8	16.7
1	1-19th NPR	18.5	21.5	24.2	25.8

646 1999 API **66** Number of Tests Contributing to the API

7 1999-2000 Growth Target

653 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.8	15.4	8.2	9.4
4	60-79th NPR	22.4	24.2	15.1	13.4
3	40-59th NPR	22.4	19.5	21.2	20.8
2	20-39th NPR	21.8	22.1	27.4	30.9
1	1-19th NPR	24.5	18.8	28.1	25.5

608 1999 API **149** Number of Tests Contributing to the API

7 1999-2000 Growth Target

615 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.6	15.9	7.1	10.1
4	60-79th NPR	19.1	21.0	14.7	14.5
3	40-59th NPR	24.8	17.8	16.7	20.8
2	20-39th NPR	19.1	23.6	29.5	28.9
1	1-19th NPR	27.4	21.7	32.1	25.8

592 1999 API **159** Number of Tests Contributing to the API

7 1999-2000 Growth Target

599 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WRIGHT (ORVILLE) ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052781

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	456	2	5	17	473

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	30

English Language Learners 47

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	69
High school graduate	24
Some college	7
College graduate	1
Graduate school	0

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.39

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	100
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	24
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WRIGHT (ORVILLE) ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052781

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	3.04	30.41	14	4.61	46.05	12	3.99	39.87	15	4.97	49.67
4	60-79th NPR	875	22	7.43	65.03	42	13.82	120.89	19	6.31	55.23	16	5.30	46.36
3	40-59th NPR	700	33	11.15	78.04	59	19.41	135.86	49	16.28	113.95	37	12.25	85.76
2	20-39th NPR	500	83	28.04	140.20	79	25.99	129.93	82	27.24	136.21	92	30.46	152.32
1	1-19th NPR	200	149	50.34	100.68	110	36.18	72.37	139	46.18	92.36	142	47.02	94.04
a Total Weighted Score Across Bands			a		414.36			505.10			437.62			428.15
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		124.31	+		202.04	+		65.64	+		64.22
												1999 API		456

Number of tests contributing to scores:

296

304

301

302

Number of pupils with tests contributing to the API:

307

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

456

1999 Ranks ¹

Statewide

2

Similar Schools

5

Targets

1999-2000
Growth

17

2000
API

473

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WRIGHT (ORVILLE) ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052781

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *WRIGHT (ORVILLE) ELEMENTARY*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052781

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.5	3.5	2.6	3.0
4	60-79th NPR	5.7	10.6	4.6	4.6
3	40-59th NPR	7.2	18.7	15.9	12.7
2	20-39th NPR	28.9	28.8	30.3	29.9
1	1-19th NPR	56.7	38.4	46.7	49.7

428 1999 API **200** Number of Tests Contributing to the API

14 1999-2000 Growth Target

442 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	5.7	6.8	8.0
4	60-79th NPR	11.8	18.2	10.2	6.9
3	40-59th NPR	18.8	22.7	15.9	12.6
2	20-39th NPR	24.7	19.3	21.6	29.9
1	1-19th NPR	38.8	34.1	45.5	42.5

504 1999 API **89** Number of Tests Contributing to the API

14 1999-2000 Growth Target

518 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.1	4.7	3.4	4.7
4	60-79th NPR	6.8	13.3	6.4	5.4
3	40-59th NPR	11.0	19.3	16.2	11.7
2	20-39th NPR	28.1	26.0	27.3	30.5
1	1-19th NPR	51.0	36.7	46.8	47.7

452 1999 API **303** Number of Tests Contributing to the API

14 1999-2000 Growth Target

466 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HANSHAW (EVELYN) MIDDLE

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6110068

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
91	577	4	10	11	588

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	66
Pacific Islander	0
White not Hispanic	20

English Language Learners 34

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	41
High school graduate	30
Some college	16
College graduate	10
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.04

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HANSHAW (EVELYN) MIDDLE
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6110068 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	4.37	43.68	99	11.61	116.06	72	8.81	88.13	60	7.10	71.01
4	60-79th NPR	875	131	15.47	135.33	165	19.34	169.26	133	16.28	142.44	112	13.25	115.98
3	40-59th NPR	700	202	23.85	166.94	213	24.97	174.79	168	20.56	143.94	156	18.46	129.23
2	20-39th NPR	500	239	28.22	141.09	238	27.90	139.51	210	25.70	128.52	222	26.27	131.36
1	1-19th NPR	200	238	28.10	56.20	138	16.18	32.36	234	28.64	57.28	295	34.91	69.82
a Total Weighted Score Across Bands			a		543.24			631.98			560.31			517.40
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		162.97	+		252.79	+		84.05	+		77.61
												1999 API		577

Number of tests contributing to scores: 847 853 817 845 Number of pupils with tests contributing to the API: 857

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
577		4	10	11	588

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HANSHAW (EVELYN) MIDDLE

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6110068

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: HANSHAW (EVELYN) MIDDLE

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6110068

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	8.5	7.0	3.7
4	60-79th NPR	12.1	18.6	14.7	11.9
3	40-59th NPR	25.4	26.8	20.4	18.4
2	20-39th NPR	28.6	30.5	27.6	28.0
1	1-19th NPR	31.8	15.6	30.3	38.0

555 1999 API **565** Number of Tests Contributing to the API

9 1999-2000 Growth Target

564 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.2	16.2	11.5	9.9
4	60-79th NPR	25.0	19.5	19.6	13.8
3	40-59th NPR	20.4	24.0	21.6	18.4
2	20-39th NPR	27.6	21.4	21.6	23.7
1	1-19th NPR	17.8	18.8	25.7	34.2

616 1999 API **156** Number of Tests Contributing to the API

9 1999-2000 Growth Target

625 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.4	10.6	6.4	5.9
4	60-79th NPR	12.2	19.7	15.4	11.8
3	40-59th NPR	23.9	24.9	20.8	17.5
2	20-39th NPR	30.6	28.8	28.6	27.6
1	1-19th NPR	29.8	16.0	28.8	37.3

564 1999 API **618** Number of Tests Contributing to the API

9 1999-2000 Growth Target

573 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA LOMA JR. HIGH
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6052740

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	742	8	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	745

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	24
Pacific Islander	0
White not Hispanic	64

English Language Learners 8

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	14
High school graduate	20
Some college	30
College graduate	21
Graduate school	15

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.02
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	11

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	31
Core academic courses in departmentalized programs	31

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA LOMA JR. HIGH

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052740

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	187	23.46	234.63	198	24.91	249.06	289	36.40	363.98	166	20.83	208.28
4	60-79th NPR	875	232	29.11	254.71	206	25.91	226.73	192	24.18	211.59	200	25.09	219.57
3	40-59th NPR	700	167	20.95	146.68	156	19.62	137.36	146	18.39	128.72	175	21.96	153.70
2	20-39th NPR	500	154	19.32	96.61	161	20.25	101.26	118	14.86	74.31	161	20.20	101.00
1	1-19th NPR	200	57	7.15	14.30	74	9.31	18.62	49	6.17	12.34	95	11.92	23.84
a Total Weighted Score Across Bands			a		746.93			733.02			790.93			706.40
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		224.08	+		293.21	+		118.64	+		105.96
												1999 API		742

Number of tests contributing to scores:

797

795

794

797

Number of pupils with tests contributing to the API:

797

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
742	8	9	3	745

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA LOMA JR. HIGH

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052740

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LA LOMA JR. HIGH

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052740

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.4	10.5	14.8	7.9
4	60-79th NPR	19.5	19.5	25.4	23.7
3	40-59th NPR	27.9	25.8	28.0	24.7
2	20-39th NPR	31.1	28.9	22.2	22.6
1	1-19th NPR	14.2	15.3	9.5	21.1

636 1999 API **190** Number of Tests Contributing to the API

2 1999-2000 Growth Target

638 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.3	30.2	45.2	25.1
4	60-79th NPR	34.7	29.2	24.4	26.3
3	40-59th NPR	18.7	17.7	14.5	21.7
2	20-39th NPR	12.9	16.5	11.1	19.3
1	1-19th NPR	3.4	6.3	4.8	7.6

790 1999 API **498** Number of Tests Contributing to the API

2 1999-2000 Growth Target

792 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.9	9.5	17.4	7.7
4	60-79th NPR	22.3	18.6	20.6	19.5
3	40-59th NPR	19.1	21.4	23.4	23.2
2	20-39th NPR	36.8	34.1	25.2	28.6
1	1-19th NPR	15.9	16.4	13.3	20.9

616 1999 API **220** Number of Tests Contributing to the API

2 1999-2000 Growth Target

618 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT JR. HIGH
County: STANISLAUS
District: MODESTO CITY ELEMENTARY
CDS Code: 50-71167-6052807

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	723	8	7	4	727

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	9
Filipino	1
Hispanic or Latino	21
Pacific Islander	1
White not Hispanic	63

English Language Learners 8

Parent Education Level

Percent Responding*	96
Of those Responding:	
Not high school graduate	12
High school graduate	24
Some college	30
College graduate	26
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.93

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT JR. HIGH

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052807

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	163	20.15	201.48	197	24.23	242.31	201	24.75	247.54	152	18.63	186.27
4	60-79th NPR	875	226	27.94	244.44	192	23.62	206.64	176	21.67	189.66	183	22.43	196.23
3	40-59th NPR	700	212	26.21	183.44	186	22.88	160.15	193	23.77	166.38	211	25.86	181.00
2	20-39th NPR	500	141	17.43	87.14	172	21.16	105.78	153	18.84	94.21	154	18.87	94.36
1	1-19th NPR	200	67	8.28	16.56	66	8.12	16.24	89	10.96	21.92	116	14.22	28.43
a Total Weighted Score Across Bands			a		733.07			731.12			719.70			686.31
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		219.92	+		292.45	+		107.96	+		102.95
													1999 API	723

Number of tests contributing to scores:

809

813

812

816

Number of pupils with tests contributing to the API:

819

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

723

1999 Ranks ¹

Statewide

8

Similar Schools

7

Targets

1999-2000
Growth

4

2000
API

727

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT JR. HIGH

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052807

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ROOSEVELT JR. HIGH

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052807

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.9	15.6	19.3	14.4
4	60-79th NPR	28.0	29.9	20.5	20.4
3	40-59th NPR	27.4	23.4	24.7	31.7
2	20-39th NPR	23.2	18.6	26.5	18.0
1	1-19th NPR	9.5	12.6	9.0	15.6

691 1999 API **169** Number of Tests Contributing to the API

3 1999-2000 Growth Target

694 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.8	28.3	30.0	20.0
4	60-79th NPR	29.2	22.3	21.0	22.4
3	40-59th NPR	27.0	24.1	24.8	25.5
2	20-39th NPR	14.6	20.5	15.3	19.8
1	1-19th NPR	3.4	4.8	8.9	12.2

756 1999 API **499** Number of Tests Contributing to the API

3 1999-2000 Growth Target

759 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.0	14.4	17.3	14.3
4	60-79th NPR	22.4	25.7	20.8	17.7
3	40-59th NPR	23.4	22.3	18.8	26.6
2	20-39th NPR	27.4	21.8	26.2	19.7
1	1-19th NPR	16.9	15.8	16.8	21.7

647 1999 API **204** Number of Tests Contributing to the API

3 1999-2000 Growth Target

650 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWAIN (MARK) JR. HIGH*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052765

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
88	575	4	9	11	586

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	24
Filipino	1
Hispanic or Latino	49
Pacific Islander	1
White not Hispanic	16

English Language Learners 33

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	41
High school graduate	28
Some college	20
College graduate	10
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	66
Fully credentialled teachers	100
Teachers with emergency credentials	5
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWAIN (MARK) JR. HIGH*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052765

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	45	6.75	67.47	70	10.39	103.86	62	9.30	92.95	66	9.85	98.51
4	60-79th NPR	875	100	14.99	131.18	126	18.69	163.58	117	17.54	153.49	99	14.78	129.29
3	40-59th NPR	700	138	20.69	144.83	116	17.21	120.47	145	21.74	152.17	146	21.79	152.54
2	20-39th NPR	500	199	29.84	149.18	233	34.57	172.85	184	27.59	137.93	159	23.73	118.66
1	1-19th NPR	200	185	27.74	55.47	129	19.14	38.28	159	23.84	47.68	200	29.85	59.70
a Total Weighted Score Across Bands			a	x	548.13						584.22			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	164.44	+			+			+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWAIN (MARK) JR. HIGH*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052765

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	13.4	6.5	13.4
4	60-79th NPR	11.9	24.6	21.1	22.0
3	40-59th NPR	22.2	17.6	25.4	23.1
2	20-39th NPR	36.8	34.8	27.6	21.5
1	1-19th NPR	24.9	9.6	19.5	19.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TWAIN (MARK) JR. HIGH*

County: STANISLAUS

District: MODESTO CITY ELEMENTARY

CDS Code: 50-71167-6052765

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.0	9.1	10.6	6.7
4	60-79th NPR	15.0	17.9	15.8	12.4
3	40-59th NPR	18.0	15.2	19.1	16.1
2	20-39th NPR	26.3	33.3	28.6	25.5
1	1-19th NPR	33.6	24.5	25.8	39.4

546 1999 API **333** Number of Tests Contributing to the API

9 1999-2000 Growth Target

555 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **99** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.5	9.1	7.4	8.7
4	60-79th NPR	13.0	17.6	15.4	13.7
3	40-59th NPR	20.3	17.0	22.1	20.7
2	20-39th NPR	29.1	34.3	28.0	23.3
1	1-19th NPR	32.1	22.0	27.0	33.6

552 1999 API **532** Number of Tests Contributing to the API

9 1999-2000 Growth Target

561 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: MODESTO CITY HIGH

County: STANISLAUS

CD Code: 50-71175

High Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BEYER (FRED C.) HIGH	92	709	8	7	5	714
GRACE M. DAVIS HIGH	89	639	6	7	8	647
JOHANSEN (PETER) HIGH	91	652	7	10	7	659
MODESTO HIGH	88	621	6	9	9	630
THOMAS DOWNEY HIGH	87	618	5	9	9	627

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEYER (FRED C.) HIGH*

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5030010

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	709	8	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
5	714

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	72

English Language Learners 5

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	6
High school graduate	17
Some college	29
College graduate	30
Graduate school	17

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.36

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	6
Fully credentialed teachers	98
Teachers with emergency credentials	5
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	33

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEYER (FRED C.) HIGH*

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5030010

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	218	18.94	189.40	261	23.20	232.00	268	23.20	232.03	343	29.59	295.94	344	29.84	298.35
4	60-79th NPR	875	260	22.59	197.65	251	22.31	195.22	256	22.16	193.94	310	26.75	234.04	292	25.33	221.60
3	40-59th NPR	700	230	19.98	139.88	221	19.64	137.51	239	20.69	144.85	149	12.86	89.99	172	14.92	104.42
2	20-39th NPR	500	241	20.94	104.69	260	23.11	115.56	218	18.87	94.37	242	20.88	104.40	202	17.52	87.60
1	1-19th NPR	200	202	17.55	35.10	132	11.73	23.47	174	15.06	30.13	115	9.92	19.84	143	12.40	24.80
a Total Weighted Score Across Bands			a		666.72			703.76			695.32			744.22			736.77
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		133.34	+		140.75	+		139.06	+		148.84	+		147.35

1999 API

709

Number of tests

contributing to scores:

1151

1125

1155

1159

1153

Number of pupils with
tests contributing
to the API:

1163

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

Targets

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
709	Statewide	Similar Schools	5	714
	8	7		

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEYER (FRED C.) HIGH*

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5030010

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BEYER (FRED C.) HIGH*

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5030010

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.8	16.1	14.9	21.6	22.4
4	60-79th NPR	19.5	16.1	19.3	24.7	24.2
3	40-59th NPR	18.9	25.8	23.0	13.0	15.5
2	20-39th NPR	23.9	27.1	21.7	24.7	26.1
1	1-19th NPR	23.9	14.8	21.1	16.0	11.8

653 1999 API **163** Number of Tests Contributing to the API

4 1999-2000 Growth Target

657 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.9	26.7	26.4	34.1	33.5
4	60-79th NPR	25.0	23.3	24.4	27.8	26.1
3	40-59th NPR	20.0	18.2	20.1	11.8	15.3
2	20-39th NPR	19.2	21.4	17.4	18.6	14.7
1	1-19th NPR	13.9	10.4	11.6	7.7	10.4

739 1999 API **816** Number of Tests Contributing to the API

4 1999-2000 Growth Target

743 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **90** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GRACE M. DAVIS HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5031380

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
89	639	6	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	647

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	12
Filipino	1
Hispanic or Latino	24
Pacific Islander	1
White not Hispanic	55

English Language Learners 9

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	15
High school graduate	23
Some college	28
College graduate	27
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	17
Fully credentialed teachers	98
Teachers with emergency credentials	4
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	33

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GRACE M. DAVIS HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5031380

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	130	11.42	114.24	174	15.54	155.36	159	14.01	140.09	252	22.18	221.83	238	20.99	209.88
4	60-79th NPR	875	207	18.19	159.16	217	19.38	169.53	219	19.30	168.83	264	23.24	203.35	264	23.28	203.70
3	40-59th NPR	700	223	19.60	137.17	238	21.25	148.75	234	20.62	144.32	170	14.96	104.75	150	13.23	92.59
2	20-39th NPR	500	291	25.57	127.86	308	27.50	137.50	267	23.52	117.62	286	25.18	125.88	257	22.66	113.32
1	1-19th NPR	200	287	25.22	50.44	183	16.34	32.68	256	22.56	45.11	164	14.44	28.87	225	19.84	39.68
a Total Weighted Score Across Bands			a	x	588.86			643.82			615.97			684.68			659.17
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		117.77	+		128.76	+		123.19	+		136.94	+		131.83

1999 API

639

Number of tests

contributing to scores:

1138

1120

1135

1136

1134

Number of pupils with
tests contributing
to the API:

1156

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
639	6	7	8	647

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GRACE M. DAVIS HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5031380

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	6.4	21.0	14.1	19.7	21.7
4	60-79th NPR	16.6	24.8	15.4	22.9	19.1
3	40-59th NPR	16.6	19.7	17.3	14.6	11.5
2	20-39th NPR	24.2	18.5	33.3	31.8	26.8
1	1-19th NPR	36.3	15.9	19.9	10.8	21.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GRACE M. DAVIS HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5031380

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	6.0	7.1	10.4	13.1
4	60-79th NPR	12.2	13.6	9.0	17.2	18.0
3	40-59th NPR	16.3	22.3	21.3	13.1	16.9
2	20-39th NPR	28.1	32.8	25.8	32.8	24.7
1	1-19th NPR	38.5	25.3	36.7	26.5	27.3

537 1999 API **272** Number of Tests Contributing to the API

6 1999-2000 Growth Target

543 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.0	20.2	18.7	30.6	26.0
4	60-79th NPR	22.6	22.2	25.0	26.3	28.1
3	40-59th NPR	22.3	20.3	22.2	15.8	12.0
2	20-39th NPR	24.1	26.7	19.2	18.3	19.0
1	1-19th NPR	13.9	10.6	14.9	9.0	15.0

705 1999 API **613** Number of Tests Contributing to the API

6 1999-2000 Growth Target

711 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **16** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.1	9.8	8.1	12.3	12.0
4	60-79th NPR	11.7	16.7	12.8	18.8	22.9
3	40-59th NPR	18.6	21.5	19.0	15.2	11.6
2	20-39th NPR	23.0	28.0	26.4	33.0	26.5
1	1-19th NPR	41.6	24.0	33.7	20.7	26.9

556 1999 API **283** Number of Tests Contributing to the API

6 1999-2000 Growth Target

562 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHANSEN (PETER) HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5030135

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
91	652	7	10

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	659

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	1
Asian	9
Filipino	1
Hispanic or Latino	30
Pacific Islander	2
White not Hispanic	52

English Language Learners 13

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	21
High school graduate	21
Some college	26
College graduate	22
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	21
Fully credentialed teachers	100
Teachers with emergency credentials	1
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	30
Core academic courses in departmentalized programs	36

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHANSEN (PETER) HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5030135

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	132	13.07	130.69	219	21.66	216.62	167	16.72	167.17	171	16.86	168.64	245	24.16	241.62
4	60-79th NPR	875	177	17.52	153.34	208	20.57	180.02	188	18.82	164.66	247	24.36	213.14	251	24.75	216.59
3	40-59th NPR	700	208	20.59	144.16	190	18.79	131.55	203	20.32	142.24	152	14.99	104.93	141	13.91	97.34
2	20-39th NPR	500	260	25.74	128.71	254	25.12	125.62	252	25.23	126.13	260	25.64	128.21	184	18.15	90.73
1	1-19th NPR	200	233	23.07	46.14	140	13.85	27.70	189	18.92	37.84	184	18.15	36.29	193	19.03	38.07
a Total Weighted Score Across Bands			a	x	603.04			681.50			638.04			651.21			684.34
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		120.61	+		136.30	+		127.61	+		130.24	+		136.87

1999 API

652

Number of tests

contributing to scores:

1010

1011

999

1014

1014

Number of pupils with
tests contributing
to the API:

1017

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
652	7	10	7	659

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHANSEN (PETER) HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5030135

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JOHANSEN (PETER) HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5030135

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.3	9.8	7.5	6.3	12.7
4	60-79th NPR	14.0	14.2	11.6	18.3	22.3
3	40-59th NPR	15.0	22.0	20.7	15.0	13.3
2	20-39th NPR	29.3	33.4	29.9	30.7	23.3
1	1-19th NPR	36.3	20.6	30.3	29.7	28.3

549 1999 API **301** Number of Tests Contributing to the API

6 1999-2000 Growth Target

555 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	21.2	30.1	24.2	26.2	33.3
4	60-79th NPR	20.3	24.7	23.0	27.7	24.8
3	40-59th NPR	22.6	15.8	19.9	14.5	15.3
2	20-39th NPR	22.6	19.5	21.5	21.3	14.1
1	1-19th NPR	13.3	9.8	11.4	10.3	12.4

726 1999 API **518** Number of Tests Contributing to the API

6 1999-2000 Growth Target

732 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **31** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.9	9.7	6.2	4.1	11.1
4	60-79th NPR	8.0	16.8	8.8	17.1	21.6
3	40-59th NPR	16.6	18.4	17.2	13.0	14.3
2	20-39th NPR	31.6	32.9	34.1	33.0	25.1
1	1-19th NPR	40.9	22.3	33.8	32.7	27.9

525 1999 API **315** Number of Tests Contributing to the API

6 1999-2000 Growth Target

531 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MODESTO HIGH*

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5034905

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
88	621	6	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
9	630

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	20
Filipino	1
Hispanic or Latino	38
Pacific Islander	1
White not Hispanic	34

English Language Learners 18

Parent Education Level

Percent Responding*	92
Of those Responding:	
Not high school graduate	31
High school graduate	20
Some college	23
College graduate	17
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.52

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialed teachers	100
Teachers with emergency credentials	2
School Mobility	4

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	33

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MODESTO HIGH*

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5034905

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	132	11.33	113.30	175	15.84	158.37	192	16.38	163.82	227	19.47	194.68	251	21.51	215.08
4	60-79th NPR	875	177	15.19	132.94	242	21.90	191.63	190	16.21	141.85	255	21.87	191.36	205	17.57	153.71
3	40-59th NPR	700	214	18.37	128.58	209	18.91	132.40	235	20.05	140.36	188	16.12	112.86	169	14.48	101.37
2	20-39th NPR	500	292	25.06	125.32	279	25.25	126.24	258	22.01	110.07	311	26.67	133.36	250	21.42	107.11
1	1-19th NPR	200	350	30.04	60.09	200	18.10	36.20	297	25.34	50.68	185	15.87	31.73	292	25.02	50.04
a Total Weighted Score Across Bands			a	x	560.24			644.84			606.78			664.00			627.31
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		112.05	+		128.97	+		121.36	+		132.80	+		125.46

1999 API

621

Number of tests

contributing to scores:

1165

1105

1172

1166

1167

Number of pupils with
tests contributing
to the API:

1177

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
621	6	9	9	630

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MODESTO HIGH*

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5034905

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.2	13.8	13.3	13.2	16.4
4	60-79th NPR	11.2	26.8	15.3	26.4	17.6
3	40-59th NPR	15.6	21.3	19.3	18.4	15.2
2	20-39th NPR	33.2	23.8	25.7	26.8	21.6
1	1-19th NPR	34.8	14.2	26.5	15.2	29.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MODESTO HIGH*

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5034905

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.3	7.0	5.1	10.2	8.8
4	60-79th NPR	10.5	16.5	12.5	16.7	16.9
3	40-59th NPR	20.0	17.3	21.6	17.2	15.3
2	20-39th NPR	26.3	32.6	26.5	32.5	25.5
1	1-19th NPR	39.9	26.6	34.3	23.4	33.6

531 1999 API **435** Number of Tests Contributing to the API

7 1999-2000 Growth Target

538 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	24.1	27.4	29.8	33.8	38.8
4	60-79th NPR	23.1	26.8	21.4	26.0	19.9
3	40-59th NPR	18.5	19.2	19.9	13.4	12.9
2	20-39th NPR	19.2	17.5	15.3	19.8	17.3
1	1-19th NPR	15.1	9.0	13.5	7.0	11.1

742 1999 API **392** Number of Tests Contributing to the API

7 1999-2000 Growth Target

749 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **9** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	7.0	4.8	9.7	7.9
4	60-79th NPR	9.5	17.8	12.4	19.0	16.5
3	40-59th NPR	16.8	19.0	20.6	17.4	15.6
2	20-39th NPR	28.6	29.7	26.2	30.5	25.1
1	1-19th NPR	43.0	26.5	36.0	23.3	34.8

526 1999 API **444** Number of Tests Contributing to the API

7 1999-2000 Growth Target

533 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: THOMAS DOWNEY HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5031802

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
87	618	5	9	9	627

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	51

English Language Learners 15

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	26
High school graduate	20
Some college	24
College graduate	23
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.65

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	31
Fully credentialed teachers	98
Teachers with emergency credentials	4
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	14
Core academic courses in departmentalized programs	32

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: THOMAS DOWNEY HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5031802

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	106	11.45	114.47	126	13.46	134.62	114	12.14	121.41	151	16.03	160.30	199	21.13	211.25
4	60-79th NPR	875	155	16.74	146.46	193	20.62	180.42	149	15.87	138.84	195	20.70	181.13	224	23.78	208.07
3	40-59th NPR	700	160	17.28	120.95	179	19.12	133.87	216	23.00	161.02	164	17.41	121.87	140	14.86	104.03
2	20-39th NPR	500	245	26.46	132.29	264	28.21	141.03	224	23.86	119.28	258	27.39	136.94	190	20.17	100.85
1	1-19th NPR	200	260	28.08	56.16	174	18.59	37.18	236	25.13	50.27	174	18.47	36.94	189	20.06	40.13
a Total Weighted Score Across Bands			a	x	570.33			627.11			590.81			637.18			664.33
b Content Area Weight			b	=	20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		114.07	+		125.42	+		118.16	+		127.44	+		132.87

1999 API

618

Number of tests

contributing to scores:

926

936

939

942

942

Number of pupils with
tests contributing
to the API:

946

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
618	5	9	9	627

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: THOMAS DOWNEY HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5031802

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: THOMAS DOWNEY HIGH

County: STANISLAUS

District: MODESTO CITY HIGH

CDS Code: 50-71175-5031802

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	3.6	4.7	3.2	5.2	9.5
4	60-79th NPR	9.0	12.8	9.3	14.1	21.0
3	40-59th NPR	12.9	18.3	19.5	15.0	17.6
2	20-39th NPR	30.0	35.8	28.6	35.2	25.1
1	1-19th NPR	44.4	28.5	39.4	30.5	26.8

507 1999 API **348** Number of Tests Contributing to the API

7 1999-2000 Growth Target

514 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.8	20.5	18.8	25.0	30.2
4	60-79th NPR	23.4	26.3	20.8	26.2	27.2
3	40-59th NPR	20.4	20.5	25.9	19.2	13.2
2	20-39th NPR	23.4	22.9	21.0	21.0	15.6
1	1-19th NPR	15.2	9.8	13.6	8.6	13.8

708 1999 API **503** Number of Tests Contributing to the API

7 1999-2000 Growth Target

715 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	3.6	3.7	5.0	8.0
4	60-79th NPR	6.0	13.7	7.0	15.2	18.8
3	40-59th NPR	12.4	18.2	18.8	13.3	16.1
2	20-39th NPR	30.2	35.2	27.5	34.9	24.9
1	1-19th NPR	49.4	29.3	43.0	31.6	32.1

488 1999 API **361** Number of Tests Contributing to the API

7 1999-2000 Growth Target

495 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: NEWMAN-CROWS LANDING UNIFIED

County: STANISLAUS

CD Code: 50-73601

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
VON RENNER ELEMENTARY	86	619	5	8	9	628

Middle Schools

YOLO ELEMENTARY	95	580	4	8	11	591
-----------------	----	-----	---	---	----	-----

High Schools

ORESTIMBA HIGH	91	542	3	8	13	555
----------------	----	-----	---	---	----	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VON RENNER ELEMENTARY
County: STANISLAUS
District: NEWMAN-CROWS LANDING UNIFIED
CDS Code: 50-73601-6025753 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
86	619	5	8	9	628

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	56
Pacific Islander	0
White not Hispanic	39

English Language Learners 39

Parent Education Level

Percent Responding*	72
Of those Responding:	
Not high school graduate	24
High school graduate	40
Some college	26
College graduate	6
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.27

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialed teachers	90
Teachers with emergency credentials	7
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VON RENNER ELEMENTARY
County: STANISLAUS
District: NEWMAN-CROWS LANDING UNIFIED
CDS Code: 50-73601-6025753 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling					
A		B		C	D		E	F		G	H		I	J			
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)			
5	80-99th NPR	1000	62	14.87	148.68	89	21.14	211.40	78	18.53	185.27	62	14.69	146.92			
4	60-79th NPR	875	77	18.47	161.57	89	21.14	184.98	86	20.43	178.74	56	13.27	116.11			
3	40-59th NPR	700	81	19.42	135.97	75	17.81	124.70	62	14.73	103.09	64	15.17	106.16			
2	20-39th NPR	500	84	20.14	100.72	80	19.00	95.01	95	22.57	112.83	88	20.85	104.27			
1	1-19th NPR	200	113	27.10	54.20	88	20.90	41.81	100	23.75	47.51	152	36.02	72.04			
a Total Weighted Score Across Bands			a	601.14					657.90			627.43			545.50		
b Content Area Weight			b	30%					40%			15%			15%		
c Total Weighted Score for Content Area:			c	180.34		+			263.16			+			94.12		
												1999 API		619			

Number of tests contributing to scores: 417 421 421 422 Number of pupils with tests contributing to the API: 422

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
619		5	8	9	628

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VON RENNER ELEMENTARY

County: STANISLAUS

District: NEWMAN-CROWS LANDING UNIFIED

CDS Code: 50-73601-6025753

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VON RENNER ELEMENTARY

County: STANISLAUS

District: NEWMAN-CROWS LANDING UNIFIED

CDS Code: 50-73601-6025753

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.2	11.6	8.4	10.2
4	60-79th NPR	16.9	17.7	17.2	8.8
3	40-59th NPR	15.0	17.2	16.7	13.4
2	20-39th NPR	24.4	21.4	24.7	23.1
1	1-19th NPR	38.5	32.1	33.0	44.4

529 1999 API **216** Number of Tests Contributing to the API

7 1999-2000 Growth Target

536 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.8	32.0	30.4	19.9
4	60-79th NPR	17.9	24.9	24.9	18.2
3	40-59th NPR	24.6	16.6	13.8	14.4
2	20-39th NPR	16.2	16.6	16.6	19.3
1	1-19th NPR	14.5	9.9	14.4	28.2

716 1999 API **181** Number of Tests Contributing to the API

7 1999-2000 Growth Target

723 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.4	11.7	10.3	8.4
4	60-79th NPR	14.4	17.9	17.6	10.2
3	40-59th NPR	18.8	19.0	15.8	14.6
2	20-39th NPR	22.1	23.1	24.5	21.5
1	1-19th NPR	37.3	28.2	31.9	45.3

541 1999 API **274** Number of Tests Contributing to the API

7 1999-2000 Growth Target

548 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOLO ELEMENTARY

County: STANISLAUS

District: NEWMAN-CROWS LANDING UNIFIED

CDS Code: 50-73601-6025761

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	580	4	8	11	591

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	53
Pacific Islander	0
White not Hispanic	43

English Language Learners 28

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	25
High school graduate	33
Some college	24
College graduate	16
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.36

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	63
Fully credentialled teachers	81
Teachers with emergency credentials	15
School Mobility	7

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	26
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *YOLO ELEMENTARY*
County: STANISLAUS
District: NEWMAN-CROWS LANDING UNIFIED
CDS Code: 50-73601-6025761 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	11.21	112.13	56	12.79	127.85	54	12.59	125.87	51	11.70	116.97
4	60-79th NPR	875	75	17.16	150.17	73	16.67	145.83	69	16.08	140.73	60	13.76	120.41
3	40-59th NPR	700	81	18.54	129.75	77	17.58	123.06	87	20.28	141.96	79	18.12	126.83
2	20-39th NPR	500	109	24.94	124.71	134	30.59	152.97	109	25.41	127.04	100	22.94	114.68
1	1-19th NPR	200	123	28.15	56.29	98	22.37	44.75	110	25.64	51.28	146	33.49	66.97
a Total Weighted Score Across Bands			a		573.05			594.46			586.89			545.87
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		171.92	+		237.79	+		88.03	+		81.88
												1999 API		580

Number of tests contributing to scores: 437 438 429 436 Number of pupils with tests contributing to the API: 448

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
580		4	8	11	591

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOLO ELEMENTARY

County: STANISLAUS

District: NEWMAN-CROWS LANDING UNIFIED

CDS Code: 50-73601-6025761

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: YOLO ELEMENTARY

County: STANISLAUS

District: NEWMAN-CROWS LANDING UNIFIED

CDS Code: 50-73601-6025761

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	5.4	5.4	7.0
4	60-79th NPR	9.7	12.1	13.6	11.0
3	40-59th NPR	18.5	17.4	19.9	11.9
2	20-39th NPR	29.5	32.1	28.5	25.6
1	1-19th NPR	37.4	33.0	32.6	44.5

497 1999 API **233** Number of Tests Contributing to the API

9 1999-2000 Growth Target

506 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.4	21.1	20.1	15.3
4	60-79th NPR	24.2	21.1	18.5	16.4
3	40-59th NPR	20.5	18.0	21.2	27.0
2	20-39th NPR	20.5	28.9	23.3	20.1
1	1-19th NPR	16.3	10.8	16.9	21.2

671 1999 API **195** Number of Tests Contributing to the API

9 1999-2000 Growth Target

680 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.0	8.9	8.0	8.1
4	60-79th NPR	14.2	13.6	12.0	10.6
3	40-59th NPR	15.3	15.7	21.4	14.5
2	20-39th NPR	29.5	33.6	26.1	24.7
1	1-19th NPR	34.9	28.2	32.6	42.0

522 1999 API **289** Number of Tests Contributing to the API

9 1999-2000 Growth Target

531 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORESTIMBA HIGH
County: STANISLAUS
District: NEWMAN-CROWS LANDING UNIFIED
CDS Code: 50-73601-5035902 **School Type:** HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
91	542	3	8	13	555

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	2
Filipino	0
Hispanic or Latino	57
Pacific Islander	0
White not Hispanic	39

English Language Learners 21

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	32
High school graduate	27
Some college	20
College graduate	18
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.32

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialled teachers	83
Teachers with emergency credentials	21
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	34
Core academic courses in departmentalized programs	25

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORESTIMBA HIGH

County: STANISLAUS

District: NEWMAN-CROWS LANDING UNIFIED

CDS Code: 50-73601-5035902

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	10	3.07	30.67	18	5.50	55.05	14	4.31	43.08	21	6.40	64.02	20	6.12	61.16
4	60-79th NPR	875	32	9.82	85.89	55	16.82	147.17	54	16.62	145.38	46	14.02	122.71	54	16.51	144.50
3	40-59th NPR	700	46	14.11	98.77	85	25.99	181.96	71	21.85	152.92	76	23.17	162.20	50	15.29	107.03
2	20-39th NPR	500	116	35.58	177.91	110	33.64	168.20	105	32.31	161.54	113	34.45	172.26	108	33.03	165.14
1	1-19th NPR	200	122	37.42	74.85	59	18.04	36.09	81	24.92	49.85	72	21.95	43.90	95	29.05	58.10
a Total Weighted Score Across Bands			a		468.10			588.46			552.77			565.09			535.93
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		93.62	+		117.69	+		110.55	+		113.02	+		107.19

1999 API

542

Number of tests

contributing to scores:

326

327

325

328

327

Number of pupils with
tests contributing
to the API:

329

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		1999-2000 Growth	2000 API
542	Statewide	Similar Schools	13	555
	3	8		

Targets

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORESTIMBA HIGH

County: STANISLAUS

District: NEWMAN-CROWS LANDING UNIFIED

CDS Code: 50-73601-5035902

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORESTIMBA HIGH

County: STANISLAUS

District: NEWMAN-CROWS LANDING UNIFIED

CDS Code: 50-73601-5035902

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.0	3.0	0.5	4.0	3.5
4	60-79th NPR	4.5	12.6	16.2	12.5	15.5
3	40-59th NPR	12.6	27.8	17.2	19.5	14.0
2	20-39th NPR	34.8	33.8	33.8	41.0	32.5
1	1-19th NPR	46.0	22.7	32.3	23.0	34.5

500 1999 API **200** Number of Tests Contributing to the API

10 1999-2000 Growth Target

510 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	5.1	9.2	11.1	11.0	11.1
4	60-79th NPR	19.5	23.5	18.8	16.1	19.7
3	40-59th NPR	16.9	22.7	27.4	28.8	17.1
2	20-39th NPR	34.7	32.8	29.9	23.7	30.8
1	1-19th NPR	23.7	11.8	12.8	20.3	21.4

612 1999 API **119** Number of Tests Contributing to the API

10 1999-2000 Growth Target

622 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	3.0	0.6	5.8	3.5
4	60-79th NPR	4.1	14.2	11.8	10.5	11.7
3	40-59th NPR	11.8	26.6	17.2	19.9	15.2
2	20-39th NPR	37.6	32.5	38.5	40.4	36.8
1	1-19th NPR	45.3	23.7	32.0	23.4	32.7

495 1999 API **171** Number of Tests Contributing to the API

10 1999-2000 Growth Target

505 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: OAKDALE JOINT UNIFIED

County: STANISLAUS

CD Code: 50-75564

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CLOVERLAND ELEMENTARY	100	666	6	8	7	673
FAIR OAKS ELEMENTARY	97	743	8	9	3	746
MAGNOLIA ELEMENTARY	98	758	8	10	2	760

Middle Schools

OAKDALE JUNIOR HIGH	92	686	7	6	6	692
---------------------	----	-----	---	---	---	-----

High Schools

OAKDALE HIGH	92	664	7	7	7	671
--------------	----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVERLAND ELEMENTARY

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052880

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	666	6	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	673

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	28
Pacific Islander	0
White not Hispanic	68

English Language Learners 12

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	15
High school graduate	44
Some college	24
College graduate	14
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	24

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVERLAND ELEMENTARY

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052880

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	16.75	167.53	90	21.43	214.29	93	22.52	225.18	86	20.62	206.24
4	60-79th NPR	875	94	24.23	211.98	92	21.90	191.67	85	20.58	180.08	81	19.42	169.96
3	40-59th NPR	700	82	21.13	147.94	80	19.05	133.33	76	18.40	128.81	66	15.83	110.79
2	20-39th NPR	500	77	19.85	99.23	85	20.24	101.19	90	21.79	108.96	83	19.90	99.52
1	1-19th NPR	200	70	18.04	36.08	73	17.38	34.76	69	16.71	33.41	101	24.22	48.44
a Total Weighted Score Across Bands			a		662.76			675.24			676.45			634.95
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		198.83	+		270.10	+		101.47	+		95.24
												1999 API		666

Number of tests contributing to scores:

388

420

413

417

Number of pupils with tests contributing to the API:

420

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
666	6	8	7	673

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVERLAND ELEMENTARY

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052880

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CLOVERLAND ELEMENTARY

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052880

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	16.1	10.0	11.8
4	60-79th NPR	21.8	19.6	17.3	20.9
3	40-59th NPR	16.8	18.8	24.5	16.4
2	20-39th NPR	23.8	25.9	26.4	20.0
1	1-19th NPR	28.7	19.6	21.8	30.9

602 1999 API **112** Number of Tests Contributing to the API

6 1999-2000 Growth Target

608 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.5	22.0	26.2	22.8
4	60-79th NPR	25.2	22.3	21.3	18.6
3	40-59th NPR	22.6	19.9	16.1	15.5
2	20-39th NPR	18.5	18.2	21.0	20.3
1	1-19th NPR	15.2	17.5	15.4	22.8

680 1999 API **291** Number of Tests Contributing to the API

6 1999-2000 Growth Target

686 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	12.3	12.0	10.9
4	60-79th NPR	20.0	17.2	14.5	14.9
3	40-59th NPR	17.3	18.7	20.5	15.9
2	20-39th NPR	28.1	27.6	28.5	23.9
1	1-19th NPR	27.0	24.1	24.5	34.3

575 1999 API **203** Number of Tests Contributing to the API

6 1999-2000 Growth Target

581 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIR OAKS ELEMENTARY

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052898

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
97	743	8	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
3	746

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	80

English Language Learners 8

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	7
High school graduate	33
Some college	26
College graduate	25
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.96

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	37
Fully credentialled teachers	86
Teachers with emergency credentials	14
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIR OAKS ELEMENTARY

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052898

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	122	25.00	250.00	168	34.22	342.16	145	29.53	295.32	137	27.90	279.02
4	60-79th NPR	875	118	24.18	211.58	114	23.22	203.16	127	25.87	226.32	112	22.81	199.59
3	40-59th NPR	700	101	20.70	144.88	83	16.90	118.33	89	18.13	126.88	87	17.72	124.03
2	20-39th NPR	500	90	18.44	92.21	83	16.90	84.52	78	15.89	79.43	85	17.31	86.56
1	1-19th NPR	200	57	11.68	23.36	43	8.76	17.52	52	10.59	21.18	70	14.26	28.51
a Total Weighted Score Across Bands			a		722.03			765.68			749.13			717.72
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		216.61	+		306.27	+		112.37	+		107.66
												1999 API		743

Number of tests contributing to scores:

488

491

491

491

Number of pupils with tests contributing to the API:

494

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
743	8	9	3	746

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIR OAKS ELEMENTARY

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052898

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: FAIR OAKS ELEMENTARY

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052898

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.1	36.2	32.8	28.4
4	60-79th NPR	25.1	23.8	25.6	23.6
3	40-59th NPR	21.6	16.4	16.7	18.2
2	20-39th NPR	16.3	16.4	14.9	16.2
1	1-19th NPR	10.0	7.2	10.0	13.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.4	23.0	15.5	18.0
4	60-79th NPR	20.9	15.5	24.2	21.1
3	40-59th NPR	22.8	24.2	21.1	18.0
2	20-39th NPR	25.3	21.7	22.4	23.0
1	1-19th NPR	19.6	15.5	16.8	19.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA ELEMENTARY*

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6100390

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	758	8	10	2	760

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	19
Pacific Islander	0
White not Hispanic	77

English Language Learners 9

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	15
High school graduate	42
Some college	21
College graduate	17
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.55
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	42
Fully credentialled teachers	98
Teachers with emergency credentials	5
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA ELEMENTARY*

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6100390

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	126	25.45	254.55	168	35.44	354.43	139	27.86	278.56	110	22.04	220.44
4	60-79th NPR	875	135	27.27	238.64	117	24.68	215.98	152	30.46	266.53	127	25.45	222.70
3	40-59th NPR	700	100	20.20	141.41	92	19.41	135.86	97	19.44	136.07	88	17.64	123.45
2	20-39th NPR	500	88	17.78	88.89	62	13.08	65.40	70	14.03	70.14	112	22.44	112.22
1	1-19th NPR	200	46	9.29	18.59	35	7.38	14.77	41	8.22	16.43	62	12.42	24.85
a Total Weighted Score Across Bands			a		742.07			786.45			767.74			703.66
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		222.62	+		314.58	+		115.16	+		105.55
													1999 API	758

Number of tests contributing to scores:

495

474

499

499

Number of pupils with tests contributing to the API:

501

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

758

1999 Ranks ¹

Statewide

8

Similar Schools

10

Targets

1999-2000
Growth

2

2000
API

760

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA ELEMENTARY*

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6100390

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MAGNOLIA ELEMENTARY*

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6100390

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.0	16.3	19.1	13.5
4	60-79th NPR	22.1	22.1	25.8	18.0
3	40-59th NPR	16.3	27.9	20.2	12.4
2	20-39th NPR	26.7	22.1	22.5	32.6
1	1-19th NPR	20.9	11.6	12.4	23.6

653 1999 API **89** Number of Tests Contributing to the API

2 1999-2000 Growth Target

655 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	28.3	39.8	30.1	23.5
4	60-79th NPR	27.5	25.8	30.6	27.2
3	40-59th NPR	21.7	17.4	19.8	18.7
2	20-39th NPR	15.9	10.4	11.9	20.1
1	1-19th NPR	6.6	6.7	7.7	10.6

781 1999 API **381** Number of Tests Contributing to the API

2 1999-2000 Growth Target

783 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	21.0	13.5	11.8
4	60-79th NPR	19.9	20.4	27.0	17.4
3	40-59th NPR	19.3	24.6	21.9	17.4
2	20-39th NPR	28.4	22.2	23.0	32.6
1	1-19th NPR	17.6	12.0	14.6	20.8

658 1999 API **180** Number of Tests Contributing to the API

2 1999-2000 Growth Target

660 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKDALE JUNIOR HIGH

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052906

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	686	7	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	692

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	1
Asian	1
Filipino	2
Hispanic or Latino	20
Pacific Islander	0
White not Hispanic	74

English Language Learners 8

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	10
High school graduate	24
Some college	30
College graduate	27
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	36
Fully credentialed teachers	97
Teachers with emergency credentials	3
School Mobility	100

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKDALE JUNIOR HIGH

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052906

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	100	18.35	183.49	99	18.17	181.65	159	29.12	291.21	96	17.58	175.82
4	60-79th NPR	875	150	27.52	240.83	135	24.77	216.74	103	18.86	165.06	115	21.06	184.29
3	40-59th NPR	700	115	21.10	147.71	94	17.25	120.73	113	20.70	144.87	109	19.96	139.74
2	20-39th NPR	500	104	19.08	95.41	143	26.24	131.19	90	16.48	82.42	143	26.19	130.95
1	1-19th NPR	200	76	13.94	27.89	74	13.58	27.16	81	14.84	29.67	83	15.20	30.40
a Total Weighted Score Across Bands			a	x	695.32						713.23			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	208.60	+					106.98	+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKDALE JUNIOR HIGH

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052906

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKDALE JUNIOR HIGH

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-6052906

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	6.6	13.2	6.6
4	60-79th NPR	15.6	15.4	15.4	16.5
3	40-59th NPR	16.7	24.2	23.1	15.4
2	20-39th NPR	30.0	30.8	19.8	33.0
1	1-19th NPR	28.9	23.1	28.6	28.6

561 1999 API **91** Number of Tests Contributing to the API

5 1999-2000 Growth Target

566 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.7	21.0	33.4	19.5
4	60-79th NPR	31.7	27.0	20.0	22.7
3	40-59th NPR	22.7	17.3	20.9	20.9
2	20-39th NPR	15.5	24.0	14.7	24.7
1	1-19th NPR	9.5	10.8	11.0	12.2

721 1999 API **402** Number of Tests Contributing to the API

5 1999-2000 Growth Target

726 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.6	8.5	16.5	12.2
4	60-79th NPR	19.0	19.5	13.4	15.9
3	40-59th NPR	15.3	17.7	22.6	15.2
2	20-39th NPR	29.4	31.1	20.7	28.7
1	1-19th NPR	27.6	23.2	26.8	28.0

576 1999 API **164** Number of Tests Contributing to the API

5 1999-2000 Growth Target

581 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKDALE HIGH

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-5035654

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	664	7	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	671

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	7
Pacific Islander	0
White not Hispanic	92

English Language Learners 9

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	10
High school graduate	24
Some college	32
College graduate	26
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.00

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialed teachers	93
Teachers with emergency credentials	6
School Mobility	2

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKDALE HIGH

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-5035654

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	113	11.52	115.19	184	18.68	186.80	166	16.94	169.39	185	18.76	187.63	206	20.98	209.78
4	60-79th NPR	875	181	18.45	161.44	196	19.90	174.11	236	24.08	210.71	239	24.24	212.09	240	24.44	213.85
3	40-59th NPR	700	249	25.38	177.68	215	21.83	152.79	246	25.10	175.71	185	18.76	131.34	149	15.17	106.21
2	20-39th NPR	500	239	24.36	121.81	263	26.70	133.50	172	17.55	87.76	228	23.12	115.62	218	22.20	111.00
1	1-19th NPR	200	199	20.29	40.57	127	12.89	25.79	160	16.33	32.65	149	15.11	30.22	169	17.21	34.42
a Total Weighted Score Across Bands			a		616.69			672.99			676.22			676.90			675.25
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		123.34	+		134.60	+		135.24	+		135.38	+		135.05

1999 API

664

Number of tests

contributing to scores:

981

985

980

986

982

Number of pupils with
tests contributing
to the API:

987

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
664	7	7	7	671

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKDALE HIGH

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-5035654

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OAKDALE HIGH

County: STANISLAUS

District: OAKDALE JOINT UNIFIED

CDS Code: 50-75564-5035654

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	6.0	4.7	6.0	10.1
4	60-79th NPR	7.5	15.9	15.5	9.9	16.8
3	40-59th NPR	19.0	15.2	18.9	16.6	18.1
2	20-39th NPR	32.0	37.7	29.7	36.4	26.2
1	1-19th NPR	36.7	25.2	31.1	31.1	28.9

524 1999 API **151** Number of Tests Contributing to the API

6 1999-2000 Growth Target

530 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.5	21.3	19.8	21.5	22.9
4	60-79th NPR	20.5	20.9	25.7	27.1	26.2
3	40-59th NPR	26.9	23.7	26.5	19.6	14.7
2	20-39th NPR	23.3	23.9	15.4	19.8	22.0
1	1-19th NPR	15.9	10.2	12.6	12.0	14.3

695 1999 API **758** Number of Tests Contributing to the API

6 1999-2000 Growth Target

701 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **87** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: PATTERSON JOINT UNIFIED

County: STANISLAUS

CD Code: 50-71217

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
GRAYSON CHARTER	95	429	1	4	19	448
LAS PALMAS ELEMENTARY	97	519	3	1	14	533
NORTHMEAD ELEMENTARY	100	517	3	4	14	531

Middle Schools

PATTERSON JUNIOR HIGH	92	575	4	5	11	586
-----------------------	----	-----	---	---	----	-----

High Schools

PATTERSON HIGH	84	549	3	8	13	562
----------------	----	-----	---	---	----	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GRAYSON CHARTER
County: STANISLAUS
District: PATTERSON JOINT UNIFIED
CDS Code: 50-71217-6052922

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	429	1	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
19	448

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	96
Pacific Islander	0
White not Hispanic	2

English Language Learners 62

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	56
High school graduate	31
Some college	8
College graduate	5
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	1.63

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	91
Fully credentialled teachers	80
Teachers with emergency credentials	40
School Mobility	6

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GRAYSON CHARTER

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052922

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	6	4.88	48.78	8	4.97	49.69	8	6.40	64.00	8	5.52	55.17
4	60-79th NPR	875	11	8.94	78.25	10	6.21	54.35	17	13.60	119.00	8	5.52	48.28
3	40-59th NPR	700	18	14.63	102.44	18	11.18	78.26	14	11.20	78.40	22	15.17	106.21
2	20-39th NPR	500	29	23.58	117.89	41	25.47	127.33	27	21.60	108.00	23	15.86	79.31
1	1-19th NPR	200	59	47.97	95.93	84	52.17	104.35	59	47.20	94.40	84	57.93	115.86
a Total Weighted Score Across Bands			a		443.29			413.98			463.80			404.83
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		132.99	+		165.59	+		69.57	+		60.72
													1999 API	429

Number of tests contributing to scores:

123

161

125

145

Number of pupils with tests contributing to the API:

162

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

429

1999 Ranks ¹

Statewide

1

Similar Schools

4

Targets

1999-2000

Growth

19

2000

API

448

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GRAYSON CHARTER

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052922

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: GRAYSON CHARTER

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052922

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	5.3	7.0	5.9
4	60-79th NPR	9.7	6.6	14.8	5.2
3	40-59th NPR	14.2	11.3	11.3	16.3
2	20-39th NPR	23.9	25.2	20.9	15.6
1	1-19th NPR	46.9	51.7	46.1	57.0

436 1999 API **152** Number of Tests Contributing to the API

15 1999-2000 Growth Target

451 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	2.2	3.4	3.8
4	60-79th NPR	1.7	5.6	12.1	1.3
3	40-59th NPR	13.3	10.0	10.3	12.8
2	20-39th NPR	26.7	20.0	27.6	9.0
1	1-19th NPR	56.7	62.2	46.6	73.1

374 1999 API **91** Number of Tests Contributing to the API

15 1999-2000 Growth Target

389 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAS PALMAS ELEMENTARY

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052948

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	519	3	1	14	533

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	58
Pacific Islander	0
White not Hispanic	39

English Language Learners 35

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	25
High school graduate	31
Some college	20
College graduate	21
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	62
Fully credentialled teachers	76
Teachers with emergency credentials	21
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAS PALMAS ELEMENTARY

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052948

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	42	7.88	78.80	53	8.97	89.68	57	9.66	96.61	58	9.78	97.81
4	60-79th NPR	875	72	13.51	118.20	74	12.52	109.56	90	15.25	133.47	70	11.80	103.29
3	40-59th NPR	700	91	17.07	119.51	83	14.04	98.31	133	22.54	157.80	85	14.33	100.34
2	20-39th NPR	500	149	27.95	139.77	162	27.41	137.06	122	20.68	103.39	137	23.10	115.51
1	1-19th NPR	200	179	33.58	67.17	219	37.06	74.11	188	31.86	63.73	243	40.98	81.96
a Total Weighted Score Across Bands			a		523.45			508.71			555.00			498.90
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		157.04	+		203.49	+		83.25	+		74.84
													1999 API	519

Number of tests contributing to scores:

533

591

590

593

Number of pupils with tests contributing to the API:

595

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

519

1999 Ranks ¹

Statewide

3

Similar Schools

1

Targets

1999-2000
Growth

14

2000
API

533

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAS PALMAS ELEMENTARY

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052948

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: LAS PALMAS ELEMENTARY

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052948

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.3	3.7	6.0	6.8
4	60-79th NPR	10.5	9.1	13.2	8.5
3	40-59th NPR	15.5	14.8	19.8	13.1
2	20-39th NPR	28.9	27.6	22.1	21.9
1	1-19th NPR	42.8	44.7	39.0	49.6

457 1999 API **353** Number of Tests Contributing to the API

11 1999-2000 Growth Target

468 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.7	15.4	14.9	14.0
4	60-79th NPR	17.0	18.5	17.5	16.2
3	40-59th NPR	20.2	12.3	26.3	15.7
2	20-39th NPR	26.1	27.3	18.9	25.3
1	1-19th NPR	22.0	26.4	22.4	28.8

600 1999 API **229** Number of Tests Contributing to the API

11 1999-2000 Growth Target

611 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.4	2.7	2.7
4	60-79th NPR	7.6	5.4	12.2	4.7
3	40-59th NPR	13.6	13.4	16.3	11.4
2	20-39th NPR	24.6	25.5	22.4	22.1
1	1-19th NPR	53.4	52.3	46.3	59.1

407 1999 API **150** Number of Tests Contributing to the API

11 1999-2000 Growth Target

418 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTHMEAD ELEMENTARY

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052955

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	517	3	4	14	531

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	65
Pacific Islander	0
White not Hispanic	32

English Language Learners 39

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	33
High school graduate	39
Some college	18
College graduate	8
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.08

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	80
Teachers with emergency credentials	13
School Mobility	13

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	n/a
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTHMEAD ELEMENTARY

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052955

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	8.61	86.12	49	12.16	121.59	45	11.17	111.66	25	6.07	60.68
4	60-79th NPR	875	41	9.81	85.83	51	12.66	110.73	51	12.66	110.73	45	10.92	95.57
3	40-59th NPR	700	58	13.88	97.13	70	17.37	121.59	64	15.88	111.17	84	20.39	142.72
2	20-39th NPR	500	82	19.62	98.09	118	29.28	146.40	97	24.07	120.35	115	27.91	139.56
1	1-19th NPR	200	201	48.09	96.17	115	28.54	57.07	146	36.23	72.46	143	34.71	69.42
a Total Weighted Score Across Bands			a		463.34			557.38			526.36			507.95
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		139.00	+		222.95	+		78.95	+		76.19
												1999 API		517

Number of tests contributing to scores: 418 403 403 412 Number of pupils with tests contributing to the API: 446

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
517		3	4	14	531

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTHMEAD ELEMENTARY

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052955

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: NORTHMEAD ELEMENTARY

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6052955

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.9	5.1	3.5	2.3
4	60-79th NPR	6.7	13.2	10.0	6.8
3	40-59th NPR	12.7	16.7	17.4	19.2
2	20-39th NPR	19.8	31.9	25.5	28.6
1	1-19th NPR	59.0	33.1	43.6	43.2

454 1999 API **290** Number of Tests Contributing to the API

11 1999-2000 Growth Target

465 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.6	25.4	26.5	13.4
4	60-79th NPR	16.8	12.7	18.2	18.7
3	40-59th NPR	15.3	18.7	13.6	23.1
2	20-39th NPR	16.8	23.9	20.5	25.4
1	1-19th NPR	28.5	19.4	21.2	19.4

641 1999 API **143** Number of Tests Contributing to the API

11 1999-2000 Growth Target

652 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	6.2	4.6	4.5
4	60-79th NPR	4.4	9.2	9.2	5.6
3	40-59th NPR	11.7	16.9	14.6	18.7
2	20-39th NPR	19.0	33.1	26.1	28.0
1	1-19th NPR	61.3	34.6	45.6	43.3

445 1999 API **294** Number of Tests Contributing to the API

11 1999-2000 Growth Target

456 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PATTERSON JUNIOR HIGH

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6060297

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
92	575	4	5	11	586

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	1
Hispanic or Latino	64
Pacific Islander	0
White not Hispanic	32

English Language Learners 7

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	30
High school graduate	26
Some college	23
College graduate	17
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	57
Fully credentialled teachers	89
Teachers with emergency credentials	15
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PATTERSON JUNIOR HIGH

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6060297

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	8.56	85.65	55	12.50	125.00	60	13.92	139.21	36	8.13	81.26
4	60-79th NPR	875	80	18.52	162.04	65	14.77	129.26	72	16.71	146.17	48	10.84	94.81
3	40-59th NPR	700	87	20.14	140.97	83	18.86	132.05	89	20.65	144.55	85	19.19	134.31
2	20-39th NPR	500	113	26.16	130.79	136	30.91	154.55	111	25.75	128.77	122	27.54	137.70
1	1-19th NPR	200	115	26.62	53.24	101	22.95	45.91	99	22.97	45.94	152	34.31	68.62
a Total Weighted Score Across Bands			a		572.69			586.76			604.64			516.70
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		171.81	+		234.70	+		90.70	+		77.51
												1999 API		575

Number of tests contributing to scores: 432 440 431 443 Number of pupils with tests contributing to the API: 445

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
575		4	5	11	586

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PATTERSON JUNIOR HIGH

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6060297

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PATTERSON JUNIOR HIGH

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-6060297

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	6.0	6.5	3.5
4	60-79th NPR	14.5	13.2	14.9	7.4
3	40-59th NPR	17.0	16.7	19.6	17.7
2	20-39th NPR	27.5	35.9	30.5	29.3
1	1-19th NPR	36.6	28.1	28.4	42.0

511 1999 API **283** Number of Tests Contributing to the API

9 1999-2000 Growth Target

520 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.0	23.8	28.8	17.5
4	60-79th NPR	24.5	17.5	18.7	15.4
3	40-59th NPR	25.9	21.7	22.3	23.1
2	20-39th NPR	22.3	23.1	17.3	23.8
1	1-19th NPR	9.4	14.0	12.9	20.3

688 1999 API **145** Number of Tests Contributing to the API

9 1999-2000 Growth Target

697 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.8	3.2	5.6	0.8
4	60-79th NPR	15.4	8.1	12.1	6.3
3	40-59th NPR	15.4	21.0	16.9	15.9
2	20-39th NPR	27.6	36.3	27.4	30.2
1	1-19th NPR	40.7	31.5	37.9	46.8

476 1999 API **126** Number of Tests Contributing to the API

9 1999-2000 Growth Target

485 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PATTERSON HIGH*
County: STANISLAUS
District: PATTERSON JOINT UNIFIED
CDS Code: 50-71217-5036256

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
84	549	3	8

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	562

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	62
Pacific Islander	0
White not Hispanic	34

English Language Learners 25

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	28
High school graduate	28
Some college	23
College graduate	19
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.41

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	28
Fully credentialled teachers	83
Teachers with emergency credentials	23
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PATTERSON HIGH

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-5036256

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	40	6.68	66.78	69	11.46	114.62	59	9.75	97.52	61	10.08	100.83	76	12.56	125.62
4	60-79th NPR	875	66	11.02	96.41	104	17.28	151.16	100	16.53	144.63	99	16.36	143.18	114	18.84	164.88
3	40-59th NPR	700	83	13.86	96.99	81	13.46	94.19	116	19.17	134.21	91	15.04	105.29	99	16.36	114.55
2	20-39th NPR	500	149	24.87	124.37	190	31.56	157.81	166	27.44	137.19	167	27.60	138.02	156	25.79	128.93
1	1-19th NPR	200	261	43.57	87.15	158	26.25	52.49	164	27.11	54.21	187	30.91	61.82	160	26.45	52.89
a Total Weighted Score Across Bands			a		471.70			570.27			567.77			549.13			586.86
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		94.34	+		114.05	+		113.55	+		109.83	+		117.37

1999 API

549

Number of tests

contributing to scores:

599

602

605

605

605

Number of pupils with
tests contributing
to the API:

611

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
549	3	8	13	562

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PATTERSON HIGH

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-5036256

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PATTERSON HIGH

County: STANISLAUS

District: PATTERSON JOINT UNIFIED

CDS Code: 50-71217-5036256

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	2.5	5.0	4.7	4.6	8.2
4	60-79th NPR	6.9	14.6	12.9	10.4	13.4
3	40-59th NPR	10.2	14.6	17.3	13.9	15.9
2	20-39th NPR	25.1	35.0	30.4	33.1	28.8
1	1-19th NPR	55.2	30.9	34.8	38.0	33.7

482 1999 API **368** Number of Tests Contributing to the API

10 1999-2000 Growth Target

492 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.9	22.9	18.3	19.7	21.2
4	60-79th NPR	18.5	22.5	23.7	26.1	26.3
3	40-59th NPR	19.0	11.0	20.1	15.1	16.6
2	20-39th NPR	24.1	25.2	21.5	17.4	20.7
1	1-19th NPR	24.5	18.3	16.4	21.6	15.2

659 1999 API **220** Number of Tests Contributing to the API

10 1999-2000 Growth Target

669 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.2	3.0	4.8	3.0	5.4
4	60-79th NPR	6.8	11.0	12.1	7.3	10.2
3	40-59th NPR	3.7	14.0	13.3	11.5	10.8
2	20-39th NPR	20.4	36.6	25.5	30.3	27.7
1	1-19th NPR	67.9	35.4	44.2	47.9	45.8

430 1999 API **166** Number of Tests Contributing to the API

10 1999-2000 Growth Target

440 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: RIVERBANK UNIFIED

County: STANISLAUS

CD Code: 50-75556

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
CALIFORNIA AVENUE ELEMENTARY	97	434	1	1	18	452
RIO ALTURA ELEMENTARY	96	484	2	2	16	500

Middle Schools

CARDOZO MIDDLE	92	541	3	4	13	554
----------------	----	-----	---	---	----	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALIFORNIA AVENUE ELEMENTARY

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6052971

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	434	1	1	18	452

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	69
Pacific Islander	0
White not Hispanic	31

English Language Learners 50

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	38
High school graduate	31
Some college	17
College graduate	10
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.09

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	71
Fully credentialed teachers	96
Teachers with emergency credentials	0
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALIFORNIA AVENUE ELEMENTARY

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6052971

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	3	1.12	11.19	19	6.76	67.62	13	4.64	46.43	13	4.63	46.26
4	60-79th NPR	875	28	10.45	91.42	23	8.19	71.62	23	8.21	71.88	20	7.12	62.28
3	40-59th NPR	700	31	11.57	80.97	48	17.08	119.57	35	12.50	87.50	28	9.96	69.75
2	20-39th NPR	500	59	22.01	110.07	73	25.98	129.89	71	25.36	126.79	59	21.00	104.98
1	1-19th NPR	200	147	54.85	109.70	118	41.99	83.99	138	49.29	98.57	161	57.30	114.59
a Total Weighted Score Across Bands			a		403.36			472.69			431.16			397.86
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		121.01	+		189.07	+		64.67	+		59.68
													1999 API	434

Number of tests contributing to scores:

268

281

280

281

Number of pupils with tests contributing to the API:

282

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

434

1999 Ranks ¹

Statewide

1

Similar Schools

1

Targets

1999-2000
Growth

18

2000
API

452

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALIFORNIA AVENUE ELEMENTARY

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6052971

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CALIFORNIA AVENUE ELEMENTARY

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6052971

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	5.5	4.5	2.0
4	60-79th NPR	5.2	7.5	5.9	4.5
3	40-59th NPR	9.3	15.4	11.4	9.5
2	20-39th NPR	23.2	27.4	24.8	19.9
1	1-19th NPR	61.9	44.3	53.5	64.2

402 1999 API **202** Number of Tests Contributing to the API

14 1999-2000 Growth Target

416 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.2	10.1	6.0	11.6
4	60-79th NPR	28.6	8.7	13.4	13.0
3	40-59th NPR	12.7	24.6	14.9	11.6
2	20-39th NPR	15.9	20.3	26.9	20.3
1	1-19th NPR	39.7	36.2	38.8	43.5

517 1999 API **69** Number of Tests Contributing to the API

14 1999-2000 Growth Target

531 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.5	6.6	2.8	3.3
4	60-79th NPR	8.8	6.1	7.5	6.6
3	40-59th NPR	8.8	15.0	11.3	7.0
2	20-39th NPR	21.5	27.7	23.9	20.2
1	1-19th NPR	60.5	44.6	54.5	62.9

407 1999 API **214** Number of Tests Contributing to the API

14 1999-2000 Growth Target

421 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIO ALTURA ELEMENTARY

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6053003

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
96	484	2	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
16	500

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	0
Asian	1
Filipino	0
Hispanic or Latino	52
Pacific Islander	0
White not Hispanic	42

English Language Learners 32

Parent Education Level

Percent Responding*	97
Of those Responding:	
Not high school graduate	27
High school graduate	27
Some college	30
College graduate	10
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	77
Fully credentialled teachers	97
Teachers with emergency credentials	5
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIO ALTURA ELEMENTARY

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6053003

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	8.69	86.86	33	7.59	75.86	42	9.74	97.45	37	7.92	79.23
4	60-79th NPR	875	64	14.25	124.72	53	12.18	106.61	70	16.24	142.11	52	11.13	97.43
3	40-59th NPR	700	60	13.36	93.54	58	13.33	93.33	43	9.98	69.84	55	11.78	82.44
2	20-39th NPR	500	83	18.49	92.43	106	24.37	121.84	103	23.90	119.49	90	19.27	96.36
1	1-19th NPR	200	203	45.21	90.42	185	42.53	85.06	173	40.14	80.28	233	49.89	99.79
a Total Weighted Score Across Bands			a		487.97			482.70			509.16			455.25
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		146.39	+		193.08	+		76.37	+		68.29
													1999 API	484

Number of tests contributing to scores: 449 435 431 467 Number of pupils with tests contributing to the API: 467

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
484	2	2	16	500

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIO ALTURA ELEMENTARY

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6053003

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: RIO ALTURA ELEMENTARY

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6053003

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.7	4.3	4.4	2.5
4	60-79th NPR	7.4	6.0	10.0	5.9
3	40-59th NPR	9.2	10.3	6.6	8.9
2	20-39th NPR	19.7	25.4	26.2	17.3
1	1-19th NPR	62.0	53.9	52.8	65.4

388 1999 API **237** Number of Tests Contributing to the API

13 1999-2000 Growth Target

401 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.0	12.7	16.6	14.2
4	60-79th NPR	22.3	19.1	24.0	15.2
3	40-59th NPR	18.6	16.2	13.1	15.7
2	20-39th NPR	16.5	22.0	21.1	22.3
1	1-19th NPR	25.5	30.1	25.1	32.5

598 1999 API **197** Number of Tests Contributing to the API

13 1999-2000 Growth Target

611 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.8	4.5	5.6	2.7
4	60-79th NPR	9.4	9.0	10.2	7.4
3	40-59th NPR	11.1	11.7	7.4	10.7
2	20-39th NPR	17.1	23.4	27.4	17.1
1	1-19th NPR	58.5	51.4	49.5	62.1

412 1999 API **298** Number of Tests Contributing to the API

13 1999-2000 Growth Target

425 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARDOZO MIDDLE

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6052989

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	541	3	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	554

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	54
Pacific Islander	0
White not Hispanic	40

English Language Learners 34

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	32
High school graduate	27
Some college	26
College graduate	11
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.28

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	51
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	30

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARDOZO MIDDLE

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6052989

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	6.84	68.39	88	15.83	158.27	67	12.07	120.72	32	5.76	57.55
4	60-79th NPR	875	65	12.01	105.13	80	14.39	125.90	62	11.17	97.75	52	9.35	81.83
3	40-59th NPR	700	98	18.11	126.80	99	17.81	124.64	117	21.08	147.57	87	15.65	109.53
2	20-39th NPR	500	141	26.06	130.31	150	26.98	134.89	144	25.95	129.73	130	23.38	116.91
1	1-19th NPR	200	200	36.97	73.94	139	25.00	50.00	165	29.73	59.46	255	45.86	91.73
a Total Weighted Score Across Bands			a		504.57			593.71			555.23			457.55
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		151.37	+		237.48	+		83.28	+		68.63
												1999 API		541

Number of tests contributing to scores:

541

556

555

556

Number of pupils with tests contributing to the API:

556

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

541

1999 Ranks ¹

Statewide

3

Similar Schools

4

Targets

1999-2000

Growth

13

2000

API

554

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARDOZO MIDDLE

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6052989

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CARDOZO MIDDLE

County: STANISLAUS

District: RIVERBANK UNIFIED

CDS Code: 50-75556-6052989

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.7	9.6	7.0	3.0
4	60-79th NPR	7.1	11.6	8.3	6.3
3	40-59th NPR	12.5	18.9	20.5	14.6
2	20-39th NPR	28.8	29.8	24.2	21.9
1	1-19th NPR	47.8	30.1	40.1	54.3

477 1999 API **302** Number of Tests Contributing to the API

10 1999-2000 Growth Target

487 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.2	25.2	20.0	9.0
4	60-79th NPR	19.0	17.1	14.3	13.8
3	40-59th NPR	23.9	16.7	21.0	18.1
2	20-39th NPR	23.4	22.9	28.6	23.8
1	1-19th NPR	22.4	18.1	16.2	35.2

626 1999 API **210** Number of Tests Contributing to the API

10 1999-2000 Growth Target

636 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.6	10.0	6.1	2.1
4	60-79th NPR	7.5	11.5	7.0	6.1
3	40-59th NPR	15.1	15.2	20.7	11.8
2	20-39th NPR	25.8	30.3	27.7	24.5
1	1-19th NPR	50.0	33.0	38.6	55.5

466 1999 API **330** Number of Tests Contributing to the API

10 1999-2000 Growth Target

476 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: SALIDA UNION ELEMENTARY

County: STANISLAUS

CD Code: 50-71266

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
DENA BOER (ELEM)	100	631	6	6	8	639
PERKINS (MILDRED) ELEMENTARY	100	650	6	4	8	658
SISK ELEMENTARY	92	650	6	1	8	658

Middle Schools

SALIDA ELEMENTARY	100	659	6	7	7	666
-------------------	-----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENA BOER (ELEM)*
County: STANISLAUS
District: SALIDA UNION ELEMENTARY
CDS Code: 50-71266-6113823

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	631	6	6

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	639

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	1
Filipino	1
Hispanic or Latino	47
Pacific Islander	1
White not Hispanic	46

English Language Learners 27

Parent Education Level

Percent Responding*	64
Of those Responding:	
Not high school graduate	20
High school graduate	32
Some college	25
College graduate	21
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.54

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	44
Fully credentialled teachers	80
Teachers with emergency credentials	20
School Mobility	0

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	23
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENA BOER (ELEM)*

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6113823

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling			
A		B		C	D		E	F		G	H		I	J	
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5	80-99th NPR	1000	78	15.09	150.87	97	18.06	180.63	107	19.96	199.63	77	14.31	143.12	
4	60-79th NPR	875	106	20.50	179.40	104	19.37	169.46	120	22.39	195.90	96	17.84	156.13	
3	40-59th NPR	700	100	19.34	135.40	103	19.18	134.26	89	16.60	116.23	101	18.77	131.41	
2	20-39th NPR	500	124	23.98	119.92	119	22.16	110.80	114	21.27	106.34	115	21.38	106.88	
1	1-19th NPR	200	109	21.08	42.17	114	21.23	42.46	106	19.78	39.55	149	27.70	55.39	
a Total Weighted Score Across Bands			a	627.76			637.62			657.65			592.94		
b Content Area Weight			b	30%			40%			15%			15%		
c Total Weighted Score for Content Area:			c	188.33			255.05			98.65			88.94		
						+			+			+			
												1999 API			
												631			

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DENA BOER (ELEM)*

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6113823

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: DENA BOER (ELEM)

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6113823

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	9.5	9.1	9.1
4	60-79th NPR	13.3	15.7	21.9	15.3
3	40-59th NPR	21.9	21.1	16.5	17.4
2	20-39th NPR	29.2	28.1	24.0	23.6
1	1-19th NPR	30.0	25.6	28.5	34.7

554 1999 API **242** Number of Tests Contributing to the API

6 1999-2000 Growth Target

560 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.0	26.4	28.1	19.1
4	60-79th NPR	25.6	21.6	24.9	19.1
3	40-59th NPR	18.2	17.2	14.5	18.7
2	20-39th NPR	19.0	18.0	20.5	20.7
1	1-19th NPR	13.2	16.8	12.0	22.3

697 1999 API **251** Number of Tests Contributing to the API

6 1999-2000 Growth Target

703 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.5	22.5	23.6	16.7
4	60-79th NPR	22.5	21.5	25.7	20.7
3	40-59th NPR	18.4	18.0	14.6	18.0
2	20-39th NPR	21.9	22.3	19.9	19.4
1	1-19th NPR	17.8	15.6	16.2	25.2

670 1999 API **377** Number of Tests Contributing to the API

6 1999-2000 Growth Target

676 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PERKINS (MILDRED) ELEMENTARY

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6104715

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	650	6	4	8	658

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	1
Asian	2
Filipino	2
Hispanic or Latino	23
Pacific Islander	3
White not Hispanic	61

English Language Learners 6

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	8
High school graduate	23
Some college	44
College graduate	20
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.90

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialed teachers	93
Teachers with emergency credentials	4
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	22
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PERKINS (MILDRED) ELEMENTARY

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6104715

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	66	19.35	193.55	89	25.50	255.01	91	26.22	262.25	61	17.48	174.79
4	60-79th NPR	875	55	16.13	141.13	61	17.48	152.94	76	21.90	191.64	77	22.06	193.05
3	40-59th NPR	700	64	18.77	131.38	58	16.62	116.33	53	15.27	106.92	58	16.62	116.33
2	20-39th NPR	500	74	21.70	108.50	66	18.91	94.56	69	19.88	99.42	64	18.34	91.69
1	1-19th NPR	200	82	24.05	48.09	75	21.49	42.98	58	16.71	33.43	89	25.50	51.00
a Total Weighted Score Across Bands			a		622.65			661.82			693.66			626.86
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		186.80	+		264.73	+		104.05	+		94.03
													1999 API	650

Number of tests contributing to scores:

341

349

347

349

Number of pupils with tests contributing to the API:

349

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

650

1999 Ranks ¹

Statewide

6

Similar Schools

4

Targets

1999-2000

Growth

8

2000

API

658

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PERKINS (MILDRED) ELEMENTARY

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6104715

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: PERKINS (MILDRED) ELEMENTARY

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6104715

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.7	12.5	13.8	8.8
4	60-79th NPR	10.1	20.0	25.0	26.3
3	40-59th NPR	22.8	15.0	18.8	18.8
2	20-39th NPR	25.3	23.8	21.3	22.5
1	1-19th NPR	29.1	28.8	21.3	23.8

587 1999 API **80** Number of Tests Contributing to the API

6 1999-2000 Growth Target

593 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	23.5	30.1	30.7	20.1
4	60-79th NPR	16.9	16.9	20.6	21.5
3	40-59th NPR	16.0	17.4	14.7	15.5
2	20-39th NPR	21.6	17.4	18.8	16.4
1	1-19th NPR	22.1	18.3	15.1	26.5

674 1999 API **219** Number of Tests Contributing to the API

6 1999-2000 Growth Target

680 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **13** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.2	29.4	28.9	20.6
4	60-79th NPR	16.9	17.6	25.2	22.4
3	40-59th NPR	19.2	18.0	14.1	15.8
2	20-39th NPR	20.7	17.6	18.9	19.9
1	1-19th NPR	21.1	17.3	13.0	21.3

681 1999 API **272** Number of Tests Contributing to the API

6 1999-2000 Growth Target

687 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SISK ELEMENTARY*
County: STANISLAUS
District: SALIDA UNION ELEMENTARY
CDS Code: 50-71266-6106934

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
92	650	6	1

1999-2000 Growth Target ⁴	2000 API Target ⁵
8	658

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	5
American Indian or Alaska Native	0
Asian	3
Filipino	2
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	63

English Language Learners 7

Parent Education Level

Percent Responding*	12
Of those Responding:	
Not high school graduate	13
High school graduate	36
Some college	24
College graduate	24
Graduate school	2

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	25
Fully credentialed teachers	92
Teachers with emergency credentials	8
School Mobility	1

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	22
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SISK ELEMENTARY*

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6106934

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	52	13.90	139.04	54	14.03	140.26	67	17.54	175.39	50	12.92	129.20
4	60-79th NPR	875	76	20.32	177.81	91	23.64	206.82	99	25.92	226.77	84	21.71	189.92
3	40-59th NPR	700	102	27.27	190.91	82	21.30	149.09	71	18.59	130.10	73	18.86	132.04
2	20-39th NPR	500	86	22.99	114.97	91	23.64	118.18	83	21.73	108.64	103	26.61	133.07
1	1-19th NPR	200	58	15.51	31.02	67	17.40	34.81	62	16.23	32.46	77	19.90	39.79
a Total Weighted Score Across Bands			a		653.74			649.16			673.36			624.03
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		196.12	+		259.66	+		101.00	+		93.60
												1999 API		650

Number of tests contributing to scores:

374

385

382

387

Number of pupils with tests contributing to the API:

387

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

650

1999 Ranks ¹

Statewide

6

Similar Schools

1

Targets

1999-2000
Growth

8

2000
API

658

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SISK ELEMENTARY*

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6106934

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SISK ELEMENTARY*

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6106934

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	10.3	6.3	8.1
4	60-79th NPR	17.9	22.7	26.0	24.2
3	40-59th NPR	22.1	21.6	17.7	16.2
2	20-39th NPR	33.7	23.7	28.1	30.3
1	1-19th NPR	17.9	21.6	21.9	21.2

606 1999 API **99** Number of Tests Contributing to the API

6 1999-2000 Growth Target

612 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.1	16.5	23.2	14.9
4	60-79th NPR	22.5	25.0	26.0	21.8
3	40-59th NPR	26.7	21.4	17.1	19.8
2	20-39th NPR	20.0	21.0	20.3	25.0
1	1-19th NPR	13.8	16.1	13.4	18.5

675 1999 API **248** Number of Tests Contributing to the API

6 1999-2000 Growth Target

681 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.2	15.5	18.3	13.0
4	60-79th NPR	20.7	23.3	27.8	22.4
3	40-59th NPR	26.9	20.3	17.1	19.0
2	20-39th NPR	22.9	24.5	21.7	27.2
1	1-19th NPR	15.2	16.4	15.0	18.4

657 1999 API **331** Number of Tests Contributing to the API

6 1999-2000 Growth Target

663 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SALIDA ELEMENTARY*
County: STANISLAUS
District: SALIDA UNION ELEMENTARY
CDS Code: 50-71266-6053037

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	659	6	7	7	666

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	4
Filipino	2
Hispanic or Latino	31
Pacific Islander	1
White not Hispanic	57

English Language Learners 7

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	12
High school graduate	40
Some college	26
College graduate	17
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.60

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	20
Fully credentialled teachers	100
Teachers with emergency credentials	14
School Mobility	26

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	27
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SALIDA ELEMENTARY*

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6053037

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	76	15.14	151.39	77	15.16	151.57	130	25.69	256.92	98	19.29	192.91
4	60-79th NPR	875	121	24.10	210.91	99	19.49	170.52	106	20.95	183.30	102	20.08	175.69
3	40-59th NPR	700	120	23.90	167.33	97	19.09	133.66	107	21.15	148.02	106	20.87	146.06
2	20-39th NPR	500	110	21.91	109.56	147	28.94	144.69	91	17.98	89.92	98	19.29	96.46
1	1-19th NPR	200	75	14.94	29.88	88	17.32	34.65	72	14.23	28.46	104	20.47	40.94
a Total Weighted Score Across Bands			a		669.07			635.09			706.62			652.07
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		200.72	+		254.04	+		105.99	+		97.81
												1999 API		659

Number of tests contributing to scores:

502

508

506

508

Number of pupils with tests contributing to the API:

508

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

659

1999 Ranks ¹

Statewide

6

Similar Schools

7

Targets

1999-2000

Growth

7

2000

API

666

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SALIDA ELEMENTARY*

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6053037

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SALIDA ELEMENTARY*

County: STANISLAUS

District: SALIDA UNION ELEMENTARY

CDS Code: 50-71266-6053037

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.7	8.3	17.2	15.3
4	60-79th NPR	19.4	15.3	15.3	17.8
3	40-59th NPR	25.8	19.1	24.2	14.6
2	20-39th NPR	21.9	35.0	22.3	24.2
1	1-19th NPR	25.2	22.3	21.0	28.0

587 1999 API **157** Number of Tests Contributing to the API

6 1999-2000 Growth Target

593 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.2	17.6	29.6	19.0
4	60-79th NPR	27.2	21.5	24.2	21.5
3	40-59th NPR	23.6	19.0	20.2	25.4
2	20-39th NPR	22.1	27.6	16.2	16.8
1	1-19th NPR	8.0	14.3	9.7	17.2

695 1999 API **279** Number of Tests Contributing to the API

6 1999-2000 Growth Target

701 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.2	15.2	25.7	19.3
4	60-79th NPR	24.0	19.5	21.0	20.1
3	40-59th NPR	24.0	19.1	21.2	20.7
2	20-39th NPR	22.0	28.8	18.0	19.3
1	1-19th NPR	15.0	17.4	14.1	20.5

659 1999 API **507** Number of Tests Contributing to the API

6 1999-2000 Growth Target

665 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: STANISLAUS UNION ELEMENTARY

County: STANISLAUS

CD Code: 50-71282

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BAPTIST (AGNES M.) ELEMENTARY	97	663	6	5	7	670
CHRYSLER (JOSEPHINE) ELEMENTAR	95	511	3	3	14	525
EISENHUT (GEORGE) ELEMENTARY	95	617	5	3	9	626
MUNCY (ARLETA) ELEMENTARY	100	646	6	6	8	654
STANISLAUS ELEMENTARY	94	738	8	4	3	741

Middle Schools

PRESCOTT SENIOR ELEMENTARY	99	663	6	6	7	670
----------------------------	----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BAPTIST (AGNES M.) ELEMENTARY*

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6108302

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	663	6	5	7	670

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	11
Filipino	1
Hispanic or Latino	24
Pacific Islander	1
White not Hispanic	54

English Language Learners 11

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	11
High school graduate	33
Some college	30
College graduate	17
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	46
Fully credentialed teachers	100
Teachers with emergency credentials	5
School Mobility	22

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	22
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAPTIST (AGNES M.) ELEMENTARY
County: STANISLAUS
District: STANISLAUS UNION ELEMENTARY
CDS Code: 50-71282-6108302 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	22.26	222.64	66	23.66	236.56	55	19.78	197.84	40	14.34	143.37
4	60-79th NPR	875	57	21.51	188.21	51	18.28	159.95	66	23.74	207.73	49	17.56	153.67
3	40-59th NPR	700	55	20.75	145.28	57	20.43	143.01	52	18.71	130.94	64	22.94	160.57
2	20-39th NPR	500	49	18.49	92.45	48	17.20	86.02	52	18.71	93.53	56	20.07	100.36
1	1-19th NPR	200	45	16.98	33.96	57	20.43	40.86	53	19.06	38.13	70	25.09	50.18
a Total Weighted Score Across Bands			a		682.55			666.40			668.17			608.15
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		204.76	+		266.56	+		100.22	+		91.22
													1999 API	663

Number of tests contributing to scores: 265 279 278 279 Number of pupils with tests contributing to the API: 280

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
663		6	5	7	670

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAPTIST (AGNES M.) ELEMENTARY

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6108302

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BAPTIST (AGNES M.) ELEMENTARY

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6108302

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.9	17.5	10.5	14.0
4	60-79th NPR	18.2	14.0	17.5	10.5
3	40-59th NPR	16.4	19.3	22.8	19.3
2	20-39th NPR	29.1	28.1	28.1	17.5
1	1-19th NPR	25.5	21.1	21.1	38.6

590 1999 API **57** Number of Tests Contributing to the API

6 1999-2000 Growth Target

596 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	34.3	28.8	25.2	15.8
4	60-79th NPR	19.4	20.9	28.1	15.8
3	40-59th NPR	19.4	20.1	17.3	25.2
2	20-39th NPR	15.7	16.5	14.4	20.9
1	1-19th NPR	11.2	13.7	15.1	22.3

715 1999 API **139** Number of Tests Contributing to the API

6 1999-2000 Growth Target

721 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **12** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.8	15.0	8.8	8.9
4	60-79th NPR	8.3	19.5	18.6	11.6
3	40-59th NPR	26.9	13.3	21.2	25.0
2	20-39th NPR	25.0	18.6	23.9	23.2
1	1-19th NPR	25.0	33.6	27.4	31.3

573 1999 API **113** Number of Tests Contributing to the API

6 1999-2000 Growth Target

579 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHRYSLER (JOSEPHINE) ELEMENTAR
County: STANISLAUS
District: STANISLAUS UNION ELEMENTARY
CDS Code: 50-71282-6053060 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	511	3	3	14	525

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	13
American Indian or Alaska Native	0
Asian	13
Filipino	1
Hispanic or Latino	38
Pacific Islander	2
White not Hispanic	33

English Language Learners 33

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	25
High school graduate	40
Some college	24
College graduate	8
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.24

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	89
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	25

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	23
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHRYSLER (JOSEPHINE) ELEMENTAR
County: STANISLAUS
District: STANISLAUS UNION ELEMENTARY
CDS Code: 50-71282-6053060 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	7.89	78.95	31	8.47	84.70	25	6.91	69.06	35	9.62	96.15
4	60-79th NPR	875	47	13.74	120.25	51	13.93	121.93	48	13.26	116.02	44	12.09	105.77
3	40-59th NPR	700	64	18.71	130.99	55	15.03	105.19	58	16.02	112.15	52	14.29	100.00
2	20-39th NPR	500	84	24.56	122.81	86	23.50	117.49	106	29.28	146.41	77	21.15	105.77
1	1-19th NPR	200	120	35.09	70.18	143	39.07	78.14	125	34.53	69.06	156	42.86	85.71
a Total Weighted Score Across Bands			a		523.17			507.45			512.71			493.41
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		156.95	+		202.98	+		76.91	+		74.01
												1999 API		511

Number of tests contributing to scores: 342 366 362 364 Number of pupils with tests contributing to the API: 367

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
511		3	3	14	525

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHRYSLER (JOSEPHINE) ELEMENTAR

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6053060

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CHRYSLER (JOSEPHINE) ELEMENTAR

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6053060

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.8	4.7	4.0	8.6
4	60-79th NPR	11.3	10.9	14.3	12.5
3	40-59th NPR	17.4	14.8	13.5	13.3
2	20-39th NPR	25.2	25.8	29.4	21.1
1	1-19th NPR	38.3	43.8	38.9	44.5

481 1999 API **129** Number of Tests Contributing to the API

11 1999-2000 Growth Target

492 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.6	9.9	11.9	9.1
4	60-79th NPR	19.0	17.1	11.0	5.5
3	40-59th NPR	21.9	17.1	22.0	15.5
2	20-39th NPR	26.7	22.5	25.7	23.6
1	1-19th NPR	24.8	33.3	29.4	46.4

545 1999 API **111** Number of Tests Contributing to the API

11 1999-2000 Growth Target

556 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **6** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	7.9	7.0	9.2
4	60-79th NPR	12.1	13.1	11.0	11.2
3	40-59th NPR	18.1	13.8	15.6	14.1
2	20-39th NPR	25.2	24.6	28.6	21.1
1	1-19th NPR	37.6	40.7	37.9	44.4

495 1999 API **306** Number of Tests Contributing to the API

11 1999-2000 Growth Target

506 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EISENHUT (GEORGE) ELEMENTARY*

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6098297

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
95	617	5	3	9	626

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	11
American Indian or Alaska Native	0
Asian	10
Filipino	1
Hispanic or Latino	25
Pacific Islander	1
White not Hispanic	49

English Language Learners 14

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	16
High school graduate	26
Some college	30
College graduate	21
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.77

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EISENHUT (GEORGE) ELEMENTARY
County: STANISLAUS
District: STANISLAUS UNION ELEMENTARY
CDS Code: 50-71282-6098297 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	37	12.76	127.59	51	16.89	168.87	42	14.14	141.41	41	13.49	134.87
4	60-79th NPR	875	59	20.34	178.02	64	21.19	185.43	73	24.58	215.07	44	14.47	126.64
3	40-59th NPR	700	61	21.03	147.24	53	17.55	122.85	65	21.89	153.20	58	19.08	133.55
2	20-39th NPR	500	60	20.69	103.45	65	21.52	107.62	59	19.87	99.33	74	24.34	121.71
1	1-19th NPR	200	73	25.17	50.34	69	22.85	45.70	58	19.53	39.06	87	28.62	57.24
a Total Weighted Score Across Bands			a		606.64			630.46			648.06			574.01
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		181.99	+		252.19	+		97.21	+		86.10
													1999 API	
													617	

Number of tests contributing to scores: 290 302 297 304 Number of pupils with tests contributing to the API: 305

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
617		5	3	9	626

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EISENHUT (GEORGE) ELEMENTARY

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6098297

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *EISENHUT (GEORGE) ELEMENTARY*

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6098297

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.1	9.8	13.3	14.3
4	60-79th NPR	19.7	24.6	26.7	12.7
3	40-59th NPR	23.0	19.7	20.0	15.9
2	20-39th NPR	16.4	26.2	26.7	27.0
1	1-19th NPR	27.9	19.7	13.3	30.2

613 1999 API **63** Number of Tests Contributing to the API

7 1999-2000 Growth Target

620 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	16.0	20.3	17.6	15.7
4	60-79th NPR	27.1	26.1	28.8	15.7
3	40-59th NPR	22.2	17.6	22.2	19.6
2	20-39th NPR	17.4	20.9	14.4	23.5
1	1-19th NPR	17.4	15.0	17.0	25.5

671 1999 API **154** Number of Tests Contributing to the API

7 1999-2000 Growth Target

678 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.1	7.6	6.3	10.4
4	60-79th NPR	9.4	15.2	14.8	9.0
3	40-59th NPR	15.7	17.4	23.4	14.2
2	20-39th NPR	27.6	26.5	30.5	28.4
1	1-19th NPR	40.2	33.3	25.0	38.1

515 1999 API **134** Number of Tests Contributing to the API

7 1999-2000 Growth Target

522 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUNCY (ARLETA) ELEMENTARY*

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6053052

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	646	6	6	8	654

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	12
American Indian or Alaska Native	0
Asian	9
Filipino	1
Hispanic or Latino	24
Pacific Islander	2
White not Hispanic	52

English Language Learners 15

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	14
High school graduate	37
Some college	31
College graduate	10
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.61

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	21
4-6	26
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUNCY (ARLETA) ELEMENTARY*
County: STANISLAUS
District: STANISLAUS UNION ELEMENTARY
CDS Code: 50-71282-6053052 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	21.60	215.96	49	21.97	219.73	47	21.17	211.71	44	19.73	197.31
4	60-79th NPR	875	30	14.08	123.24	46	20.63	180.49	49	22.07	193.13	29	13.00	113.79
3	40-59th NPR	700	43	20.19	141.31	43	19.28	134.98	35	15.77	110.36	45	20.18	141.26
2	20-39th NPR	500	50	23.47	117.37	36	16.14	80.72	42	18.92	94.59	50	22.42	112.11
1	1-19th NPR	200	44	20.66	41.31	49	21.97	43.95	49	22.07	44.14	55	24.66	49.33
a Total Weighted Score Across Bands			a		639.20			659.87			653.94			613.79
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		191.76	+		263.95	+		98.09	+		92.07
													1999 API	
													646	

Number of tests contributing to scores: 213 223 222 223 Number of pupils with tests contributing to the API: 223

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
646		6	6	8	654

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUNCY (ARLETA) ELEMENTARY*

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6053052

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *MUNCY (ARLETA) ELEMENTARY*

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6053052

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	0.0	2.4	2.4	2.4
4	60-79th NPR	8.3	17.1	9.8	7.3
3	40-59th NPR	19.4	12.2	14.6	14.6
2	20-39th NPR	30.6	24.4	24.4	17.1
1	1-19th NPR	41.7	43.9	48.8	58.5

445 1999 API **41** Number of Tests Contributing to the API

6 1999-2000 Growth Target

451 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.2	31.4	31.6	27.1
4	60-79th NPR	17.2	22.0	26.5	13.6
3	40-59th NPR	20.7	23.7	13.7	19.5
2	20-39th NPR	19.8	8.5	15.4	20.3
1	1-19th NPR	12.1	14.4	12.8	19.5

726 1999 API **118** Number of Tests Contributing to the API

6 1999-2000 Growth Target

732 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.5	11.6	11.6	10.9
4	60-79th NPR	11.5	18.1	15.9	12.3
3	40-59th NPR	20.6	20.3	19.6	19.6
2	20-39th NPR	29.8	22.5	23.9	26.8
1	1-19th NPR	26.7	27.5	29.0	30.4

570 1999 API **138** Number of Tests Contributing to the API

6 1999-2000 Growth Target

576 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STANISLAUS ELEMENTARY
County: STANISLAUS
District: STANISLAUS UNION ELEMENTARY
CDS Code: 50-71282-6053078 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
94	738	8	4	3	741

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	13
Pacific Islander	0
White not Hispanic	78

English Language Learners 7

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	8
High school graduate	12
Some college	27
College graduate	30
Graduate school	22

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.47

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	30
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	14

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STANISLAUS ELEMENTARY

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6053078

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	35.59	355.93	75	31.25	312.50	70	29.54	295.36	55	23.11	231.09
4	60-79th NPR	875	46	19.49	170.55	55	22.92	200.52	55	23.21	203.06	56	23.53	205.88
3	40-59th NPR	700	51	21.61	151.27	50	20.83	145.83	46	19.41	135.86	43	18.07	126.47
2	20-39th NPR	500	28	11.86	59.32	28	11.67	58.33	36	15.19	75.95	39	16.39	81.93
1	1-19th NPR	200	27	11.44	22.88	32	13.33	26.67	30	12.66	25.32	45	18.91	37.82
a Total Weighted Score Across Bands			a		759.96			743.85			735.55			683.19
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		227.99	+		297.54	+		110.33	+		102.48
												1999 API		738

Number of tests contributing to scores:

236

240

237

238

Number of pupils with tests contributing to the API:

240

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

738

1999 Ranks ¹

Statewide

8

Similar Schools

4

Targets

1999-2000

Growth

3

2000

API

741

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STANISLAUS ELEMENTARY

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6053078

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: STANISLAUS ELEMENTARY

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6053078

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	36.4	32.6	29.9	23.9
4	60-79th NPR	21.9	24.2	25.7	22.9
3	40-59th NPR	22.5	22.1	19.3	20.2
2	20-39th NPR	10.7	11.6	15.0	17.0
1	1-19th NPR	8.6	9.5	10.2	16.0

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.2	7.0	4.7	7.0
4	60-79th NPR	12.2	9.3	11.6	7.0
3	40-59th NPR	14.6	23.3	20.9	20.9
2	20-39th NPR	22.0	23.3	27.9	23.3
1	1-19th NPR	39.0	37.2	34.9	41.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESCOTT SENIOR ELEMENTARY*

County: STANISLAUS

District: STANISLAUS UNION ELEMENTARY

CDS Code: 50-71282-6067250

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
99	663	6	6	7	670

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	14
Filipino	1
Hispanic or Latino	20
Pacific Islander	1
White not Hispanic	58

English Language Learners 12

Parent Education Level

Percent Responding*	95
Of those Responding:	
Not high school graduate	17
High school graduate	26
Some college	26
College graduate	21
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.83

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	41
Fully credentialled teachers	100
Teachers with emergency credentials	6
School Mobility	9

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	27

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESCOTT SENIOR ELEMENTARY*
County: STANISLAUS
District: STANISLAUS UNION ELEMENTARY
CDS Code: 50-71282-6067250 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	97	17.51	175.09	98	17.75	177.54	167	30.14	301.44	103	18.53	185.25
4	60-79th NPR	875	133	24.01	210.06	85	15.40	134.74	120	21.66	189.53	115	20.68	180.98
3	40-59th NPR	700	127	22.92	160.47	98	17.75	124.28	100	18.05	126.35	119	21.40	149.82
2	20-39th NPR	500	114	20.58	102.89	169	30.62	153.08	104	18.77	93.86	114	20.50	102.52
1	1-19th NPR	200	83	14.98	29.96	102	18.48	36.96	63	11.37	22.74	105	18.88	37.77
a Total Weighted Score Across Bands			a		678.47			626.59			733.94			656.34
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		203.54	+		250.63	+		110.09	+		98.45
												1999 API		663

Number of tests contributing to scores: 554 552 554 556 Number of pupils with tests contributing to the API: 565

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
1999 API		Statewide	Similar Schools	1999-2000 Growth	2000 API
663		6	6	7	670

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESCOTT SENIOR ELEMENTARY*
County: STANISLAUS
District: STANISLAUS UNION ELEMENTARY
CDS Code: 50-71282-6067250 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *PRESCOTT SENIOR ELEMENTARY*
County: STANISLAUS
District: STANISLAUS UNION ELEMENTARY
CDS Code: 50-71282-6067250 **School Type:** MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.0	5.5	19.1	16.2
4	60-79th NPR	22.7	11.9	27.3	17.1
3	40-59th NPR	25.5	17.4	15.5	27.9
2	20-39th NPR	19.1	38.5	23.6	18.9
1	1-19th NPR	22.7	26.6	14.5	19.8

595 1999 API **113** Number of Tests Contributing to the API

6 1999-2000 Growth Target

601 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.7	23.3	39.0	21.3
4	60-79th NPR	28.1	17.7	19.7	22.1
3	40-59th NPR	22.5	20.1	18.1	17.7
2	20-39th NPR	16.9	26.9	15.3	21.3
1	1-19th NPR	6.8	12.0	8.0	17.7

720 1999 API **254** Number of Tests Contributing to the API

6 1999-2000 Growth Target

726 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.3	5.4	13.4	10.5
4	60-79th NPR	15.3	10.8	21.4	15.8
3	40-59th NPR	24.7	16.7	16.0	21.6
2	20-39th NPR	26.8	37.6	28.9	27.9
1	1-19th NPR	27.9	29.6	20.3	24.2

550 1999 API **194** Number of Tests Contributing to the API

6 1999-2000 Growth Target

556 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: SYLVAN UNION ELEMENTARY

County: STANISLAUS

CD Code: 50-71290

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BROWN (COLEMAN F.) ELEMENTARY	100	567	4	3	12	579
COFFEE (STOCKARD) ELEMENTARY	100	689	7	3	6	695
ORCHARD ELEMENTARY	100	736	8	8	3	739
SHERWOOD ELEMENTARY	100	700	7	7	5	705
STANDIFORD ELEMENTARY	100	791	9	10	1	792
SYLVAN ELEMENTARY	100	655	6	7	7	662
WOODROW ELEMENTARY	100	702	7	7	5	707

Middle Schools

SOMERSET MIDDLE	98	758	9	8	2	760
USTACH (ELIZABETH) MIDDLE	100	708	8	7	5	713

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWN (COLEMAN F.) ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6071583

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	567	4	3	12	579

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	8
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	59

English Language Learners 10

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	14
High school graduate	40
Some college	29
College graduate	11
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.53

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	68
Fully credentialled teachers	97
Teachers with emergency credentials	9
School Mobility	27

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	21
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWN (COLEMAN F.) ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6071583

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	12.00	120.00	30	11.41	114.07	30	11.86	118.58	26	10.00	100.00
4	60-79th NPR	875	37	14.80	129.50	42	15.97	139.73	55	21.74	190.22	49	18.85	164.90
3	40-59th NPR	700	51	20.40	142.80	40	15.21	106.46	46	18.18	127.27	39	15.00	105.00
2	20-39th NPR	500	65	26.00	130.00	67	25.48	127.38	68	26.88	134.39	55	21.15	105.77
1	1-19th NPR	200	67	26.80	53.60	84	31.94	63.88	54	21.34	42.69	91	35.00	70.00
a Total Weighted Score Across Bands			a		575.90			551.52			613.14			545.67
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		172.77	+		220.61	+		91.97	+		81.85
												1999 API		567

Number of tests contributing to scores:

250

263

253

260

Number of pupils with tests contributing to the API:

270

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

567

1999 Ranks ¹

Statewide

4

Similar Schools

3

Targets

1999-2000

Growth

12

2000

API

579

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWN (COLEMAN F.) ELEMENTARY*
County: STANISLAUS
District: SYLVAN UNION ELEMENTARY
CDS Code: 50-71290-6071583 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BROWN (COLEMAN F.) ELEMENTARY
County: STANISLAUS
District: SYLVAN UNION ELEMENTARY
CDS Code: 50-71290-6071583 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.5	5.7	9.1	7.2
4	60-79th NPR	12.1	12.9	15.2	18.8
3	40-59th NPR	18.2	18.6	16.7	13.0
2	20-39th NPR	28.8	21.4	30.3	18.8
1	1-19th NPR	36.4	41.4	28.8	42.0

503 1999 API **73** Number of Tests Contributing to the API
10 1999-2000 Growth Target
513 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.3	13.9	13.8	11.7
4	60-79th NPR	17.8	17.6	23.3	18.4
3	40-59th NPR	21.7	13.9	20.8	17.2
2	20-39th NPR	24.8	26.7	26.4	22.7
1	1-19th NPR	20.4	27.9	15.7	30.1

603 1999 API **168** Number of Tests Contributing to the API
10 1999-2000 Growth Target
613 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.7	8.3	10.4	9.0
4	60-79th NPR	14.3	14.8	20.9	18.1
3	40-59th NPR	20.5	17.8	18.4	12.7
2	20-39th NPR	24.2	23.7	27.6	22.9
1	1-19th NPR	32.3	35.5	22.7	37.3

541 1999 API **173** Number of Tests Contributing to the API
10 1999-2000 Growth Target
551 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COFFEE (STOCKARD) ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6095517

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	689	7	3	6	695

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	17
Pacific Islander	1
White not Hispanic	74

English Language Learners 5

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	6
High school graduate	32
Some college	26
College graduate	29
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.98

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	24
Fully credentialed teachers	100
Teachers with emergency credentials	8
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COFFEE (STOCKARD) ELEMENTARY
County: STANISLAUS
District: SYLVAN UNION ELEMENTARY
CDS Code: 50-71290-6095517 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	87	21.97	219.70	86	21.18	211.82	104	25.68	256.79	72	17.73	177.34
4	60-79th NPR	875	94	23.74	207.70	96	23.65	206.90	102	25.19	220.37	84	20.69	181.03
3	40-59th NPR	700	87	21.97	153.79	81	19.95	139.66	78	19.26	134.81	74	18.23	127.59
2	20-39th NPR	500	72	18.18	90.91	75	18.47	92.36	71	17.53	87.65	100	24.63	123.15
1	1-19th NPR	200	56	14.14	28.28	68	16.75	33.50	50	12.35	24.69	76	18.72	37.44
a Total Weighted Score Across Bands			a	x	700.38						724.32			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c	=	210.11	+			+			+		

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COFFEE (STOCKARD) ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6095517

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: COFFEE (STOCKARD) ELEMENTARY
County: STANISLAUS
District: SYLVAN UNION ELEMENTARY
CDS Code: 50-71290-6095517 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.9	23.8	29.1	19.2
4	60-79th NPR	25.6	25.4	27.8	22.1
3	40-59th NPR	22.3	20.8	16.7	17.9
2	20-39th NPR	16.4	17.6	17.3	26.1
1	1-19th NPR	10.8	12.4	9.2	14.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.1	9.7	9.8	6.5
4	60-79th NPR	23.9	20.4	23.9	21.5
3	40-59th NPR	20.5	18.3	21.7	19.4
2	20-39th NPR	23.9	22.6	22.8	20.4
1	1-19th NPR	22.7	29.0	21.7	32.3

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORCHARD ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6111009

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	736	8	8	3	739

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	0
Asian	2
Filipino	1
Hispanic or Latino	19
Pacific Islander	1
White not Hispanic	71

English Language Learners 6

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	4
High school graduate	33
Some college	31
College graduate	24
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.01

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	26
Fully credentialled teachers	95
Teachers with emergency credentials	8
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORCHARD ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6111009

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	19.86	198.58	129	30.07	300.70	107	24.94	249.42	73	17.02	170.16
4	60-79th NPR	875	114	26.95	235.82	109	25.41	222.32	129	30.07	263.11	91	21.21	185.61
3	40-59th NPR	700	108	25.53	178.72	88	20.51	143.59	85	19.81	138.69	97	22.61	158.28
2	20-39th NPR	500	80	18.91	94.56	66	15.38	76.92	68	15.85	79.25	119	27.74	138.69
1	1-19th NPR	200	37	8.75	17.49	37	8.62	17.25	40	9.32	18.65	49	11.42	22.84
a Total Weighted Score Across Bands			a		725.18			760.78			749.13			675.58
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		217.55	+		304.31	+		112.37	+		101.34
													1999 API	736

Number of tests contributing to scores:

423

429

429

429

Number of pupils with tests contributing to the API:

429

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

736

1999 Ranks ¹

Statewide

8

Similar Schools

8

Targets

1999-2000
Growth

3

2000
API

739

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORCHARD ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6111009

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: ORCHARD ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6111009

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.5	31.0	25.3	17.4
4	60-79th NPR	24.7	25.6	28.5	20.3
3	40-59th NPR	26.3	20.3	20.6	22.5
2	20-39th NPR	19.6	15.8	17.1	28.8
1	1-19th NPR	8.0	7.3	8.5	11.1

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.2	12.9	11.9	8.9
4	60-79th NPR	15.3	25.7	30.7	18.8
3	40-59th NPR	37.8	25.7	21.8	22.8
2	20-39th NPR	20.4	21.8	20.8	35.6
1	1-19th NPR	16.3	13.9	14.9	13.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERWOOD ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053086

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	700	7	7	5	705

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	2
Filipino	0
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	77

English Language Learners 6

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	12
High school graduate	27
Some college	27
College graduate	27
Graduate school	6

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.88

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialed teachers	93
Teachers with emergency credentials	7
School Mobility	19

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERWOOD ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053086

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	22.27	222.71	51	21.61	216.10	62	26.27	262.71	42	17.80	177.97
4	60-79th NPR	875	66	28.82	252.18	48	20.34	177.97	61	25.85	226.17	52	22.03	192.80
3	40-59th NPR	700	47	20.52	143.67	52	22.03	154.24	42	17.80	124.58	52	22.03	154.24
2	20-39th NPR	500	40	17.47	87.34	49	20.76	103.81	40	16.95	84.75	53	22.46	112.29
1	1-19th NPR	200	25	10.92	21.83	36	15.25	30.51	31	13.14	26.27	37	15.68	31.36
a Total Weighted Score Across Bands			a		727.73			682.63			724.47			668.64
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		218.32	+		273.05	+		108.67	+		100.30
												1999 API		700

Number of tests contributing to scores: 229 236 236 236 Number of pupils with tests contributing to the API: 236

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
700		7	7	5	705

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERWOOD ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053086

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *SHERWOOD ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053086

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	26.2	25.6	29.0	19.3
4	60-79th NPR	27.3	21.0	23.9	19.9
3	40-59th NPR	18.0	18.8	16.5	22.2
2	20-39th NPR	17.4	19.3	18.2	21.0
1	1-19th NPR	11.0	15.3	12.5	17.6

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	9.8	17.1	12.2
4	60-79th NPR	24.4	19.5	25.6	20.7
3	40-59th NPR	24.4	25.6	12.2	18.3
2	20-39th NPR	21.8	19.5	20.7	28.0
1	1-19th NPR	19.2	25.6	24.4	20.7

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STANDIFORD ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053102

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	791	9	10	1	792

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	6
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	21
Pacific Islander	1
White not Hispanic	65
English Language Learners	5

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	13
High school graduate	31
Some college	30
College graduate	15
Graduate school	11

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	2.81

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	43
Fully credentialed teachers	97
Teachers with emergency credentials	3
School Mobility	23

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school?	no
--------------------------------	----

Class Size	Average
Grade Levels	
K-3	18
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STANDIFORD ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053102

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	94	36.29	362.93	109	41.44	414.45	105	40.08	400.76	87	33.08	330.80
4	60-79th NPR	875	63	24.32	212.84	60	22.81	199.62	62	23.66	207.06	65	24.71	216.25
3	40-59th NPR	700	49	18.92	132.43	40	15.21	106.46	44	16.79	117.56	42	15.97	111.79
2	20-39th NPR	500	32	12.36	61.78	38	14.45	72.24	34	12.98	64.89	34	12.93	64.64
1	1-19th NPR	200	21	8.11	16.22	16	6.08	12.17	17	6.49	12.98	35	13.31	26.62
a Total Weighted Score Across Bands			a		786.20			804.94			803.24			750.10
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		235.86	+		321.98	+		120.49	+		112.51
												1999 API		791

Number of tests contributing to scores:

259

263

262

263

Number of pupils with tests contributing to the API:

263

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
791	9	10	1	792

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STANDIFORD ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053102

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *STANDIFORD ELEMENTARY*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053102

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	38.4	41.0	38.5	33.5
4	60-79th NPR	25.4	24.5	26.2	25.5
3	40-59th NPR	18.4	16.5	16.6	15.4
2	20-39th NPR	10.3	12.8	13.4	13.3
1	1-19th NPR	7.6	5.3	5.3	12.2

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.2	25.8	19.4	16.1
4	60-79th NPR	26.7	14.0	22.6	19.4
3	40-59th NPR	21.1	20.4	23.7	18.3
2	20-39th NPR	24.4	25.8	19.4	19.4
1	1-19th NPR	15.6	14.0	15.1	26.9

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

* The interim statewide API Performance Target is 800. Subgroups scoring 800 or more are expected to maintain an API at or above 800.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SYLVAN ELEMENTARY
County: STANISLAUS
District: SYLVAN UNION ELEMENTARY
CDS Code: 50-71290-6053110

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	655	6	7

1999-2000 Growth Target ⁴	2000 API Target ⁵
7	662

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	7
Filipino	1
Hispanic or Latino	17
Pacific Islander	0
White not Hispanic	70

English Language Learners 13

Parent Education Level

Percent Responding*	100
Of those Responding:	
Not high school graduate	8
High school graduate	54
Some college	21
College graduate	15
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.46

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	52
Fully credentialed teachers	100
Teachers with emergency credentials	0
School Mobility	26

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SYLVAN ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053110

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	15.56	155.64	49	18.63	186.31	52	19.77	197.72	47	17.80	178.03
4	60-79th NPR	875	53	20.62	180.45	57	21.67	189.64	60	22.81	199.62	53	20.08	175.66
3	40-59th NPR	700	56	21.79	152.53	52	19.77	138.40	61	23.19	162.36	51	19.32	135.23
2	20-39th NPR	500	52	20.23	101.17	57	21.67	108.37	56	21.29	106.46	65	24.62	123.11
1	1-19th NPR	200	56	21.79	43.58	48	18.25	36.50	34	12.93	25.86	48	18.18	36.36
a Total Weighted Score Across Bands			a		633.37			659.22			692.02			648.39
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		190.01	+		263.69	+		103.80	+		97.26
													1999 API	655

Number of tests contributing to scores:

257

263

263

264

Number of pupils with tests contributing to the API:

267

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

655

1999 Ranks ¹

Statewide

6

Similar Schools

7

Targets

1999-2000

Growth

7

2000

API

662

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SYLVAN ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053110

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SYLVAN ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053110

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.2	14.3	14.3	11.9
4	60-79th NPR	12.2	14.3	16.7	14.3
3	40-59th NPR	24.4	19.0	26.2	16.7
2	20-39th NPR	26.8	31.0	26.2	33.3
1	1-19th NPR	24.4	21.4	16.7	23.8

596 1999 API **42** Number of Tests Contributing to the API

6 1999-2000 Growth Target

602 2000 API Target

White not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	18.1	23.3	22.2	18.2
4	60-79th NPR	23.4	21.0	26.7	21.6
3	40-59th NPR	21.6	18.2	20.5	18.8
2	20-39th NPR	18.1	18.2	20.5	23.9
1	1-19th NPR	18.7	19.3	10.2	17.6

676 1999 API **179** Number of Tests Contributing to the API

6 1999-2000 Growth Target

682 2000 API Target

Pacific Islander

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.7	10.4	12.8	14.2
4	60-79th NPR	17.7	21.6	21.1	17.2
3	40-59th NPR	23.1	23.1	25.6	20.1
2	20-39th NPR	23.1	23.1	24.8	25.4
1	1-19th NPR	28.5	21.6	15.8	23.1

603 1999 API **135** Number of Tests Contributing to the API

6 1999-2000 Growth Target

609 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODROW ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053128

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	702	7	7	5	707

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	7
American Indian or Alaska Native	0
Asian	6
Filipino	0
Hispanic or Latino	16
Pacific Islander	1
White not Hispanic	68

English Language Learners 2

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	11
High school graduate	41
Some college	25
College graduate	15
Graduate school	7

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.67

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialed teachers	100
Teachers with emergency credentials	3
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	32
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODROW ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053128

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	58	17.26	172.62	82	24.12	241.18	96	28.40	284.02	45	13.12	131.20
4	60-79th NPR	875	96	28.57	250.00	80	23.53	205.88	92	27.22	238.17	70	20.41	178.57
3	40-59th NPR	700	72	21.43	150.00	80	23.53	164.71	57	16.86	118.05	56	16.33	114.29
2	20-39th NPR	500	61	18.15	90.77	61	17.94	89.71	57	16.86	84.32	109	31.78	158.89
1	1-19th NPR	200	49	14.58	29.17	37	10.88	21.76	36	10.65	21.30	63	18.37	36.73
a Total Weighted Score Across Bands			a		692.56			723.24			745.86			619.68
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		207.77	+		289.29	+		111.88	+		92.95
												1999 API		702

Number of tests contributing to scores: 336 340 338 343 Number of pupils with tests contributing to the API: 344

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
702		7	7	5	707

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODROW ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053128

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WOODROW ELEMENTARY

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053128

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	19.1	23.4	27.5	11.7
4	60-79th NPR	27.8	23.8	27.9	17.4
3	40-59th NPR	22.4	24.2	16.4	17.8
2	20-39th NPR	16.6	18.0	18.4	33.2
1	1-19th NPR	14.1	10.7	9.8	19.8

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	17.4	25.0	10.9
4	60-79th NPR	23.1	22.5	21.3	21.2
3	40-59th NPR	22.4	22.5	15.4	17.5
2	20-39th NPR	20.9	21.0	19.1	27.0
1	1-19th NPR	23.1	16.7	19.1	23.4

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOMERSET MIDDLE
County: STANISLAUS
District: SYLVAN UNION ELEMENTARY
CDS Code: 50-71290-6053094

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
98	758	9	8	2	760

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	0
Hispanic or Latino	9
Pacific Islander	0
White not Hispanic	83

English Language Learners 6

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	5
High school graduate	16
Some college	33
College graduate	31
Graduate school	16

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	3.37

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	23
Fully credentialled teachers	96
Teachers with emergency credentials	4
School Mobility	17

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	32
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOMERSET MIDDLE
County: STANISLAUS
District: SYLVAN UNION ELEMENTARY
CDS Code: 50-71290-6053094

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	235	28.52	285.19	269	32.29	322.93	301	36.09	360.91	187	22.37	223.68
4	60-79th NPR	875	224	27.18	237.86	192	23.05	201.68	229	27.46	240.26	205	24.52	214.56
3	40-59th NPR	700	182	22.09	154.61	142	17.05	119.33	145	17.39	121.70	186	22.25	155.74
2	20-39th NPR	500	124	15.05	75.24	156	18.73	93.64	107	12.83	64.15	144	17.22	86.12
1	1-19th NPR	200	59	7.16	14.32	74	8.88	17.77	52	6.24	12.47	114	13.64	27.27
a Total Weighted Score Across Bands			a		767.23			755.34			799.49			707.39
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		230.17	+		302.14	+		119.92	+		106.11
												1999 API		758

Number of tests contributing to scores:

824

833

834

836

Number of pupils with tests contributing to the API:

840

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

758

1999 Ranks ¹

Statewide

9

Similar Schools

8

Targets

1999-2000
Growth

2

2000
API

760

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOMERSET MIDDLE

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053094

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: SOMERSET MIDDLE

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6053094

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	14.4	16.0	19.8	16.0
4	60-79th NPR	20.2	18.9	23.6	19.8
3	40-59th NPR	26.9	17.9	26.4	27.4
2	20-39th NPR	25.0	33.0	18.9	20.8
1	1-19th NPR	13.5	14.2	11.3	16.0

661 1999 API **107** Number of Tests Contributing to the API

2 1999-2000 Growth Target

663 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.2	36.5	40.0	23.8
4	60-79th NPR	29.0	23.8	28.3	25.8
3	40-59th NPR	20.2	16.6	15.1	20.4
2	20-39th NPR	12.9	15.9	11.7	16.2
1	1-19th NPR	5.7	7.2	5.0	13.8

782 1999 API **626** Number of Tests Contributing to the API

2 1999-2000 Growth Target

784 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.6	15.2	12.2	8.8
4	60-79th NPR	24.3	17.9	27.2	21.8
3	40-59th NPR	29.2	18.6	27.2	24.5
2	20-39th NPR	24.3	29.0	17.7	18.4
1	1-19th NPR	16.7	19.3	15.6	26.5

627 1999 API **148** Number of Tests Contributing to the API

2 1999-2000 Growth Target

629 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *USTACH (ELIZABETH) MIDDLE*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6111017

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	708	8	7	5	713

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	0
Asian	3
Filipino	1
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	74

English Language Learners 5

Parent Education Level

Percent Responding*	93
Of those Responding:	
Not high school graduate	7
High school graduate	23
Some college	35
College graduate	27
Graduate school	8

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average
	3.06

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	38
Fully credentialled teachers	98
Teachers with emergency credentials	10
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	29
Core academic courses in departmentalized programs	24

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: USTACH (ELIZABETH) MIDDLE
County: STANISLAUS
District: SYLVAN UNION ELEMENTARY
CDS Code: 50-71290-6111017 **School Type:** MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	161	16.84	168.41	230	23.98	239.83	245	26.15	261.47	158	16.49	164.93
4	60-79th NPR	875	269	28.14	246.21	247	25.76	225.36	232	24.76	216.65	207	21.61	189.07
3	40-59th NPR	700	209	21.86	153.03	193	20.13	140.88	174	18.57	129.99	204	21.29	149.06
2	20-39th NPR	500	212	22.18	110.88	189	19.71	98.54	192	20.49	102.45	230	24.01	120.04
1	1-19th NPR	200	105	10.98	21.97	100	10.43	20.86	94	10.03	20.06	159	16.60	33.19
a Total Weighted Score Across Bands			a		700.50			725.47			730.63			656.29
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		210.15	+		290.19	+		109.59	+		98.44
													1999 API	708

Number of tests contributing to scores: 956 959 937 958 Number of pupils with tests contributing to the API: 960

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
		Statewide	Similar Schools	1999-2000 Growth	2000 API
708		8	7	5	713

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *USTACH (ELIZABETH) MIDDLE*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6111017

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *USTACH (ELIZABETH) MIDDLE*

County: STANISLAUS

District: SYLVAN UNION ELEMENTARY

CDS Code: 50-71290-6111017

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.0	14.1	19.4	10.4
4	60-79th NPR	25.8	23.9	23.1	22.1
3	40-59th NPR	23.3	21.5	19.4	22.7
2	20-39th NPR	26.4	27.6	25.6	24.5
1	1-19th NPR	16.6	12.9	12.5	20.2

652 1999 API **163** Number of Tests Contributing to the API

4 1999-2000 Growth Target

656 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	20.2	26.9	27.9	17.8
4	60-79th NPR	29.3	26.6	25.7	22.2
3	40-59th NPR	21.2	19.0	18.4	19.9
2	20-39th NPR	20.6	17.5	19.1	24.3
1	1-19th NPR	8.7	10.0	8.9	15.7

727 1999 API **669** Number of Tests Contributing to the API

4 1999-2000 Growth Target

731 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **3** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.1	13.8	14.5	10.3
4	60-79th NPR	20.0	25.3	23.0	16.4
3	40-59th NPR	22.3	20.7	19.5	19.8
2	20-39th NPR	28.5	23.8	25.8	29.8
1	1-19th NPR	21.2	16.5	17.2	23.7

625 1999 API **262** Number of Tests Contributing to the API

4 1999-2000 Growth Target

629 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: TURLOCK JOINT ELEMENTARY

County: STANISLAUS

CD Code: 50-71308

Elementary Schools	1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
BROWN (WALTER M.) ELEMENTARY	100	706	7	7	5	711
CROWELL ELEMENTARY	100	632	6	6	8	640
CUNNINGHAM ELEMENTARY	100	527	3	4	14	541
DUTCHER (MARVIN A.) ELEMENTARY	100	773	9	6	1	774
EARL (DENNIS G.) ELEMENTARY	100	651	6	4	7	658
JULIEN ELEMENTARY	100	688	7	9	6	694
OSBORN ELEMENTARY	100	518	3	4	14	532
WAKEFIELD ELEMENTARY	100	482	2	6	16	498

Middle Schools

TURLOCK JUNIOR HIGH	100	624	5	6	9	633
---------------------	-----	-----	---	---	---	-----

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWN (WALTER M.) ELEMENTARY*

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6102743

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	706	7	7	5	711

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	6
Filipino	0
Hispanic or Latino	25
Pacific Islander	2
White not Hispanic	63

English Language Learners 16

Parent Education Level

Percent Responding*	81
Of those Responding:	
Not high school graduate	6
High school graduate	23
Some college	33
College graduate	24
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average	3.15
Average Parent Education Level	

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	32
Fully credentialled teachers	100
Teachers with emergency credentials	3
School Mobility	12

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *BROWN (WALTER M.) ELEMENTARY*
County: STANISLAUS
District: TURLOCK JOINT ELEMENTARY
CDS Code: 50-71308-6102743 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	98	20.46	204.59	107	22.29	222.92	94	19.42	194.21	90	18.75	187.50
4	60-79th NPR	875	116	24.22	211.90	134	27.92	244.27	105	21.69	189.82	113	23.54	205.99
3	40-59th NPR	700	106	22.13	154.91	109	22.71	158.96	96	19.83	138.84	93	19.38	135.63
2	20-39th NPR	500	91	19.00	94.99	91	18.96	94.79	122	25.21	126.03	110	22.92	114.58
1	1-19th NPR	200	68	14.20	28.39	39	8.13	16.25	67	13.84	27.69	74	15.42	30.83
a Total Weighted Score Across Bands			a		694.78			737.19			676.60			674.53
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		208.43	+		294.88	+		101.49	+		101.18
												1999 API		706

Number of tests contributing to scores: 479 480 484 480 Number of pupils with tests contributing to the API: 485

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
706		7	7	5	711

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BROWN (WALTER M.) ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6102743

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: BROWN (WALTER M.) ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6102743

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.0	18.2	13.5	9.1
4	60-79th NPR	21.1	19.1	18.0	19.1
3	40-59th NPR	22.9	27.3	18.0	20.9
2	20-39th NPR	24.8	27.3	34.2	30.0
1	1-19th NPR	20.2	8.2	16.2	20.9

646 1999 API **111** Number of Tests Contributing to the API

4 1999-2000 Growth Target

650 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	24.0	23.7	20.3	19.8
4	60-79th NPR	24.7	31.4	23.2	26.2
3	40-59th NPR	22.8	20.8	21.0	18.2
2	20-39th NPR	16.3	17.0	22.5	20.1
1	1-19th NPR	12.2	7.1	13.0	15.7

726 1999 API **316** Number of Tests Contributing to the API

4 1999-2000 Growth Target

730 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **7** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	11.7	18.1	12.8	14.9
4	60-79th NPR	18.8	25.8	18.6	18.2
3	40-59th NPR	24.0	25.2	23.1	19.5
2	20-39th NPR	27.9	22.6	29.5	29.2
1	1-19th NPR	17.5	8.4	16.0	18.2

661 1999 API **156** Number of Tests Contributing to the API

4 1999-2000 Growth Target

665 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CROWELL ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053151

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	632	6	6	8	640

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	2
Asian	4
Filipino	1
Hispanic or Latino	29
Pacific Islander	0
White not Hispanic	61

English Language Learners 21

Parent Education Level

Percent Responding*	73
Of those Responding:	
Not high school graduate	13
High school graduate	29
Some college	35
College graduate	20
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	60
Fully credentialled teachers	98
Teachers with emergency credentials	2
School Mobility	33

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	24
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CROWELL ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053151

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	51	12.59	125.93	72	17.35	173.49	57	13.77	137.68	47	11.24	112.44
4	60-79th NPR	875	85	20.99	183.64	81	19.52	170.78	83	20.05	175.42	84	20.10	175.84
3	40-59th NPR	700	78	19.26	134.81	74	17.83	124.82	92	22.22	155.56	90	21.53	150.72
2	20-39th NPR	500	120	29.63	148.15	115	27.71	138.55	108	26.09	130.43	106	25.36	126.79
1	1-19th NPR	200	71	17.53	35.06	73	17.59	35.18	74	17.87	35.75	91	21.77	43.54
a Total Weighted Score Across Bands			a		627.59			642.83			634.84			609.33
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		188.28	+		257.13	+		95.23	+		91.40
													1999 API	632

Number of tests contributing to scores:

405

415

414

418

Number of pupils with tests contributing to the API:

426

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

632

1999 Ranks ¹

Statewide

6

Similar Schools

6

Targets

1999-2000
Growth

8

2000
API

640

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CROWELL ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053151

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CROWELL ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053151

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.3	7.4	13.7	7.4
4	60-79th NPR	18.5	14.9	10.5	15.8
3	40-59th NPR	18.5	19.1	21.1	22.1
2	20-39th NPR	29.3	33.0	31.6	26.3
1	1-19th NPR	29.3	25.5	23.2	28.4

554 1999 API **96** Number of Tests Contributing to the API

6 1999-2000 Growth Target

560 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	15.2	21.7	12.8	11.5
4	60-79th NPR	22.0	20.5	24.5	21.5
3	40-59th NPR	22.0	17.4	24.1	21.9
2	20-39th NPR	30.0	26.4	24.5	25.8
1	1-19th NPR	10.8	14.0	14.0	19.2

666 1999 API **265** Number of Tests Contributing to the API

6 1999-2000 Growth Target

672 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.9	10.9	10.0	8.6
4	60-79th NPR	17.0	17.0	13.5	17.2
3	40-59th NPR	15.6	17.8	24.3	19.4
2	20-39th NPR	32.6	30.9	28.3	28.9
1	1-19th NPR	25.9	23.5	23.9	25.9

574 1999 API **240** Number of Tests Contributing to the API

6 1999-2000 Growth Target

580 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CUNNINGHAM ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053169

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	527	3	4	14	541

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	1
Asian	9
Filipino	0
Hispanic or Latino	57
Pacific Islander	1
White not Hispanic	31

English Language Learners 51

Parent Education Level

Percent Responding*	62
Of those Responding:	
Not high school graduate	27
High school graduate	31
Some college	26
College graduate	11
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.35

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	76
Fully credentialled teachers	88
Teachers with emergency credentials	18
School Mobility	18

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CUNNINGHAM ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053169

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	6.62	66.23	43	8.79	87.93	50	10.25	102.46	33	6.73	67.35
4	60-79th NPR	875	65	14.35	125.55	69	14.11	123.47	90	18.44	161.37	67	13.67	119.64
3	40-59th NPR	700	86	18.98	132.89	89	18.20	127.40	79	16.19	113.32	85	17.35	121.43
2	20-39th NPR	500	108	23.84	119.21	120	24.54	122.70	115	23.57	117.83	129	26.33	131.63
1	1-19th NPR	200	164	36.20	72.41	168	34.36	68.71	154	31.56	63.11	176	35.92	71.84
a Total Weighted Score Across Bands			a		516.28			530.21			558.09			511.89
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		154.88	+		212.09	+		83.71	+		76.78
												1999 API		527

Number of tests contributing to scores:

453

489

488

490

Number of pupils with tests contributing to the API:

491

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

527

1999 Ranks ¹

Statewide

3

Similar Schools

4

Targets

1999-2000
Growth

14

2000
API

541

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CUNNINGHAM ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053169

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: CUNNINGHAM ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053169

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.0	6.1	5.0	3.0
4	60-79th NPR	7.3	10.3	13.0	10.6
3	40-59th NPR	18.0	16.4	17.6	16.0
2	20-39th NPR	28.6	27.9	27.2	27.4
1	1-19th NPR	44.1	39.3	37.2	43.0

469 1999 API **264** Number of Tests Contributing to the API

11 1999-2000 Growth Target

480 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.0	13.0	18.6	11.2
4	60-79th NPR	21.9	19.9	21.7	15.5
3	40-59th NPR	21.9	19.3	14.9	20.5
2	20-39th NPR	18.5	19.9	18.0	23.6
1	1-19th NPR	24.7	28.0	26.7	29.2

602 1999 API **161** Number of Tests Contributing to the API

11 1999-2000 Growth Target

613 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **4** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	6.3	7.4	4.5
4	60-79th NPR	11.7	12.2	15.9	11.1
3	40-59th NPR	17.5	17.5	16.7	16.4
2	20-39th NPR	25.8	25.7	23.1	29.4
1	1-19th NPR	41.0	38.4	36.9	38.6

492 1999 API **379** Number of Tests Contributing to the API

11 1999-2000 Growth Target

503 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DUTCHER (MARVIN A.) ELEMENTARY*

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6110423

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	773	9	6	1	774

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	5
Filipino	1
Hispanic or Latino	18
Pacific Islander	0
White not Hispanic	74

English Language Learners 4

Parent Education Level

Percent Responding*	86
Of those Responding:	
Not high school graduate	5
High school graduate	10
Some college	26
College graduate	34
Graduate school	25

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 3.66
--------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	28
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	35

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DUTCHER (MARVIN A.) ELEMENTARY*

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6110423

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	86	29.25	292.52	99	33.45	334.46	99	33.45	334.46	77	26.01	260.14
4	60-79th NPR	875	87	29.59	258.93	70	23.65	206.93	96	32.43	283.78	81	27.36	239.44
3	40-59th NPR	700	62	21.09	147.62	61	20.61	144.26	43	14.53	101.69	51	17.23	120.61
2	20-39th NPR	500	35	11.90	59.52	45	15.20	76.01	41	13.85	69.26	56	18.92	94.59
1	1-19th NPR	200	24	8.16	16.33	21	7.09	14.19	17	5.74	11.49	31	10.47	20.95
a Total Weighted Score Across Bands			a		774.91			775.84			800.68			735.73
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		232.47	+		310.34	+		120.10	+		110.36
												1999 API		773

Number of tests contributing to scores:

294

296

296

296

Number of pupils with tests contributing to the API:

296

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

773

1999 Ranks ¹

Statewide

9

Similar Schools

6

Targets

1999-2000
Growth

1

2000
API

774

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DUTCHER (MARVIN A.) ELEMENTARY*

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6110423

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *DUTCHER (MARVIN A.) ELEMENTARY*
County: STANISLAUS
District: TURLOCK JOINT ELEMENTARY
CDS Code: 50-71308-6110423 **School Type:** ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	30.1	35.3	34.4	25.8
4	60-79th NPR	30.6	24.0	30.3	26.7
3	40-59th NPR	20.5	20.4	16.3	17.2
2	20-39th NPR	11.9	14.9	14.5	20.4
1	1-19th NPR	6.8	5.4	4.5	10.0

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	17.7	17.5	21.3	25.0
4	60-79th NPR	22.8	18.8	37.5	20.0
3	40-59th NPR	26.6	33.8	10.0	15.0
2	20-39th NPR	15.2	20.0	20.0	21.3
1	1-19th NPR	17.7	10.0	11.3	18.8

1999 API Number of Tests Contributing to the API
 1999-2000 Growth Target
 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EARL (DENNIS G.) ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6115208

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	651	6	4	7	658

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	4
American Indian or Alaska Native	1
Asian	4
Filipino	0
Hispanic or Latino	26
Pacific Islander	1
White not Hispanic	64

English Language Learners 17

Parent Education Level

Percent Responding*	99
Of those Responding:	
Not high school graduate	9
High school graduate	30
Some college	28
College graduate	19
Graduate school	14

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.99

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	45
Fully credentialled teachers	94
Teachers with emergency credentials	6
School Mobility	94

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	18
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EARL (DENNIS G.) ELEMENTARY
County: STANISLAUS
District: TURLOCK JOINT ELEMENTARY
CDS Code: 50-71308-6115208 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	81	18.33	183.26	91	20.09	200.88	101	22.30	222.96	80	17.66	176.60
4	60-79th NPR	875	94	21.27	186.09	80	17.66	154.53	101	22.30	195.09	88	19.43	169.98
3	40-59th NPR	700	88	19.91	139.37	88	19.43	135.98	76	16.78	117.44	102	22.52	157.62
2	20-39th NPR	500	103	23.30	116.52	93	20.53	102.65	89	19.65	98.23	96	21.19	105.96
1	1-19th NPR	200	76	17.19	34.39	101	22.30	44.59	86	18.98	37.97	87	19.21	38.41
a Total Weighted Score Across Bands			a		659.62			638.63			671.69			648.57
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		197.88	+		255.45	+		100.75	+		97.28
													1999 API	651

Number of tests contributing to scores: 442 453 453 453
Number of pupils with tests contributing to the API: 453

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
651	6	4	7	658	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EARL (DENNIS G.) ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6115208

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: EARL (DENNIS G.) ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6115208

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	8.4	9.2	14.3	12.6
4	60-79th NPR	17.6	11.8	13.4	19.3
3	40-59th NPR	17.6	18.5	16.8	20.2
2	20-39th NPR	28.6	28.6	26.1	24.4
1	1-19th NPR	27.7	31.9	29.4	23.5

557 1999 API **119** Number of Tests Contributing to the API

6 1999-2000 Growth Target

563 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	22.3	23.9	26.4	19.0
4	60-79th NPR	23.4	20.1	23.6	20.1
3	40-59th NPR	20.9	19.0	17.6	23.2
2	20-39th NPR	21.2	18.3	17.3	20.8
1	1-19th NPR	12.1	18.7	15.1	16.9

689 1999 API **284** Number of Tests Contributing to the API

6 1999-2000 Growth Target

695 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.2	14.0	14.5	10.0
4	60-79th NPR	18.4	11.5	20.0	17.5
3	40-59th NPR	16.3	17.5	16.5	21.0
2	20-39th NPR	28.6	24.0	21.5	24.0
1	1-19th NPR	27.6	33.0	27.5	27.5

565 1999 API **200** Number of Tests Contributing to the API

6 1999-2000 Growth Target

571 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JULIEN ELEMENTARY
County: STANISLAUS
District: TURLOCK JOINT ELEMENTARY
CDS Code: 50-71308-6053177

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	688	7	9

1999-2000 Growth Target ⁴	2000 API Target ⁵
6	694

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	3
Filipino	0
Hispanic or Latino	30
Pacific Islander	1
White not Hispanic	64

English Language Learners 16

Parent Education Level

Percent Responding*	87
Of those Responding:	
Not high school graduate	17
High school graduate	19
Some college	32
College graduate	20
Graduate school	13

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.94

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	40
Fully credentialled teachers	96
Teachers with emergency credentials	6
School Mobility	16

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? yes

Class Size	Average
Grade Levels	
K-3	19
4-6	31
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JULIEN ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053177

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	171	25.45	254.46	235	34.21	342.07	196	28.74	287.39	173	25.15	251.45
4	60-79th NPR	875	136	20.24	177.08	119	17.32	151.56	132	19.35	169.35	123	17.88	156.43
3	40-59th NPR	700	115	17.11	119.79	103	14.99	104.95	109	15.98	111.88	103	14.97	104.80
2	20-39th NPR	500	117	17.41	87.05	99	14.41	72.05	118	17.30	86.51	123	17.88	89.39
1	1-19th NPR	200	133	19.79	39.58	131	19.07	38.14	127	18.62	37.24	166	24.13	48.26
a Total Weighted Score Across Bands			a		677.98			708.77			692.38			650.33
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		203.39	+		283.51	+		103.86	+		97.55
												1999 API		688

Number of tests contributing to scores:

672

687

682

688

Number of pupils with tests contributing to the API:

688

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

688

1999 Ranks ¹

Statewide

7

Similar Schools

9

Targets

1999-2000
Growth

6

2000
API

694

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JULIEN ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053177

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: JULIEN ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053177

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	6.7	10.8	12.0	9.7
4	60-79th NPR	11.7	18.4	13.7	13.4
3	40-59th NPR	17.3	11.4	14.8	11.8
2	20-39th NPR	23.5	21.6	20.8	25.3
1	1-19th NPR	40.8	37.8	38.8	39.8

514 1999 API **186** Number of Tests Contributing to the API

5 1999-2000 Growth Target

519 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	32.3	42.5	33.9	30.2
4	60-79th NPR	22.9	17.7	22.2	20.4
3	40-59th NPR	18.3	17.1	17.4	16.6
2	20-39th NPR	15.4	11.6	15.6	15.3
1	1-19th NPR	11.1	11.2	10.8	17.5

756 1999 API **457** Number of Tests Contributing to the API

5 1999-2000 Growth Target

761 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **5** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	13.8	12.5	13.0
4	60-79th NPR	13.2	19.8	15.7	13.0
3	40-59th NPR	16.9	14.8	15.4	11.6
2	20-39th NPR	22.4	19.8	23.9	22.5
1	1-19th NPR	37.1	31.8	32.5	39.8

549 1999 API **284** Number of Tests Contributing to the API

5 1999-2000 Growth Target

554 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OSBORN ELEMENTARY
County: STANISLAUS
District: TURLOCK JOINT ELEMENTARY
CDS Code: 50-71308-6053185

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	518	3	4	14	532

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	2
Asian	3
Filipino	1
Hispanic or Latino	63
Pacific Islander	0
White not Hispanic	30

English Language Learners 49

Parent Education Level

Percent Responding*	80
Of those Responding:	
Not high school graduate	40
High school graduate	22
Some college	20
College graduate	14
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.20

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	77
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	21

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	19
4-6	30
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OSBORN ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053185

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	6.11	61.09	53	11.18	111.81	44	9.54	95.44	30	6.32	63.16
4	60-79th NPR	875	65	14.71	128.68	76	16.03	140.30	85	18.44	161.33	52	10.95	95.79
3	40-59th NPR	700	73	16.52	115.61	70	14.77	103.38	73	15.84	110.85	59	12.42	86.95
2	20-39th NPR	500	103	23.30	116.52	112	23.63	118.14	100	21.69	108.46	114	24.00	120.00
1	1-19th NPR	200	174	39.37	78.73	163	34.39	68.78	159	34.49	68.98	220	46.32	92.63
a Total Weighted Score Across Bands			a						542.41					
b Content Area Weight			b						40%					
c Total Weighted Score for Content Area:			c						216.96					
						+				+				

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OSBORN ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053185

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: OSBORN ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053185

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	1.1	6.3	3.2	2.1
4	60-79th NPR	7.3	12.2	14.6	8.0
3	40-59th NPR	14.9	12.2	13.6	9.0
2	20-39th NPR	21.8	26.1	22.9	22.9
1	1-19th NPR	55.0	43.2	45.7	58.0

435 1999 API **290** Number of Tests Contributing to the API

11 1999-2000 Growth Target

446 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.0	16.7	17.2	12.7
4	60-79th NPR	26.7	24.0	27.6	14.7
3	40-59th NPR	19.9	19.3	19.3	20.0
2	20-39th NPR	25.3	20.0	20.7	26.7
1	1-19th NPR	15.1	20.0	15.2	26.0

648 1999 API **150** Number of Tests Contributing to the API

11 1999-2000 Growth Target

659 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **2** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.1	7.4	6.2	4.1
4	60-79th NPR	12.2	14.8	15.7	9.3
3	40-59th NPR	14.8	14.2	16.0	10.6
2	20-39th NPR	23.7	25.1	23.2	24.3
1	1-19th NPR	47.2	38.5	38.9	51.8

474 1999 API **369** Number of Tests Contributing to the API

11 1999-2000 Growth Target

485 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WAKEFIELD ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053193

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	482	2	6	16	498

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	82
Pacific Islander	0
White not Hispanic	17

English Language Learners 58

Parent Education Level

Percent Responding*	71
Of those Responding:	
Not high school graduate	55
High school graduate	29
Some college	7
College graduate	7
Graduate school	1

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	1.71

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	90
Fully credentialled teachers	98
Teachers with emergency credentials	5
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WAKEFIELD ELEMENTARY
County: STANISLAUS
District: TURLOCK JOINT ELEMENTARY
CDS Code: 50-71308-6053193 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	17	3.98	39.81	30	6.55	65.50	24	5.29	52.86	36	7.88	78.77
4	60-79th NPR	875	39	9.13	79.92	55	12.01	105.08	61	13.44	117.57	53	11.60	101.48
3	40-59th NPR	700	74	17.33	121.31	70	15.28	106.99	67	14.76	103.30	67	14.66	102.63
2	20-39th NPR	500	124	29.04	145.20	125	27.29	136.46	118	25.99	129.96	103	22.54	112.69
1	1-19th NPR	200	173	40.52	81.03	178	38.86	77.73	184	40.53	81.06	198	43.33	86.65
a Total Weighted Score Across Bands			a		467.27			491.76			484.75			482.22
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		140.18	+		196.70	+		72.71	+		72.33
												1999 API		482

Number of tests contributing to scores: 427 458 454 457 Number of pupils with tests contributing to the API: 461

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999		1999 Ranks ¹		Targets	
API		Statewide	Similar Schools	1999-2000 Growth	2000 API
482		2	6	16	498

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WAKEFIELD ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053193

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WAKEFIELD ELEMENTARY

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053193

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.4	6.2	4.8	7.4
4	60-79th NPR	9.6	11.5	14.7	11.6
3	40-59th NPR	16.2	15.7	15.0	15.1
2	20-39th NPR	30.5	28.9	25.8	23.9
1	1-19th NPR	41.3	37.6	39.7	42.0

480 1999 API **356** Number of Tests Contributing to the API

13 1999-2000 Growth Target

493 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	13.0	10.4	6.7	12.7
4	60-79th NPR	5.8	15.6	10.7	12.7
3	40-59th NPR	26.1	11.7	16.0	15.2
2	20-39th NPR	23.2	22.1	28.0	13.9
1	1-19th NPR	31.9	40.3	38.7	45.6

517 1999 API **79** Number of Tests Contributing to the API

13 1999-2000 Growth Target

530 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.0	7.0	5.4	7.9
4	60-79th NPR	9.5	11.6	13.8	11.7
3	40-59th NPR	16.7	15.6	15.0	14.7
2	20-39th NPR	28.6	27.0	25.1	22.6
1	1-19th NPR	41.3	38.8	40.6	43.1

482 1999 API **433** Number of Tests Contributing to the API

13 1999-2000 Growth Target

495 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURLOCK JUNIOR HIGH*
County: STANISLAUS
District: TURLOCK JOINT ELEMENTARY
CDS Code: 50-71308-6053136

School Type: MIDDLE

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
100	624	5	6	9	633

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	3
American Indian or Alaska Native	1
Asian	4
Filipino	1
Hispanic or Latino	35
Pacific Islander	1
White not Hispanic	56

English Language Learners 24

Parent Education Level

Percent Responding*	91
Of those Responding:	
Not high school graduate	22
High school graduate	22
Some college	25
College graduate	22
Graduate school	9

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.75
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	48
Fully credentialed teachers	99
Teachers with emergency credentials	3
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	28
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURLOCK JUNIOR HIGH*

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053136

School Type: MIDDLE

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	222	15.01	150.10	286	18.93	189.28	328	22.09	220.88	173	11.44	114.42
4	60-79th NPR	875	286	19.34	169.20	285	18.86	165.04	252	16.97	148.48	256	16.93	148.15
3	40-59th NPR	700	306	20.69	144.83	279	18.46	129.25	297	20.00	140.00	263	17.39	121.76
2	20-39th NPR	500	314	21.23	106.15	358	23.69	118.46	319	21.48	107.41	329	21.76	108.80
1	1-19th NPR	200	351	23.73	47.46	303	20.05	40.11	289	19.46	38.92	491	32.47	64.95
a Total Weighted Score Across Bands			a		617.75			642.14			655.69			558.07
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		185.32	+		256.86	+		98.35	+		83.71
												1999 API		624

Number of tests contributing to scores:

1479

1511

1485

1512

Number of pupils with tests contributing to the API:

1534

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

624

1999 Ranks ¹

Statewide

5

Similar Schools

6

Targets

1999-2000

Growth

9

2000

API

633

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURLOCK JUNIOR HIGH*

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053136

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURLOCK JUNIOR HIGH*

County: STANISLAUS

District: TURLOCK JOINT ELEMENTARY

CDS Code: 50-71308-6053136

School Type: MIDDLE

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.8	7.3	9.8	4.2
4	60-79th NPR	11.5	13.9	12.0	9.8
3	40-59th NPR	16.3	15.4	15.3	13.1
2	20-39th NPR	27.5	30.9	30.5	21.9
1	1-19th NPR	40.0	32.5	32.4	51.0

496 1999 API **508** Number of Tests Contributing to the API

7 1999-2000 Growth Target

503 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	21.8	27.0	30.4	15.2
4	60-79th NPR	25.5	20.8	19.5	20.8
3	40-59th NPR	22.7	19.4	21.5	20.1
2	20-39th NPR	16.0	20.1	16.4	21.8
1	1-19th NPR	14.0	12.7	12.2	22.2

702 1999 API **795** Number of Tests Contributing to the API

7 1999-2000 Growth Target

709 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **33** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	4.4	8.2	10.6	5.1
4	60-79th NPR	12.9	14.2	14.4	11.3
3	40-59th NPR	17.8	18.8	18.5	15.4
2	20-39th NPR	27.2	28.5	26.5	22.4
1	1-19th NPR	37.6	30.2	30.0	45.8

517 1999 API **760** Number of Tests Contributing to the API

7 1999-2000 Growth Target

524 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: TURLOCK JOINT UNION HIGH

County: STANISLAUS

CD Code: 50-71316

High Schools	1999	1999	1999	1999	1999-2000	2000
	Percent Tested ¹	API ²	Statewide Rank ³	Similar Schools Rank ³	Growth Target ⁴	API Target ⁵
TURLOCK HIGH	95	598	5	4	10	608

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURLOCK HIGH*

County: STANISLAUS

District: TURLOCK JOINT UNION HIGH

CDS Code: 50-71316-5037700

School Type: HIGH SCHOOL

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	598	5	4

1999-2000 Growth Target ⁴	2000 API Target ⁵
10	608

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 growth target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	2
American Indian or Alaska Native	1
Asian	6
Filipino	1
Hispanic or Latino	32
Pacific Islander	1
White not Hispanic	58

English Language Learners 10

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	22
High school graduate	23
Some college	22
College graduate	23
Graduate school	10

* This number is the percentage of students tested who responded to the item on parent education.

Average Parent Education Level	Average 2.74
---------------------------------------	-----------------

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	15
Fully credentialed teachers	99
Teachers with emergency credentials	4
School Mobility	8

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	n/a
4-6	n/a
Core academic courses in departmentalized programs	29

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 9-11

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURLOCK HIGH*

County: STANISLAUS

District: TURLOCK JOINT UNION HIGH

CDS Code: 50-71316-5037700

School Type: HIGH SCHOOL

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	140	10.43	104.32	168	12.62	126.22	201	14.98	149.78	185	13.84	138.37	275	20.43	204.31
4	60-79th NPR	875	195	14.53	127.14	240	18.03	157.78	230	17.14	149.96	295	22.06	193.06	276	20.51	179.42
3	40-59th NPR	700	233	17.36	121.54	259	19.46	136.21	237	17.66	123.62	195	14.58	102.09	181	13.45	94.13
2	20-39th NPR	500	349	26.01	130.03	364	27.35	136.74	288	21.46	107.30	387	28.95	144.73	290	21.55	107.73
1	1-19th NPR	200	425	31.67	63.34	300	22.54	45.08	386	28.76	57.53	275	20.57	41.14	324	24.07	48.14
a Total Weighted Score Across Bands			a		546.37			602.03			588.19			619.39			633.73
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		109.27	+		120.41	+		117.64	+		123.88	+		126.75

1999 API

598

Number of tests

contributing to scores:

1342

1331

1342

1337

1346

Number of pupils with
tests contributing
to the API:

1363

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API	1999 Ranks ¹		Targets	
	Statewide	Similar Schools	1999-2000 Growth	2000 API
598	5	4	10	608

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURLOCK HIGH*

County: STANISLAUS

District: TURLOCK JOINT UNION HIGH

CDS Code: 50-71316-5037700

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: *TURLOCK HIGH*

County: STANISLAUS

District: TURLOCK JOINT UNION HIGH

CDS Code: 50-71316-5037700

School Type: HIGH SCHOOL

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	4.8	5.9	7.6	5.1	12.0
4	60-79th NPR	7.4	11.5	10.9	16.9	15.0
3	40-59th NPR	13.4	18.3	15.3	13.0	13.4
2	20-39th NPR	28.1	31.4	23.8	32.2	24.4
1	1-19th NPR	46.3	33.0	42.4	32.9	35.3

497 1999 API **444** Number of Tests Contributing to the API

8 1999-2000 Growth Target

505 2000 API Target

White not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	15.8	17.3	21.8	20.4	27.9
4	60-79th NPR	20.3	22.7	21.1	27.0	23.8
3	40-59th NPR	19.0	21.1	20.3	16.3	13.2
2	20-39th NPR	25.7	24.4	18.3	24.6	18.2
1	1-19th NPR	19.3	14.5	18.4	11.7	17.0

677 1999 API **637** Number of Tests Contributing to the API

8 1999-2000 Growth Target

685 2000 API Target

Pacific Islander

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

1999 API **14** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.4	4.7	4.4	3.8	7.4
4	60-79th NPR	6.6	8.6	7.2	11.7	14.5
3	40-59th NPR	10.4	17.2	13.5	12.5	13.1
2	20-39th NPR	26.5	33.3	26.7	36.8	28.4
1	1-19th NPR	55.2	36.1	48.2	35.1	36.6

458 1999 API **375** Number of Tests Contributing to the API

8 1999-2000 Growth Target

466 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: VALLEY HOME JOINT ELEMENTARY

County: STANISLAUS

CD Code: 50-71324

Elementary Schools	1999		1999	1999			
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵	
VALLEY HOME ELEMENTARY	97	673	7	4	6	679	

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEY HOME ELEMENTARY
County: STANISLAUS
District: VALLEY HOME JOINT ELEMENTARY
CDS Code: 50-71324-6053201 **School Type:** ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
97	673	7	4	6	679

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	26
Pacific Islander	0
White not Hispanic	74

English Language Learners 4

Parent Education Level

Percent Responding*	94
Of those Responding:	
Not high school graduate	10
High school graduate	38
Some college	27
College graduate	21
Graduate school	5

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.73

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	34
Fully credentialed teachers	88
Teachers with emergency credentials	0
School Mobility	10

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	27
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEY HOME ELEMENTARY
County: STANISLAUS
District: VALLEY HOME JOINT ELEMENTARY
CDS Code: 50-71324-6053201 **School Type:** ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	21.60	216.00	31	24.60	246.03	24	18.90	188.98	30	23.62	236.22
4	60-79th NPR	875	22	17.60	154.00	21	16.67	145.83	27	21.26	186.02	24	18.90	165.35
3	40-59th NPR	700	29	23.20	162.40	29	23.02	161.11	26	20.47	143.31	33	25.98	181.89
2	20-39th NPR	500	24	19.20	96.00	21	16.67	83.33	28	22.05	110.24	21	16.54	82.68
1	1-19th NPR	200	23	18.40	36.80	24	19.05	38.10	22	17.32	34.65	19	14.96	29.92
a Total Weighted Score Across Bands			a		665.20			674.40			663.19			696.06
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		199.56	+		269.76	+		99.48	+		104.41
												1999 API		673

Number of tests contributing to scores: 125 126 127 127 Number of pupils with tests contributing to the API: 127

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

1999 API		1999 Ranks ¹		Targets	
Statewide	Similar Schools	1999-2000 Growth	2000 API		
673	7	4	6	679	

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEY HOME ELEMENTARY

County: STANISLAUS

District: VALLEY HOME JOINT ELEMENTARY

CDS Code: 50-71324-6053201

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: VALLEY HOME ELEMENTARY

County: STANISLAUS

District: VALLEY HOME JOINT ELEMENTARY

CDS Code: 50-71324-6053201

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.1	24.2	12.1	30.3
4	60-79th NPR	6.1	12.1	27.3	12.1
3	40-59th NPR	30.3	21.2	15.2	24.2
2	20-39th NPR	18.2	12.1	30.3	15.2
1	1-19th NPR	33.3	30.3	15.2	18.2

611 1999 API **33** Number of Tests Contributing to the API

5 1999-2000 Growth Target

616 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.3	26.1	21.3	21.3
4	60-79th NPR	21.8	17.0	19.1	20.2
3	40-59th NPR	20.7	23.9	22.5	27.0
2	20-39th NPR	19.5	17.0	18.0	16.9
1	1-19th NPR	12.6	15.9	19.1	14.6

695 1999 API **89** Number of Tests Contributing to the API

5 1999-2000 Growth Target

700 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **13** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) Report

List of Schools

District: WATERFORD UNIFIED

County: STANISLAUS

CD Code: 50-75572

Elementary Schools	1999		1999	1999		
	Percent Tested ¹	1999 API ²	Statewide Rank ³	Similar Schools Rank ³	1999-2000 Growth Target ⁴	2000 API Target ⁵
MOON (RICHARD M.) ELEMENTARY	95	546	4	2	13	559
WATERFORD ELEMENTARY	100	561	4	3	12	573

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because APIs were not generated for them for one of the following reasons. When fewer than 65 percent of students tested in a school have scores in a content area, an API is not calculated for that school. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from this system. An alternative accountability system is to be developed for these schools by July 1, 2000.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MOON (RICHARD M.) ELEMENTARY

County: STANISLAUS

District: WATERFORD UNIFIED

CDS Code: 50-75572-6085021

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
95	546	4	2

1999-2000 Growth Target ⁴	2000 API Target ⁵
13	559

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	41
Pacific Islander	0
White not Hispanic	54

English Language Learners 27

Parent Education Level

Percent Responding*	78
Of those Responding:	
Not high school graduate	20
High school graduate	32
Some college	26
College graduate	19
Graduate school	4

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.55

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	59
Fully credentialled teachers	97
Teachers with emergency credentials	3
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	28
Core academic courses in departmentalized programs	n/a

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MOON (RICHARD M.) ELEMENTARY

County: STANISLAUS

District: WATERFORD UNIFIED

CDS Code: 50-75572-6085021

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	9.17	91.69	34	9.47	94.71	28	7.84	78.43	34	9.47	94.71
4	60-79th NPR	875	54	15.47	135.39	57	15.88	138.93	61	17.09	149.51	37	10.31	90.18
3	40-59th NPR	700	72	20.63	144.41	65	18.11	126.74	49	13.73	96.08	74	20.61	144.29
2	20-39th NPR	500	87	24.93	124.64	87	24.23	121.17	108	30.25	151.26	100	27.86	139.28
1	1-19th NPR	200	104	29.80	59.60	116	32.31	64.62	111	31.09	62.18	114	31.75	63.51
a Total Weighted Score Across Bands			a		555.73			546.17			537.46			531.96
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		166.72	+		218.47	+		80.62	+		79.79
												1999 API		546

Number of tests contributing to scores:

349

359

357

359

Number of pupils with tests contributing to the API:

359

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

546

1999 Ranks ¹

Statewide

4

Similar Schools

2

Targets

1999-2000
Growth

13

2000
API

559

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MOON (RICHARD M.) ELEMENTARY

County: STANISLAUS

District: WATERFORD UNIFIED

CDS Code: 50-75572-6085021

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: MOON (RICHARD M.) ELEMENTARY

County: STANISLAUS

District: WATERFORD UNIFIED

CDS Code: 50-75572-6085021

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.9	5.3	4.6	3.8
4	60-79th NPR	7.8	8.4	10.0	8.4
3	40-59th NPR	16.4	22.9	11.5	17.6
2	20-39th NPR	31.3	19.1	38.5	27.5
1	1-19th NPR	40.6	44.3	35.4	42.7

467 1999 API **131** Number of Tests Contributing to the API

10 1999-2000 Growth Target

477 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.7	12.3	10.0	12.7
4	60-79th NPR	18.3	19.5	20.5	10.9
3	40-59th NPR	23.9	15.9	15.1	22.7
2	20-39th NPR	21.6	26.4	25.6	28.2
1	1-19th NPR	23.5	25.9	28.8	25.5

590 1999 API **220** Number of Tests Contributing to the API

10 1999-2000 Growth Target

600 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **0** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.5	5.2	2.4	2.8
4	60-79th NPR	9.3	11.8	11.0	6.6
3	40-59th NPR	21.1	18.5	12.9	20.4
2	20-39th NPR	26.5	22.3	34.3	31.3
1	1-19th NPR	40.7	42.2	39.5	38.9

471 1999 API **211** Number of Tests Contributing to the API

10 1999-2000 Growth Target

481 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API) School Report: Summary for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WATERFORD ELEMENTARY

County: STANISLAUS

District: WATERFORD UNIFIED

CDS Code: 50-75572-6053219

School Type: ELEMENTARY

1999 Percent Tested ¹	1999 API ²	1999 Statewide Rank ³	1999 Similar Schools Rank ³
100	561	4	3

1999-2000 Growth Target ⁴	2000 API Target ⁵
12	573

¹ This percent is calculated by dividing the number of students tested by enrollment in grades tested as indicated on the October, 1998 CBEDS School Information Form.

² The API scale is 200-1000. Only scores for students in the district the prior school year are included in the calculation.

³ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

⁴ The growth target is 5% of the difference between the 1999 API and the interim Statewide Performance Target of 800.

⁵ This is the sum of the 1999 API plus the 1999-2000 Growth Target.

"n/a" means a number is not applicable or not available due to missing data.

For more details about reported numbers, see the *Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1998 CBEDS data collection, the Spring 1999 R30-LC, and the 1999 Stanford 9 student header sheets.

Ethnic/Racial	Percent
African American not Hispanic	1
American Indian or Alaska Native	2
Asian	1
Filipino	0
Hispanic or Latino	39
Pacific Islander	0
White not Hispanic	57

English Language Learners 23

Parent Education Level

Percent Responding*	98
Of those Responding:	
Not high school graduate	24
High school graduate	30
Some college	28
College graduate	14
Graduate school	3

* This number is the percentage of students tested who responded to the item on parent education.

Average	
Average Parent Education Level	2.42

The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."

	Percent
Participants in Free or Reduced Price Lunch	58
Fully credentialled teachers	100
Teachers with emergency credentials	0
School Mobility	15

This is the percentage of students who first attended this school in the current year as indicated on the Stanford 9 student header sheets.

Multi-track year-round school? no

Class Size	Average
Grade Levels	
K-3	20
4-6	29
Core academic courses in departmentalized programs	28

1999 Academic Performance Index (API)

School Report: Schoolwide API for Grades 2-8

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WATERFORD ELEMENTARY

County: STANISLAUS

District: WATERFORD UNIFIED

CDS Code: 50-75572-6053219

School Type: ELEMENTARY

Calculation of the 1999 API

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	7.35	73.46	35	7.85	78.48	54	12.13	121.35	31	6.92	69.20
4	60-79th NPR	875	85	20.14	176.24	80	17.94	156.95	79	17.75	155.34	71	15.85	138.67
3	40-59th NPR	700	81	19.19	134.36	86	19.28	134.98	73	16.40	114.83	77	17.19	120.31
2	20-39th NPR	500	120	28.44	142.18	124	27.80	139.01	97	21.80	108.99	106	23.66	118.30
1	1-19th NPR	200	105	24.88	49.76	121	27.13	54.26	142	31.91	63.82	163	36.38	72.77
a Total Weighted Score Across Bands			a		576.01			563.68			564.33			519.25
b Content Area Weight			b		30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		172.80	+		225.47	+		84.65	+		77.89
												1999 API		561

Number of tests contributing to scores:

422

446

445

448

Number of pupils with tests contributing to the API:

448

NPR is the National Percentile Rank.

"n/a" means a number is not applicable or not available due to missing data.

**1999
API**

561

1999 Ranks ¹

Statewide

4

Similar Schools

3

Targets

1999-2000

Growth

12

2000

API

573

¹ Rankings are in deciles with 10 being the highest and 1 the lowest. Each decile contains 10% of all schools.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 1 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WATERFORD ELEMENTARY

County: STANISLAUS

District: WATERFORD UNIFIED

CDS Code: 50-75572-6053219

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Asian

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

American Indian or Alaska Native

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Filipino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.

1999 Academic Performance Index (API)

School Report: Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Office of Policy and Evaluation
June 15, 2000

School: WATERFORD ELEMENTARY

County: STANISLAUS

District: WATERFORD UNIFIED

CDS Code: 50-75572-6053219

School Type: ELEMENTARY

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	2.7	3.0	8.5	4.2
4	60-79th NPR	9.3	13.9	11.5	10.2
3	40-59th NPR	14.7	17.0	17.0	16.3
2	20-39th NPR	30.0	32.7	20.0	25.9
1	1-19th NPR	43.3	33.3	43.0	43.4

478 1999 API **166** Number of Tests Contributing to the API

10 1999-2000 Growth Target

488 2000 API Target

White not Hispanic

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.4	11.7	14.5	8.5
4	60-79th NPR	26.8	19.5	21.9	19.4
3	40-59th NPR	21.2	20.2	14.8	18.2
2	20-39th NPR	27.2	25.7	23.4	21.7
1	1-19th NPR	14.4	23.0	25.4	32.2

611 1999 API **258** Number of Tests Contributing to the API

10 1999-2000 Growth Target

621 2000 API Target

Pacific Islander

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

1999 API **1** Number of Tests Contributing to the API

1999-2000 Growth Target

2000 API Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	3.6	4.5	7.8	5.2
4	60-79th NPR	12.4	13.8	12.3	11.9
3	40-59th NPR	17.6	18.3	15.3	14.9
2	20-39th NPR	32.8	29.9	24.3	22.7
1	1-19th NPR	33.6	33.6	40.3	45.4

498 1999 API **269** Number of Tests Contributing to the API

10 1999-2000 Growth Target

508 2000 API Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *Explanatory Notes*.